

GRADE 6

TERM 4

TEST BUNDLE

PREVIEW

CAPS ATP
ALIGNED



Grade 6 English HL Term 4 Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the text below and answer the questions that follow.

2024 Paris Olympics

The 2024 Summer Olympics, officially known as the Games of the XXXIII Olympiad, will be held in Paris, France. This will be the third time Paris has hosted the Summer Olympics, the previous times being in 1900 and 1924. The event is scheduled to take place from July 26 to August 11, 2024. Paris was chosen as the host city in 2017, and preparations have been underway to ensure that the games will be a memorable and sustainable event.



The Paris Olympics will feature a variety of sports, including traditional events such as athletics, swimming, and gymnastics, as well as new additions like skateboarding and sport climbing. In total, there will be 32 sports and 329 events.

One of the main goals of the Paris Olympics is to promote sustainability. Many of the venues are existing structures that have been renovated to reduce the environmental impact. Additionally, the organizers aim to minimize waste and use renewable energy sources wherever possible.

The Paris Olympics will also emphasize inclusivity and innovation. There will be events for athletes with disabilities, and efforts are being made to ensure that the games are accessible to everyone. New technologies, such as advanced ticketing systems and augmented reality experiences, will be used to enhance the experience for spectators.

The opening and closing ceremonies will be held at the Stade de France, which is the national stadium of France. Other events will take place at iconic locations throughout Paris, including the Eiffel Tower and the Champs-Élysées. The games are expected to attract millions of visitors from around the world and will be broadcast to a global audience.

1.1. How many times has Paris hosted the Summer Olympics before 2024? (1)

1.2. Circle the correct answer. The previous time Paris hosted the Olympics was: (1)

- a) 1900 and 1924
- b) 1900 and 1920
- c) 1800 and 1924

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Final summary:

Word count: _____

(5)

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions. Make sure to check your spelling.

4.1. Add a suitable conjunction to change the simple sentence into a complex sentence.

I went to the store. I wanted coke. (1)

ch. (2)

Name TWO iconic locations in Paris where some of the events will take place. (2)

Name ONE new technology that will be used to enhance the experience for spectators? (1)

Find a word in paragraph 4 that is a synonym for 'viewers'. (1)

Find a word in the text that indicates the large number of people who will be watching the Olympics. (1)

ving sentence. (1)

ch. (1)

(20)

QUESTION 2: VISUAL LITERACY (7 MARKS)

2. Have a look at the poster and answer the questions that follow.

7

IGNITING EXCITEMENT
FOR THE PARIS 2024 SUMMER GAMES! 大英奥运

Come and meet with
 South African Breastroke Swimmer and
 Olympic Gold Medalist

TATJANA SCHOEMAKER
 THURSDAY 18 JULY 1-3PM

- FREE photos with Tatjana and her Medals
- FREE autograph Keepsake Card

Discover Tatjana's motivational story
 about her journey to the Olympics

Leave a message of encouragement and
 inspiration for this year's athletes on our
 Page: www.supportingsaathletes.co.za

2.1. Who is the poster about? (1)

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4

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language (20)

(Synonyms & antonyms, conjunctions, direct & indirect speech, adjectives of quantity, degrees of comparison, adverbs, punctuation, subject & predicate, parts of speech, future tense)

50 Marks
 11 Pages



Grade 6 English HL Term 4 November Test

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the text below and answer the questions that follow.

The City of Cape Town

Cape Town, often referred to as the "Mother City," is one of South Africa's most beautiful and popular cities. Located at the southern tip of the African continent, it boasts stunning landscapes, rich history, and vibrant culture. The most iconic landmark in Cape Town is Table Mountain, which towers over the city and offers breathtaking views of the surrounding ocean and countryside. This flat-topped mountain is not only a national park but also a UNESCO World Heritage Site, attracting hikers and nature lovers from all over the world.



Cape Town's history dates back to the 17th century when it was established as a refreshment station for ships traveling to the East. This historical significance is reflected in many of its attractions, such as the District Six Museum and the Castle of Good Hope, which tell the story of the city's diverse and sometimes tumultuous past.

The city is famous for its diverse population, with people from various cultures living together. This diversity is celebrated in Cape Town's cuisine, festivals, and art. Visitors can enjoy a variety of foods, from traditional South African dishes like bobotie and braai to international cuisines found in the bustling markets and restaurants.

One of the most popular places to visit is the V&A Waterfront, a vibrant hub filled with shops, restaurants, and entertainment options. The waterfront is home to the Two Oceans Aquarium, where visitors can learn about the marine life found in the Atlantic and Indian Oceans.

Cape Town also boasts beautiful beaches, such as Camps Bay and Clifton, where locals and tourists alike soak up the sun and enjoy the stunning scenery. The city is a hub for outdoor activities, including hiking, surfing, and whale watching. The nearby Cape Winelands, known for their exquisite wines and picturesque vineyards, offer another exciting experience for visitors.



With its Mediterranean climate, Cape Town attracts tourists year-round, making it a popular destination for both local and international travellers. The combination of its natural beauty, rich history, and cultural diversity makes Cape Town a truly unique and captivating city.

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[5]

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS

4. Answer the following language questions. Make sure to check your spelling.

4.1. Rewrite the following sentence in passive voice: (1)

The chef prepares delicious meals.

4.2. Identify whether the following sentences are statements, questions, commands, or exclamations: (2)

a) What a beautiful place Cape Town is! _____

b) Go and fetch my bag. _____

(1)

1.11. If a visitor wanted to see the following where would you send them in Cape Town? (3)

a) Someone who enjoys culture:

b) Someone who enjoys nature:

c) Someone who enjoys food:

[20]

me, place, degree, duration, or (6)

QUESTION 2: VISUAL LITERACY

2. Have a look at the advert from a web page and answer the questions that follow.

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4

7

- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language (15) (Synonyms, active & passive voice, sentence types, direct & indirect speech, adverbs of manner, time, place, degree, duration & frequency, comparatives & superlatives, adjectives: descriptive & quantity, stems & prefixes)

50 Marks
10 Pages



Grade 6 Afrikaans FAL Term 4 Test

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS (20)

1. Lees die volgende teks deur en beantwoord die vrae wat volg.

Die Toekoms van Tegnologie

Die wêreld van tegnologie verander vinnig en bring opwindende nuwe uitvindings wat ons lewens kan verbeter. Een van die mees opwindende ontwikkelings is kunsmatige intelligensie (KI). KI is rekenaars wat kan leer en probleme oplos soos mense. Binnekort kan ons selfs slim robote hê wat ons in ons daglikse lewens help.



'n Ander groot vooruitgang is in die veld van selfbesturende motors. Hierdie motors gebruik sensore en KI om veilig op paaie te ry sonder dat 'n mens moet bestuur. Dit kan verkeersongelukke verminder en reis gemakliker maak.

Verder, met die opkoms van virtuele werklikheid (VW), kan ons nou digitale wêreldes verken soos nooit tans. VW kan gebruik word vir onderwys, speletjies, en selfs mediese opleiding. Dit bied 'n realistiese ervaring sonder om jou huis te verlaat.

Ten slotte, nuwe tegnologieë in medisyne belooft om gesondheid te verbeter en siektes te bestry. Van robots wat operasies uitvoer tot genetiese ingenieurswese wat siektes uitwis, die moontlikhede is eindeloos.

1.1. Wat is die titel van die storie? (1)

1.2. Maak tegnologie ons lewens makliker? Gee 'n rede vir jou antwoord. (1)

1.3. Omkring die regte antwoord. Wat is kunsmatige intelligensie (KI)? (1)

- a) 'n Tipe slim robot.
- b) Rekenaars wat kan leer en probleme oplos soos mense
- c) Virtuele werklikheid

1.4. Sê of die volgende sinne WAAR of ONWAAR is. (2)

- a) Binnekort kan ons selfs slim robote hê wat ons in ons daaglikse lewens help.

b) Die wêreld van tegnologie verander stadig. _____

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VRAAG 4: TAAL IN KONTEKS (15)

4. Antwoord die volgende vrae.

4.1. Voltooi die trappe van vergelyking vir die woord "veilig"? (2)

Veilig _____

4.2. Onderstreep die byvoeglike naamwoord in die volgende sin. (1)

Die groen boom staan in die tuin.

4.3. Verander die byvoeglike naamwoord na sy verboë vorm in die sin. (1)

Die lekker kos.



4.4. Kies die regte bywoord van wyse, tyd of plek. (1)

Die kind speel _____ in die park. (gelukkig / gister / daar)

4.5. Skryf die volgende sin in die indirekte rede. (1)

Ek gaan na die winkel," sê sy.

4.6. Omkring die regte antwoord. Identifiseer die sinsoort van die volgende sin: (1)

Waar aan is?

1.15. Skryf die volgende sin in die indirekte rede. (1)

Ons gaan binnekort slim robote hê," sê die wetenskaplike.

1.16. Gee die verkleinwoord van die woord "robot". (1)

1.17. Verander die volgende sin na die verlede tyd. (1)

Die wêreld van tegnologie verander vinnig.

1.18. Gee 'n antoniem vir die woord "nuwe". (1)

(20)

voorbeeld van: (1)

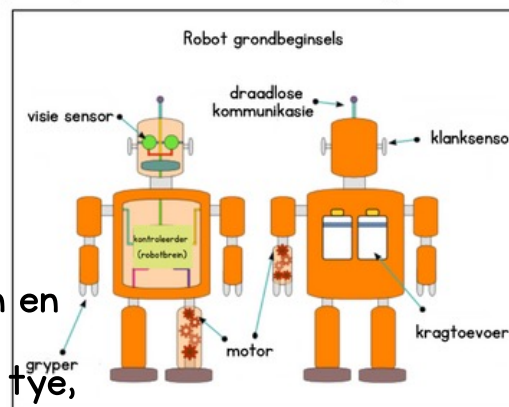
onomatope: (1)



(1)

VRAAG 2: VISUELE TEKS (10)

2. Kyk na die plakkaat en beantwoord die vrae wat volg.



2.1. Wat gebruik die robot om dinge op te tel? (1)

2.2. Waar is die robot se sensore? (1)

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- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal (15) (Byvoeglike naamwoorde, meervoudsvorm en verkleinwoorde, tipe sin, direkte en indirekte rede, tye, sinonieme en antonieme, trappe van vergelyking, bywoord van wyse, tyd of plek, spinsoort, onomatope, onderwerp, werkwoorde)

50 Marks
10 Pages



Grade 6 Afrikaans FAL Term 4 November Test

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS (15)

1. Lees die koerantberig en beantwoord die vrae wat volg.



14 November 2025
Jaco Botha

Nuwe Speelpark Maak Groot Opslae in die Gemeenskap

Nuwe Speelpark Trek Kinders en Gesinne

Groot opgewondenheid heers in die dorp nadat die langverwagte speelpark amptelik geopen is. Die park, wat verlede naweek deur die burgemeester van die dorp, meneer Mokoena, geopen is, bied 'n verskeidenheid aktiviteite vir kinders en gesinne om te geniet.

Die park spog met moderne klimrame, glyplanke, 'n fietsrybaan en selfs 'n waterplons-area. Volgens die burgemeester was die doel van die speelpark om 'n veilige en prettige omgewing vir die gemeenskap te skep, waar kinders kan speel en ouers kan ontspan.

"Ons het lankal so iets nodig gehad," sê ouer

Die inwoners is baie tevrede met die speelpark. "Ons het lankal so iets in die dorp nodig gehad," sê mev. Davids, 'n inwoner van die gebied. Sy bring haar kinders elke naweek na die park toe. "Die kinders geniet die plons-area baie. Dit hou hulle aktief en gelukkig."

Veiligheid en instandhouding van die park

Die burgemeester het ook bevestig dat die park gereeld deur die munisipaliteit onderhou sal word om seker te maak dat dit veilig en skoon bly. "Veiligheid is ons eerste prioriteit," het hy gesê. Daar is ook sekuriteitswagte wat elke dag van 08:00 tot 18:00 in die park sal wees om seker te maak dat kinders veilig kan speel.

1.1. In watter digitale mediahuis het die koerantberig verskyn? (1)

1.2. Wat is die titel van die koerantberig? (1)

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- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taal in konteks (10) (Sinoniem en antonieme, direkte en indirekte rede, teenwoordige tyd, toekomstige tyd, verlede tyd, meervoud en verkleinwoorde, voegwoorde, byvoeglike naamwoorde, ontkennde vorm)

VRAAG 4: TAAL IN KONTEKS (10)

4. Antwoord die volgende vrae.

4.1. Vul die leë spasie in met die korrekte vorm van die woord in haakies. (1)

Die (ou) _____ mense sit op die bankie.

4.2. Gee 'n antoniem vir 'lekker'. _____ (1)

4.3. Skryf die sin in die teenwoordige tyd. (1)

Die gesin het 'n pikniek gehou in die park.



4.4. Skryf die sin in die toekomstige tyd. (1)

Hy begin sy eie speletjie.

4.5. Skryf die volgende sin in die verlede tyd. (1)

Piet gaan vinnig met die glybaan af.

4.6. Voltooi die table. (2)

Woord	meervoud	verkleinwoord

sinne te verbind. (1)

omdat)

ie volgende sin. (1)

m. (1)

(10)
TOTAAL: 40

7

VRAAG 2: VISUELE TEKS (10)

2.1. Lees die kaart en beantwoord die vrae wat volg.



2.1.1. Omkring die regte antwoord. Waar is die skyfies in verhouding tot die waterarea?

- a) Noord (1)
- b) Suid
- c) Oos
- d) Wes

2.1.2. Watter deel van die park is die naaste aan die ingang? (1)

2.1.3. Watter area is in die onderste regterhoek van die kaart? (1)

2.1.4. Is daar enige kinders wat fietsry, indien wel, hoeveel? (2)

2.1.5. Waarheen sal jy graag by die park wil gaan? (1)

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4

40 Marks

9 Pages



Grade 6 Life Skills Term 4 November Test

QUESTION 1

1. Match column B to column A and write the answers in the grid below. Write only the letter.

COLUMN A	COLUMN B
1.1. Real men don't cry.	a) I am because we are
1.2. Ubuntu	b) 27 April
1.3. Third degree burns	c) Responding in a calm & respectful manner
1.4. Our national fish	d) Creating a common identity
1.5. Freedom day	e) Providing vet care when necessary
1.6. Positive communication	f) Not feeding your animal
1.7. Cruelty	g) The Galjoen
1.8. Nation building	h) An example of stereotyping
1.9. Anti-cruelty	i) Amount of skin damage
1.10. Snakes and scorpions	j) An example of sexism
	k) Venomous animals

1.1.	1.2.	1.3.	1.4.	1.5.	1.6.	1.7.	1.8.	1.9.	1.10.
------	------	------	------	------	------	------	------	------	-------

(5)

QUESTION 2

2. Answer True or False for each of these statements. If false, make it true.

2.1. Only my religion should be respected. (1)

2.2. HIV is a communicable disease. (1)

2.3. Positive self-concept means not valuing your own abilities, interests and potential. (1)

2.4. You don't have to worry about the best before date on food. (1)

2.5. Poisons should be clearly marked. (1)

(5)

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2

- Caring for animals
- Caring for people
- Nation building & cultural heritage
- Gender stereotyping, sexism & abuse
- Basic first aid
- Food hygiene
- Signs & symptoms of communicable diseases
- HIV & AIDS

MEMO GR 6 LIFE SKILLS PSW TERM 4 NOV TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	h) An example of stereotyping	½	
1.2.	a) I am because we are	½	
1.3.	i) Amount of skin damage	½	
1.4.	g) The Galjoen	½	
1.5.	b) 27 April	½	
1.6.	c) Responding in a calm and respectful manner	½	
1.7.	f) Not feeding your animal	½	
1.8.	d) Creating a common identity	½	
1.9.	e) Providing vet care when necessary	½	
1.10.	k) Venomous animals	½	
		Total: ____/5	
QUESTION 2			
2.1.	False, everyone's religion should be respected.	1	
2.2.	True	1	
2.3.	False. Positive self-concept means valuing your own abilities, interests and potential.	1	

on food.

Total: ____/5

QUESTION 3

3.1. Choose the correct word to complete the sentences. (5)

National symbol	cultural responsibility	animals	responsibilities
Myths	considerate	place for safety	communicable diseases
	Conflict resolution	national anthem	

3.1. There are many discriminatory _____ surrounding HIV. (1)

3.2. The SPCA is a _____ for animals. (1)

3.3. Rights should always be accompanied by _____. (1)

3.4. Our flag is a _____. (1)

3.5. We sing our _____ before important sporting events. (1)

(5)

QUESTION 4

4. It is important to work hygienically with food. Discuss this statement under the following headings.

4.1. Food preparation: (2)

4.2. Food storage: (2)

4.3. Name one food borne illness: (1)



(5)

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3

30 Marks

7 Pages



Grade 6 Geography Term 4 Test

QUESTION 2

2. Fill in the Blanks.

- 2.1. Settlements are often located near _____ because it provides water for drinking and farming. (1)
- 2.2. A place with many buildings, roads, and people is called an _____ area. (1)
- 2.3. People move from _____ areas to towns and cities for better job opportunities and services. (1)
- 2.4. The presence of _____ resources, such as minerals, can lead to the development of mining towns. (1)
- 2.5. The concept of 'rural' refers to _____ areas with open spaces and low population density. (1)

(5)



QUESTION 3

3. Answer the following questions.

- 3.1. Explain TWO reasons why people choose to live in urban areas. (2)
- _____
- _____
- 3.2. What is ONE example of how natural features influence where people live? (1)
- _____
- _____
- 3.3. Describe ONE reason why laws might influence the location of settlements. (2)
- _____
- _____

(5)

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3

5.2. Which province has the smallest population? (1)

5.3. What is the total population of KwaZulu-Natal according to the graph? (1)

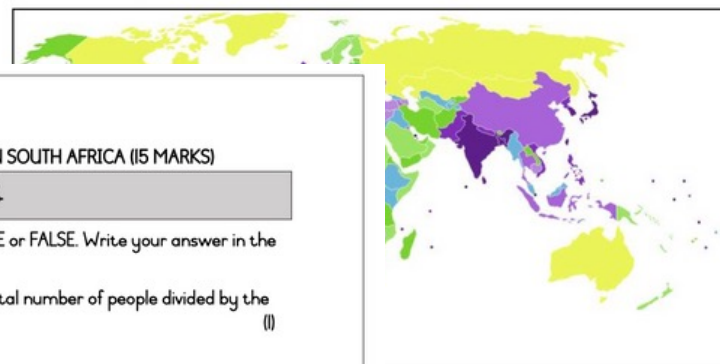
5.4. Which has a lower population between the Eastern Cape and Western Cape? (1)

5.5. Calculate the average population density of a province with a population of 1.5 million and an area of 100,000 square kilometres. (2)

(6)

QUESTION 6

6. Have a look at the map that represents population density across the globe and answer the questions that follow.



SECTION B: PEOPLE AND PROVINCES IN SOUTH AFRICA (15 MARKS)

QUESTION 4

Write a sentence and say whether it is TRUE or FALSE. Write your answer in the provided.

Population density of a province is the total number of people divided by the province. (1)

True False

Free State is the province with the lowest population density in South Africa. (1)

True False

A population distribution map shows where people live in different areas. (1)

True False

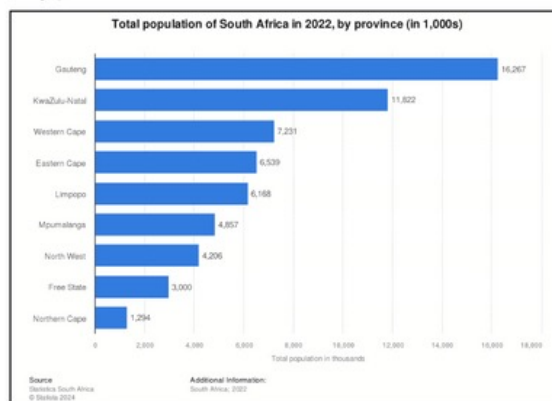
Population distribution is uniform across South Africa. (1)

True False

(4)

QUESTION 5

5. Use the provided graph of total population figures for each province to answer the following questions:



5.1. Which province has the largest population? (1)

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4

- Why people live where they do (Urban and rural areas)
- People & provinces in South Africa
- Population around the world

40 Marks
9 Pages



Grade 6 Geography Term 4 November Test

SECTION A: CLIMATE AND VEGETATION AROUND THE WORLD (15 MARKS)

QUESTION 1

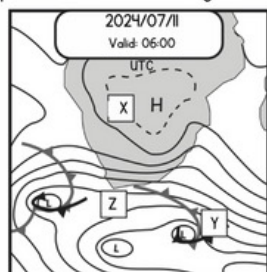
1.1. Define the term "climate" and explain how it differs from weather. (3)

1.2. Complete the table to show the weather instrument, what it measures and the unit of measurement. Choose from the answers below. (5)

Weather instrument	What does it measure?	Unit of measurement
barometer		millibar
	air temperature	
rain gauge		mm
anemometer		km per hour

Precipitation air pressure wind speed thermometer °C

1.3. Study the synoptic map for South Africa for 11 July.



a) What is the name for the high pressure system shown? (1)

cyclone anticyclone

b) Which type of weather did South Africa experience at X on 11 July? Tick all of the correct answers. (1/2 = 2)

rain	<input type="checkbox"/>
clear skies	<input type="checkbox"/>
sunny	<input type="checkbox"/>
higher temperatures	<input type="checkbox"/>

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2

e) The actual land area of the two provinces above is not exactly the same. What is the difference in their areas? (1)

(10)

QUESTION 3

3.1. Name 3 climate zones of the earth: (3)

1: _____

2: _____

3: _____

3.2. In which climate zone do most people live? (1)

3.3. Give two features of the zone you mentioned in 3.2. (2)

3.4. What climate zone has the harshest climate? Be very specific. (1)

_____ (1)

_____ (2)

_____ (2)

SECTION B: PEOPLE AND PROVINCES IN SOUTH AFRICA (25 MARKS)

QUESTION 2

2.1. Give a definition for the word Urban. (1)

_____ (1)

2.2. Give a definition for the word Rural. (1)

_____ (1)

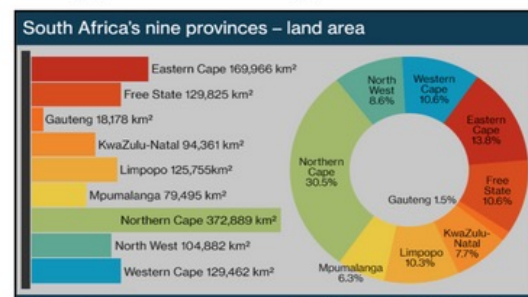
2.3. True or false: Most people choose to live in rural areas. (1)

True False

2.4. Give a reason for your answer in 2.3. (1)

_____ (1)

2.5. Refer to the graph to answer the following questions:



a) Which is the largest province according to its area? (1)

_____ (1)

b) What is the population density of the largest province in this area? (1)

_____ (1)

c) Which is the second biggest province? (1)

_____ (1)

d) Which two provinces are the same size according to the percentage of land area shown? (2)

_____ (2)

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- Why people live where they do (Urban & rural areas)
- People & provinces in South Africa
- Population around the world
- Climate around the world
- Tropical Rainforests
- Hot deserts & Coniferous forests

40 Marks
12 Pages



Grade 6 History Term 4 Test

SECTION B: MODERN WESTERN SCIENTIFIC MEDICAL DISCOVERIES (20 MARKS)

QUESTION 4

4. Say whether the following are TRUE or FALSE, if false correct the statement.

4.1. Edward Jenner developed the first successful smallpox vaccine. (1)

4.2. Louis Pasteur discovered that germs cause disease. (1)

4.3. Robert Koch found the germs that cause HIV. (2)

4.4. Christiaan Barnard performed the first successful heart transplant in 1967. (1)

(5)

QUESTION 5

5. Match the following people with their contributions to medical science. Write your answer in the table below.

Person	Contribution
5.1. Edward Jenner	a) First heart transplant
5.2. Louis Pasteur	b) Smallpox vaccine
5.3. Robert Koch	c) Germ theory of disease
5.4. Christiaan Barnard	d) Discovered TB bacteria

5.1.	5.2.	5.3.	5.4.
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(4)



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4

MEMORANDUM GRADE 6 HISTORY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1			
1.1.	b) Using indigenous plants	1	
1.2.	b) Spiritual	1	
1.3.	a) X-rays	1	
1.4.	a) It allowed doctors to see inside the human body without surgery	1	
		Total: ____/4	

QUESTION 2

2.1.	Indigenous plants	2	
2.2.	Rituals	2	
2.3.	Injuries, infections	2	
2.4.	Ancestors	2	
		Total: ____/8	

QUESTION 3

3.1.	<ul style="list-style-type: none"> • Aloe Vera: Used to treat skin conditions and burns. • Buchu: Used as an anti-inflammatory and to treat bladder infections. • Rooibos: The leaves are used to make tea that can help with allergies and skin problems. 	4	
		Total: ____/5	

QUESTION 2

2. Fill in the Blanks. Use the word bank below to help you.

injuries rituals ancestors indigenous plants infections

2.1. Indigenous healers often use _____ to cure diseases. (2)

2.2. Spiritual healing may involve _____ to communicate with ancestors. (2)

2.3. Physical causes of illness can include _____ and _____ (2)

2.4. Sangoma's are believed to have been chosen by their _____ and are trained to communicate with these ancestral spirits. (2)

(8)

QUESTION 3

3. Answer the following:

3.1. Name TWO plants used by indigenous healers in South Africa and explain how they are used. (4)

3.2. Name ONE type of traditional healer in South Africa. (1)

(5)



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3

sa to help

ions and

ds and

Total: ____/5

Total: ____/5

Total: ____/5

Total: ____/5

6

- Medicine through time (Indigenous healing in South Africa, the fight against infectious disease, Edward Jenner, the connection between germs & disease, Louis Pasteur, TB, Robert Koch, discoveries that made surgery possible, heart surgery: Christiaan Barnard)

30 Marks

7 Pages



Grade 6 History Term 4 November Test

QUESTION 3: COLUMN MATCHING

3. Match the Terms in Column A with their correct description from Column B. Write your answers in the grid below. Write only the letter. (5)

Column A (Term)	Column B (Description)
1. The Constitution of South Africa	a) An anti-apartheid political party that now governs South Africa.
2. Democracy	b) South Africa's first black president who fought against apartheid.
3. Nelson Mandela	c) The official document that outlines the laws and values of South Africa.
4. Apartheid	d) A system of government where the people choose their leaders.
5. African National Congress (ANC)	e) A system of racial segregation that existed in South Africa.

1.	2.	3.	4.	5.
----	----	----	----	----

(5)

QUESTION 4: SOURCE BASED QUESTIONS

4.1. Have a look at the extract and answer the questions that follow.

Children's Charter of South Africa

In 1992, children in South Africa came together to create a special document called the Children's Charter. This charter lists the rights that every child in the country should have.

The Children's Charter was a call to action, reminding the world that children's rights must always be protected and respected.

a) Name THREE children's rights you have learnt about. (3)

.....

b) Why is the Children's Charter considered a "call to action"? (2)

.....

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3

QUESTION 6: CASE STUDY (12 MARKS)

6. Read the following passage about the evolution of Medicine in South Africa to answer the questions that follow.

Medicine through the Ages

For centuries, the people of South Africa have relied on different methods of healing. In the past, traditional healers like sangomas and inyangas were central to treating illnesses. These healers used plants, herbs, and rituals to cure diseases and maintain spiritual well-being. Their knowledge was passed down through generations, and they were deeply respected in their communities.

With the arrival of European settlers in the 1600s, Western medicine was introduced. This type of medicine focused more on hospitals, surgery, and the use of pharmaceutical drugs. However, many indigenous people continued to seek help from traditional healers, believing in the power of natural remedies.

In the 19th century, South Africa was affected by deadly diseases like smallpox and tuberculosis (TB). Public health campaigns were introduced to stop the spread of these diseases, and vaccines were developed to protect people. Even with these modern advances, traditional healing remained important to many communities.

In the late 20th century, South Africa faced another health crisis—the HIV/AIDS epidemic. This disease has affected millions of people in the country. Today, antiretroviral treatment (ART) is used to help people manage the disease and live

SECTION B: MEDICINE THROUGH TIME (25 MARKS)

QUESTION 5: SHORT ANSWERS (8 MARKS)

5. Answer the following questions.

5.1. What was the role of a "Sangoma" in traditional South African medicine? (2)

.....

5.2. How did European settlers influence medicine in South Africa in the 17th century? (2)

.....

5.3. What impact did the discovery of antibiotics (like penicillin), have on medicine in South Africa? (2)

.....

5.4. Name one significant disease that affected the indigenous population of South Africa during the 19th century and explain its impact. (2)

.....

(8)



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5

traditional
care for the

(2)

smallpox and

(2)

6

- Medicine through time (Indigenous healing, diseases, Edward Jenner, Louis Pasteur, Robert Koch, discoveries that made surgery possible, heart surgery: Christiaan Barnard)
- Democracy & citizenship (Democracy, parliament, constitutional court, rights & responsibilities, children's rights, national symbols)

50 Marks
12 Pages



Grade 6 Mathematics Term 4 Test

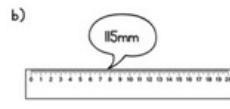
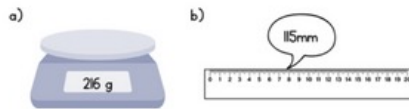
QUESTION 2: MASS

2.1. Convert each of these measurements to units given: (2)

a) 400 000 mm to _____ km

b) 6 700 g to _____ kg

2.2. Look at the measurements shown in the picture below. For each picture, the measurement is given in short form (e.g., 34m). Write out each measurement in full (e.g., 34 meters). (4)



2.3. A bag of apples weighs 1.2 kg. How many grams is this? (1)

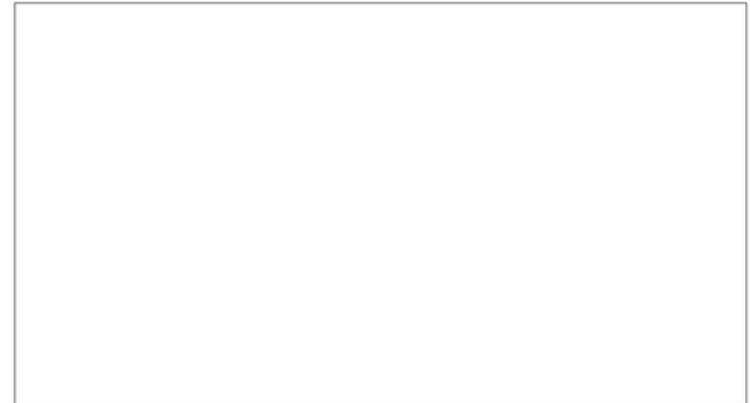
2.4. A watermelon weighs 4.5 kg. If you cut it into 5 equal pieces, how much does each piece weigh in grams? (2)

2.5. A dog weighs 8 kg. A cat weighs 3 kg less than the dog. What is the mass of the cat in grams? (2)

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3

5.3. Draw a bar graph to represent the data. (6)



(8)

QUESTION 6: RATIO, DECIMALS & FRACTIONS

6.1. Write the ratio. In a fruit basket, there are 8 apples and 4 bananas. Write the ratio of (1)

(1)

what is the ratio of boys to girls? (1)

(1)

is the car's speed in kilometers per (1)

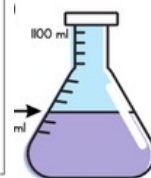
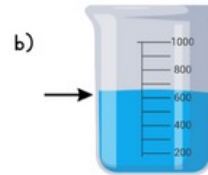
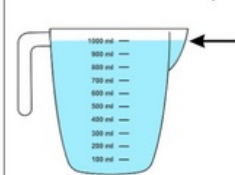
(1)

18 meters of fabric cost? (2)

(2)

6

the amount shown on each picture and convert each answer to liters. (3)



(8)

QUESTION 5: DATA HANDLING

5. The following table shows the number of books read by students in a month:

Learner	Books Read
Nikita	5
Sihle	8
Mark	7
Connie	6
Joshua	4



5.1. Calculate the total number of books read by all students. (1)

5.2. What is the average number of books read by a student? (1)

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5

- Mental math's
- Mass
- Time
- Capacity & Volume
- Data Handling
- Ratio, decimals & fractions

50 Marks

9 Pages

Dm

Grade 6 Mathematics Term 4 November Test

QUESTION 3: DATA HANDLING

3.1. Study the table below showing the number of books sold by a bookstore in 5 months and answer the questions that follow.

Month	Books sold
January	120
February	150
March	180
April	100
May	200



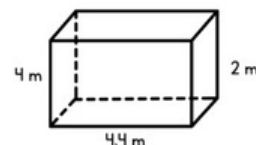
- a) In which month were the most books sold? (1)
-
- b) How many books were sold in total in the first three months? (1)
-
- c) What is the average number of books sold per month? (1)
- a) 130
b) 150
c) 170
d) 140
- d) How many more books were sold in May than in April? (1)
-



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- Mental Maths
- Data Handling
- Time
- Mass
- Area, perimeter & volume
- 2D shapes, 3D objects
- Fractions & Decimals
- Whole numbers

6.2. Work out the volume of this shape. (3)



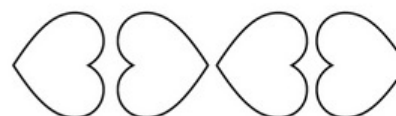
(1)

QUESTION 7: 2D SHAPES, 3D OBJECTS

7.1. For each of the pairs of shapes given below, give one way they are the same and one way they are different. (2)



7.2. Describe each of the following patterns by using transformations and draw in the next shape in the pattern. (4)



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9

QUESTION 4



4.1. What time is shown on this clock? Write the time.

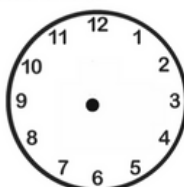
4.2. How much longer is it till 9? -----

4.3. Calculate $6d \div h - 2d \div 12h$



4.4. If you start your homework at 3:15 and it takes you an hour and 30 minutes to complete it. At what time do you finish? ----- (1)

4.5. Draw the hands on the clock to show 8:40. (2)



(1)

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6

100 Marks
17 Pages



Grade 6 NST Term 4 Test

QUESTION 2

2. Fill in the missing words.

- 2.1. The Earth rotates on its axis once every _____ hours. (1)
- 2.2. The _____ is the natural satellite of the Earth. (1)
- 2.3. The Hubble _____ is a powerful tool for observing distant galaxies. (1)
- 2.4. The _____ Rover was sent to Mars to study its surface and climate. (1)
- 2.5. The path that the Earth follows around the Sun is called its _____. (1)



QUESTION 3

3. Short Answer Questions

- 3.1. Describe the difference between the rotation and revolution of the Earth. (4)

- 3.2. What are asteroids, and where are they mainly found in the solar system? (3)

- 3.3. Explain the purpose of telescopes in space exploration. (4)

MEMORANDUM GRADE 6 NST TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	c) Mars	1	
1.2.	b) The Sun	1	
1.3.	d) Proxima Centauri (It is a star, not a planet.)	1	
1.4.	b) To explore outer space and gather information	1	
1.5.	c) A year	1	
		Total: ____/5	

QUESTION 2:

2.1.	24	1	
2.2.	Moon	1	
2.3.	Telescope	1	
2.4.	Curiosity	1	
2.5.	Orbit	1	
		Total: ____/5	

QUESTION 3:

3.1.	Rotation is the spinning of the Earth on its axis, which takes approximately 24 hours and results in day and night. Revolution is the movement of the Earth around the Sun, which takes about 365.25 days and results in the different seasons.	4	
------	---	---	--

bit the Sun. They are on Mars and Jupiter. Objects in space, such as scientists study the and gather data that is observations.	3	
		Total: ____/11

QUESTION 4

Match the items in Column A with their descriptions in Column B. Write your answer in the grid below. (8)

COLUMN A	COLUMN B
scope	a) Small rocky bodies in space
ation (earth)	b) Tool used to observe distant objects in space
iosity Rover	c) Movement of Earth around the Sun
eroids	d) Natural satellite of Earth
olution (earth)	e) Vehicle used to explore Mars
on	f) Spinning of Earth on its axis
oble telescope	g) Powerful tool used to observe distant galaxies
ar Rover	h) Vehicle used to travel on the Moon

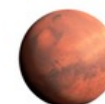
4.2.	4.3.	4.4.	4.5.	4.6.	4.7.	4.8.
------	------	------	------	------	------	------

QUESTION 5

5. Read the following case study and answer the questions that follow.

Exploring Mars

NASA has sent missions to explore Mars, and one of the most successful missions is the Curiosity Rover, which landed on Mars in 2012. The rover has been exploring the Martian surface, studying its climate, geology, and searching for signs of past life.



The Curiosity Rover is like a car-sized robot with scientific instruments, cameras, and tools. It has a robotic arm with devices for drilling and analyzing samples, including a laser to study rocks. The rover is powered by a special generator, allowing it to work day and night.

Curiosity landed in the Gale Crater and has traveled over 20 kilometers, climbing Mount Sharp. Scientists believe this area holds clues to Mars' past, including evidence of ancient water flows.

Curiosity's goals include studying Mars' climate and geology, seeing if Gale Crater could have supported microbial life, and searching for organic compounds. Curiosity has found complex organic molecules in Martian soil, suggesting that Mars once had the right conditions for life.

- Earth & Beyond: The solar system, movement of Earth, planets & moon, systems for looking into space, systems to explore moon & mars.

40 Marks

7 Pages



Grade 6 NST Term 4 November Test

SECTION A: ENERGY AND CHANGE (30 MARKS)

QUESTION 1

1. Fill in the missing words using the terms provided. (6)

conductors, insulators, battery, fossil fuels, renewable, electricity

1.1. Coal, oil, and natural gas are examples of _____ (1)

1.2. Solar energy is a form of _____ energy. (1)

1.3. Materials that allow electricity to flow through them easily are called _____ (1)

1.4. A _____ is needed in an electric circuit to provide power. (1)

1.5. Materials like rubber and plastic are examples of _____ (1)

1.6. _____ is a form of energy that powers many devices in homes and industries. (1)

(6)

QUESTION 2

2. Match Column A with Column B. Write only the letter next to the question number in the grid below. (6)

COLUMN A		COLUMN B			
2.1. Copper		a) Prevents electricity from flowing			
2.2. Wind energy		b) Produces electricity using wind			
2.3. Solar panels		c) Example of a conductor			
2.4. Plastic		d) Example of an insulator			
2.5. Power station		e) Example of renewable energy			
2.6. Fossil fuels		f) Burn coal to produce electricity			
2.1.	2.2.	2.3.	2.4.	2.5.	2.6.

(6)



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2

- Energy & change: Electric circuits, electrical conductors & insulators, systems to solve problems, mains electricity
- Earth & Beyond: The solar system, movement of Earth, planets & moon, systems for looking into space, systems to explore moon & mars.

QUESTION 7

7. Circle the Correct Word in each sentence.

7.1. The Earth revolves around the (Moon / Sun / Mars). (1)

7.2. The moon goes through different (phases / colors / temperatures) during its cycle. (1)

7.3. The Earth's (Atmosphere / Orbit) protects it from harmful rays from the Sun. (1)

7.4. Day and night are caused by the (revolution/ rotation) of the Earth. (1)

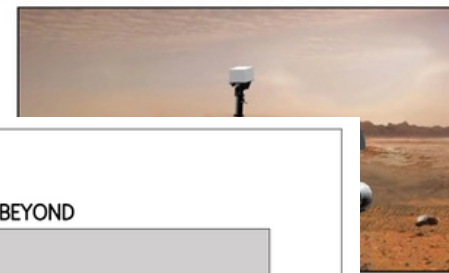
7.5. One rotation of the earth takes (24 hours/ 29 ½ hours). (1)

7.6. The moon revolves around the Earth once in (24/ 28) days. (1)

(6)

QUESTION 8

8. Study the picture of the footprints and answer the questions that follow.



(1)

Mars? (2)

analyze the Martian (2)

6

SECTION B: EARTH AND BEYOND

QUESTION 6

6. Answer the following questions.

6.1. What is the main source of energy for life on Earth? _____ (1)

6.2. What do we call the path that planets take as they move around the Sun? _____ (1)

6.3. Describe how craters are formed on the moon. _____ (2)

6.4. Fill in the missing words: The tilt of the Earth's axis causes _____ and _____ (2)

6.5. Discuss the importance of telescopes in space exploration and astronomy. Why are they essential tools for studying the universe? _____ (2)

6.6. Imagine you are an astronaut exploring a new planet as a possible planet for humans to occupy. Describe what you would look for and investigate during your mission and why each aspect is important for understanding the planet's suitability. (6)

(14)

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5

60 Marks
11 Pages

