

GRADE 6

CAPS ATP
ALIGNED

TERM 3

TEST BUNDLE

PREVIEW



Grade 6 English HL Term 3 Test I

QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the legend below and answer the questions that follow.

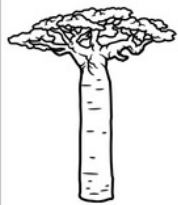
The Legend of the Rain Queen

Once upon a time, in the lush lands of Limpopo, there lived a powerful and wise queen known as Modjadji, the Rain Queen. According to the legend, Queen Modjadji had the magical ability to control the rain. Her people, the Balobedu tribe, revered her for this gift, as their livelihood depended on the seasonal rains to nourish their crops and fill their rivers.

It was said that Queen Modjadji inherited her powers from her ancestors, who had passed down the secrets of rainmaking through generations. The Rain Queen would perform sacred rituals and communicate with the spirits of nature to bring rain to her people. She lived in a secluded palace surrounded by beautiful gardens, where she cultivated rare plants and herbs used in her ceremonies.

One year, there was a terrible drought that threatened the land. The rivers dried up, the crops withered, and the people were desperate. The Balobedu turned to their queen for help. Queen Modjadji, understanding the gravity of the situation, retreated to her sacred grove to perform the most powerful rainmaking ritual known to her.

For days, she fasted and prayed, dancing under the ancient baobab trees, and chanting incantations. Her dedication and connection to the spiritual world were so profound that the skies began to darken, and thunder rumbled in the distance. Soon, rain clouds gathered, and a mighty storm broke out, pouring life-giving water over the parched land.



The people rejoiced, their faith in their queen reaffirmed. The rivers flowed again, and the fields turned green with abundance. Queen Modjadji's legend grew even stronger, and she continued to be a beacon of hope and prosperity for her people.

To this day, the story of Queen Modjadji is told across South Africa, a testament to the enduring power of nature and the sacred bond between a leader and her people.



1.1. Who was Queen Modjadji and what special ability did she possess? (2)

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QUESTION 2: LANGUAGE (20 MARKS)

2. Answer the following language questions.

2.1. Add suitable conjunctions to change these simple sentences into complex sentences.

a) I went to the shop. I wanted chips.



(1)

b) I went to the shop to buy sweets. I realised I had no money.

(1)

2.2. Change this indirect speech into direct speech.

a) Sameera asked if Miss Smith was at school.



(1)

b) Miss Smith yelled that Levi should bring his bag immediately.

(1)

2.3. Add two adjectives to the sentence below.

(2)

1.9. What can we learn about leadership from the story of Queen Modjadji? (2)

rich sentence.

(2)

1.10. Do you think the legend of Queen Modjadji could inspire people today? Why or why not? (2)

n.

(2)

and Mark's homework.

and Tom's exam today."

1.11. Tick the correct answer. What is the mood of the story? (1)

- a) Sad and gloomy
 b) Angry and vengeful
 c) Reverent and hopeful
 d) Confused and chaotic

1.12. Tick the correct answer. "The skies began to darken" in paragraph 4, is an example of: (1)

- a) hyperbole
 b) personification
 c) simile
 d) alliteration

1.13. Underline the adjective in the following sentence: (1)

"Soon, rain clouds gathered, and a mighty storm broke out."

(20)



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- Reading Comprehension (20)
- Language (20) (Synonyms, antonyms, adjectives, conjunctions, direct speech, auxiliary verbs, homophones, pronouns, figures of speech, comparative & superlative, gerund, passive voice, contractions, verb clause & sentence types)

40 Marks

8 Pages



Grade 6 English HL Term 3 Test 2

QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

Why the Tortoise Has a Cracked Shell

Long ago, when animals could talk, the birds decided to have a great feast in the sky. Tortoise, who loved food more than anything, wanted to join them. But he could not fly. He came up with a clever idea. He asked each bird to lend him a feather so he could make wings for himself. The birds agreed, and soon Tortoise was flying high in the sky with his new wings.



Before the feast began, Tortoise told the birds, "We must all take new names for this special event. I will call myself 'All of You', because the food is for all of you." The birds did not think much of it and agreed.

When the feast was served, the birds asked the host, "Who is the food for?" The host replied, "It is for all of you." But Tortoise stood up quickly and said, "That is me! I am All of You." Then he ate all the food by himself.

The birds were very angry. They took back their feathers and left Tortoise alone in the sky. With no wings to fly, he fell to the ground. His shell cracked into many pieces. He survived, but his shell has never looked the same again.



That is why, to this day, the tortoise has a cracked shell.

1.1. Why did the tortoise want to go to the feast? (1)

1.2. How did the tortoise manage to fly? (1)

1.3. What type of story is this? (1)

- a) A biography
- b) A fable
- c) A news report
- d) A fairy tale

QUESTION 3: LANGUAGE

3. Answer the following language questions.

3.1. Underline the adjective/s in the sentence below: (1)

The loud music from the busy street kept us awake all night.

3.2. Underline the gerund in the sentence: (1)

Reading helps to improve your vocabulary.

3.3. Rewrite the following sentence in passive voice: (1)

The chef baked a delicious cake.



3.4. Rewrite the sentence in the negative form: (1)

She likes playing soccer.

3.5. Underline the adverb in the sentence below and state the type (manner, time, or place): (1)

We will visit Granny tomorrow.

3.6. Underline the nouns in the sentence: (1)

and they were angry.

(15)

QUESTION 2: CREATIVE WRITING

You are Naledi, and you are writing a diary entry about the day you got lost on a school trip. Describe how you got separated from the group, how you felt while it, and how you eventually found your way back.

-3 paragraphs (at least 100–120 words).

Write in first person ("I") and past tense.

Use adjectives, adverbs, and feelings to make your writing more interesting.

Remember to start your diary entry with a date and greeting, like a real diary.

(10)

simple, compound, or complex: (3)

following: (1)



Use brackets to complete the sentence: (2)

- Reading Comprehension (15)
- Creative Writing (10)
- Language (20) (Adjectives, gerund, passive voice, negative form, adverbs, nouns, simple, compound & complex sentences, roots, verb clause, prefix & suffixes, indirect speech)

40 Marks
8 Pages

Grade 6 English FAL Term 3 Test 1

Grade 6 English First Additional Language Term 3 Test 1

Name: _____ Marker: _____
Date: _____
Duration: 1 hour
Total marks: 40

Instructions

- Answer all questions.
- Write neatly and legibly.
- Read the instructions for EACH question carefully.
- Good luck!

Question	Section	Marks	Percentage
1	Reading Comprehension	20	50%
2	Language Structures & Conventions	20	50%
TOTAL		40	100%

Cognitive Level	Skills Assessed	Marks	Percentage
Lower Order	Remembering & understanding	20	50%
Middle Order	Applying language rules	14	35%
Higher Order	Reasoning & explaining	6	15%
TOTAL		40	100%

- Reading Comprehension (20)
- Language (20) (antonyms, synonyms, punctuation, pronouns, plurals, conjunctions, tenses, degrees of comparison, adjectival collective nouns, direct & indirect speech, gerund)

1.10. Why do many bakers consider making sourdough bread worthwhile despite the effort required? (2)

1.11. Find a synonym in the text for the word 'repetition' (1)

(20)

QUESTION 2: LANGUAGE STRUCTURES AND CONVENTIONS

2. Answer the following questions.

2.1. Add the correct punctuation to the following sentence: (1)

the bakery is called eatmore bakery and it is located in durban

2.2. Circle the pronouns in these sentences: (2)

a) The girl left her jersey on the chair when she went to the bathroom.

b) My friend came to our house, but we had gone to the shops.



2.3. Write the plural form of each of these words: (4)

a) Bus _____

QUESTION 1: READING COMPREHENSION

Read the passage below and answer the questions that follow.

Sourdough Bread

Sourdough bread is a type of bread made by the fermentation of dough using naturally occurring lactobacilli other breads, which use commercial yeast, on a "starter" — a mixture of flour and water that ferments over time. This is what gives sourdough its unique tangy flavour and chewy texture.

Sourdough bread dates back thousands of years, with evidence suggesting it was first made in ancient Egypt. The method spread throughout Europe and became especially popular during the Gold Rush in San Francisco, where it was a staple food.

Sourdough bread is both an art and a science. The process begins with the preparation of a starter, which can take several days to develop. Once the starter is ready, it is mixed with more flour and water to make the dough. This dough then needs to rise, which can take several hours to overnight. After rising, the dough is shaped into loaves and baked.

The benefits of sourdough bread extend beyond its taste. The fermentation process breaks down gluten, making it easier to digest for some people. Additionally, sourdough has a lower glycemic index than other breads, meaning it causes a slower rise in blood sugar levels.

Sourdough bread requires patience and practice, but many bakers find the effort worthwhile. The result is a delicious, nutritious bread that is deeply rooted in history and tradition.

1.1. What is sourdough bread? (2)

1.2. How is sourdough bread different from other breads? (2)

1.12. Write two compound sentences. (2)

but until while

1.13.

1.14. Write a sentence related to the bus.

40 Marks
8 Pages

Grade 6 English FAL Term 3 Test 2

Grade 6 English First Additional Language Term 3 Paper 2

Name: _____ Marker: _____
Duration: _____
Total Marks: 40

Instructions

- Answer ALL the questions.
- Write neatly and legibly.
- Pay special attention to spelling and sentence construction.
- Use your own words unless you are asked to quote.
- Good luck!

Question	Section	Marks	Percentage
1	Reading Comprehension	15	37.5%
2	Creative Writing	10	25%
3	Language Structures & Conventions	15	37.5%
TOTAL		40	100%

Cognitive Level	Skills Assessed	Marks	Percentage
Lower Order	Remembering & understanding	18	45%
Middle Order	Applying language rules	14	35%
Higher Order	Reasoning, explaining & writing	8	20%
TOTAL		40	100%



- Reading Comprehension (15)
- Creative Writing (10)
- Language (15) (tenses, subject & predicate, plurals, degrees of comparison, direct & indirect speech, conjunctions, synonyms & antonyms, adjectives, active & passive voice, sentence types, roots, adverbs, negative form, nouns)

QUESTION 3: LANGUAGE

3. Answer the following language questions.

3.1. Underline the adjective/s in the sentence below. (1)

The loud music woke the baby.

3.2. Underline the -ing word (gerund) in the sentence. (1)

Swimming is good exercise.

3.3. Rewrite the following sentence in the passive voice. (1)

The teacher gave the learners homework.

The learners _____

3.4. Rewrite the sentence in the negative. (1)

He eats vegetables.



3.5. Underline the adverb in the sentence below and say what kind it is (manner, time, or place). (1)

We will go to the park tomorrow.

3.6. Underline the nouns in the sentence. (1)

My brother plays the trombone.

3.7. Identify whether the sentence is simple, compound, or complex. (3)

a) I stayed at home because I was sick. _____

b) We went to the shop and bought apples. _____

c) The children are sleeping. _____

3.8. Write down the root word (stem) of the following: (1)

Unhappily - _____



3.9. Underline the verb clause in the sentence. (1)

The boy who plays soccer every day is my cousin.

3.10. Add a prefix or suffix to the words in brackets to complete the sentence. (2)

a) My mom is very _____. (care)

b) He was _____ to answer the question. (able)



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I. Read the text below.

Why the Tortoise Has

Long ago, when animals were flying in the sky, Tortoise wanted to join them. He had a clever idea. He decided to make wings like the birds.



Before the feast, he asked the birds to be his host.

For all of you," Tortoise said. Then he ate all the food.

The birds were very angry. They took back their feathers and left Tortoise. He fell to the ground and his shell cracked. That is why, to this day, the tortoise has a cracked shell.



1.1. Why did the tortoise want to go to the feast? (1)

1.2. How did the tortoise manage to fly? (1)

1.3. What type of story is this? (1)

- a) A biography
- b) A fable
- c) A news report
- d) A fairy tale

1.4. How did the tortoise trick the birds? (1)

1.5. What lesson can we learn from this story? (1)



40 Marks
9 Pages



Grade 6 Afrikaans FAL Term 3 Test 1

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS

1. Lees die volgende storie deur en beantwoord die vrae wat volg.

Die Avonture van Karla en haar Hond

Karla was 'n avontuurlustige meisie wat daarvan gehou het om nuwe plekke te verken. Sy het altyd haar hond, Bruno, saamgeneem op haar avonture. Een dag het Karla en Bruno besluit om na die ou bos naby hulle huis te gaan.



Hulle het vroeg die oggend begin stap. Die bos was vol pragtige bome en kleurvolle blomme. Terwyl hulle stap, het hulle 'n ou gebou opgemerk wat deur die bome verberg was. Karla het besluit om nader te gaan om te kyk.

Toe hulle by die gebou kom, het Karla en Bruno gesien dat dit 'n verlate huis was. Die deure was toegegroe met klimop, en die vensters was stowwerig. Karla het 'n bietjie bang gevoel, maar Bruno het geblaf en sy stert gewaai, gereed vir die avontuur.

Met 'n diep asemteug het Karla die deur oopgestoot. Binne was dit donker en stil. Hulle het stadig deur die kamers geloop en ontdek dat die huis vol ou meubels en speelgoed was. Dit was asof iemand skielik weg is en alles agtergelaat het.

Skielik het Bruno opgewonde begin blaf en na een van die hoeke gehardloop. Daar, onder 'n ou tafel, het Karla 'n skatkis gesien. Haar hart het vinniger begin klop toe sy die kis oopmaak en daarin 'n versameling goue munte en juwele vind.

Karla kon haar oë nie glo nie. Sy het geweet dat hierdie dag een van die mees opwindende avonture in haar lewe sou wees. Sy het besluit om die skat terug huis toe te neem en haar ouers daarvan te vertel.

1.1. Wie is Bruno? (1)

Bruno is die _____.

1.2. Wat het Karla en Bruno een dag besluit om te doen? (1)

- a) Om na die strand te gaan
 b) Om na die ou bos te gaan
 c) Om in die park te speel

1.3. Hoe laat het Karla en Bruno begin stap? (1)

Hulle het _____ gaan stap.

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VRAAG 4: TAAL IN KONTEKS

4. Antwoord die volgende vrae.

4.1. Onderstreep die byvoeglike naamwoorde in die volgende sinne: (2)

- a) Die verlate huis was vol ou meubels en stowwerige vensters.
 b) Die avontuurlustige meisie het die bos verken."

4.2. Wat is die werkwoord in die volgende sin: (1)

Bruno het opgewonde begin blaf.

opgewonde blaf begin het



4.3. Identifiseer die werkwoord in hierdie sin: (1)

Karla het die deur oopgestoot.

- a) deur
 b) Karla
 c) oopgestoot
 d) het

4.4. Wat is die letterlike betekenis van: (1)

Haar hart het vinniger begin klop?

- a) Sy was moeg.
 b) Sy was bang of opgewonde.

arom dink jy het Karla besluit om die skat huis toe te neem? (2)

is sê die verhaal oor Karla se persoonlikheid? (1)

- is avontuurlustig en dapper
 is lui en bang
 is kwaad en onaardig

lerstreep die byvoeglike naamwoorde in die volgende sin? (1)

was vol pragtige bome en kleurvolle blomme.

(20)

VRAAG 2: VISUELE TEKS

Kyk na die plakkaat en beantwoord die vrae wat volg.

VERLORE HOND



HET JY MICKO GESIEN?
INDIEN WEL, KONTAK ONS
ASSEBLIEF
086 748 2920

Micko word seder 14 September vermis, 2024.
 Hy is laas by Summerwood gesien.

Geslag: Reun hond
 Ouderdom: 4 jaar oud
 gewig: 22 kg
 grootte: Medium
 Ons mis hom baie! Hy is vriendelik en goed gemanierd.

R1000
beloning

© DesigningMinds

4

- Begripstoets (20)
- Visuele teks (10)
- Opsomming (10)
- Taal in konteks (10) (Byvoeglike naamwoorde, werkwoorde, letterlik en figuurlik, lydende en bedrywende vorm, ontkennde vorm, tye, direk en indirekte rede)

orm:

(2)

a vorm:

(2)

50 Marks

11 Pages



Grade 6 Afrikaans FAL Term 3 Test 2

VRAAG 1: BEGRIPTOETS

1. Lees die volgende teks en beantwoord die vra wat volg.

Die Jakkals en die Blink Klip

Lank gelede, toe diere nog kon praat, het 'n nuuskierige jakkals een middag in die bos gaan stap. Tussen die bome het hy iets blinks op die grond gesien. Hy het nader gestap en gesien dit was 'n gladde, ronde klip — soos 'n spieël.



Toe hy daarin kyk, sien hy 'n gesig. Hy het geglo dit was 'n nuwe dier in die bos. Die jakkals het gegrom en gesê, "Wat maak jy hier?" Die beeld het natuurlik net terug gegrom. Die jakkals het begin grom, geblaas en selfs probeer om die ander dier te jaag.

'n Ou uil het alles van bo af dopgehou en begin lag. "Jakkals," het hy gesê, "dis net jy! Jy sien jou eie gesig in die klip." Die jakkals het rooi in die gesig geraak en stadig weggestap.

Hy het geleer dat dinge nie altyd is soos dit lyk nie, en dat hy eers moet dink voor hy optree.

- 1.1. Waar het die jakkals die blink klip gekry? (1)
- 1.2. Wat het die jakkals gedink toe hy in die klip kyk? (2)
- 1.3. Watter dier het hom vertel wat werklik aan die gang is? (1)
- 1.4. Hoekom het die jakkals rooi in die gesig geraak en weggestap? (2)
5. Wat beteken die woord "nuuskierige"? (1)
- 1.6. Kies die korrekte sinoniem vir "geglo": (1)
- a) geglimlag
- b) gegloei
- c) gedink

VRAAG 3: TAALWERK

3. Antwoord die volgende taal vrae:

3.1. Vul die ontbrekende trappe van vergelyking in: (3)

a) mooi		
b) Sterk		
c) slim		

3.2. Skryf die korrekte vorm van die werkwoord in hakies in die regte tyd: (2)

a) Ek _____ (sing) gister 'n lied.

b) Sy _____ (hardloop) vinnig elke dag.



3.3. Is die volgende sinne letterlik of figuurlik? (3)

a) Die wind huil in die nag.

letterlik figuurlik

b) Die son skyn helder vandag.

letterlik figuurlik

c) Hy het 'n hart van goud.

letterlik figuurlik



3.4. Skryf die sin in die teenoorgestelde vorm: (2)

VRAAG 2: KREATIEWE SKRYFWERK

2. Skryf 'n kort dialoog tussen twee vriende wat gesels oor 'n skoolkonsert wat plaasgevind het. Die een het opgetree, en die ander een het in die gehoor gesit. Skryf ten minste 4 reëls per karakter.

- Gebruik korrekte dialoogformaat (naam van karakter, dubbele punte, sin) en voeg emosie by jou gesprek.
- Gebruik leestekens korrek.
- Lengte: Ongeveer 80–100 woorde.



konsep:

Finale teks:

n)

(2)

woord dit is (wyse, tyd of plek): (2)

- Begripstoets (20)
- Kreatiewe Skryfwerk (10)
- Taal in konteks (20) (Meervoude, voorsetsels, trappe van vergelyking, werkwoorde, letterlik of figuurlik, lydende en bedrywende vorm, ontkennde vorm, bywoord, enkelvoudig en saamgestelde, voegwoorde, punktuasie)

50 Marks
8 Pages

Grade 6 Life Skills PSW Term 3 Test 1

QUESTION 2

2. Read each sentence and say whether it is true or false. Place a cross over the correct box.
- 2.1. Ubuntu means "I am because we are," emphasizing the importance of community and mutual respect. (1)
 True False
- 2.2. In a democracy, the government is chosen by the people through voting. (1)
 True False
- 2.3. The national anthem of South Africa is sung only at sporting events. (1)
 True False
- 2.4. The national flag of South Africa includes the colour blue, which symbolizes peace. (1)
 True False
- 2.5. The Bill of Rights ensures that every citizen has the right to freely express their opinions. (1)
 True False
- (5)

QUESTION 3

3. Answer the following questions.
- 3.1. Name TWO places of safety for animals. (2)

- 3.2. Why is it important to care for pets? (1)

- 3.3. Fill in the missing word. (1)
 One aspect of caring for animals is not allowing ignorance or _____ to make you do something cruel to an animal.
- 3.4. Name ONE act of kindness you can show to your friend who is not feeling well. (1)

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3



Read each sentence and say whether it is true or false. Place a cross over the correct box.

Ubuntu means "I am because we are," emphasizing the importance of community and mutual respect.

True False

In a democracy, the government is chosen by the people through voting.

True False

The national anthem of South Africa is sung only at sporting events.

True False

The national flag of South Africa includes the colour blue, which symbolizes peace.

True False

The Bill of Rights ensures that every citizen has the right to freely express their opinions.

True False

QUESTION 5

5. Read the following case study and answer the questions that follow.

Sam loves playing soccer and is very good at it. She dreams of joining the school's soccer team. However, some of her classmates make fun of her, saying that soccer is a "boys' sport" and that she should play netball instead. This makes Sam feel sad and unsure about whether she should continue playing soccer.



- 5.1. Tick the correct answer. What is gender stereotyping? (1)
- a) The belief that boys and girls can do the same activities.
- b) Assigning roles or activities to individuals based on their gender.
- c) Encouraging everyone to pursue their interests.
- d) Supporting equal opportunities for all genders.
- 5.2. How can gender stereotyping affect someone's confidence and choices? (2)

- 5.3. True or False: Encouraging Lerato to play soccer despite the stereotypes can help break gender norms. (1)
 True False
- 5.4. Tick the correct answer. Which of the following is a form of abuse? (1)
- a) Giving someone a compliment
- b) Ignoring someone's feelings
- c) Physically hurting someone
- d) Helping someone with their homework
- 5.5. True or False: Abuse can only happen between adults. (1)
 True False
- 5.6. Explain why it is important to speak out if you or someone you know is being abused. (2)

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QUESTION 3

3. Answer the following questions.
- 3.1. Name TWO places of safety for animals. (2)

- 3.2. Why is it important to care for pets? (1)

- 3.3. Fill in the missing word. (1)
 One aspect of caring for animals is not allowing ignorance or _____ to make you do something cruel to an animal.
- 3.4. Name ONE act of kindness you can show to your friend who is not feeling well. (1)

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3

- Caring for animals
- Caring for people
- Nation building & cultural heritage
- Gender stereotyping, sexism & abuse

40 Marks

9 Pages

Dm

Grade 6 Life Skills Term 3 Test 2

QUESTION 2

2. Match the columns. Write your answer, (letter a-e), in the grid below. (6)

Column A	Column B
1. Oral tradition	a) A way of life including food, art
2. Heritage Day	b) Traditions passed through speaking
3. Culture	c) Sense of belonging to a culture
4. Cultural Identity	d) A South African public holiday
5. National Symbols	e) A value that promotes caring and community
6. Ubuntu	f) Flags, anthems, coat of arms

1.	2.	3.	4.	5.	6.
----	----	----	----	----	----

[6]

QUESTION 3

3. Answer the following questions.

3.1 Name two examples of cultural traditions in South Africa. (2)

.....

3.2 Why is it important to keep oral traditions alive? (2)

.....

3.3 How can learners show respect for different cultures at school? (2)

.....

3.4 Give a reason why we should learn about each other's cultures. (2)

.....

[8]

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3

- Caring for animals
- Caring for people
- Nation building & cultural heritage
- Gender stereotyping, sexism & abuse

QUESTION 5

5. Answer the following questions.



5.1 What is a basic need of an animal? Name two. (2)

.....

5.2 When should a pet be taken to the vet? (1)

.....

5.3 Give one example of responsible behaviour towards animals and one example of irresponsible behaviour. (2)

.....

.....

..... with kindness and respect? (2)

.....

..... if animals are not properly cared for? (2)

.....

[8]

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5

QUESTION 4

Read the case study below and answer the questions that follow.

I named Ally wants to join the soccer team, but some boys laugh and are not strong enough to play soccer." During break, a boy named nts to join the art club, but another learner tells him, "Art is for girls at week, Ally hears some learners teasing Jonathan for "acting like a uncomfortable about what happened but doesn't know what to do.



4.1 Identify one gender stereotype from the case study. (2)

.....

4.2 Suggest two ways the school or learners could challenge these stereotypes. (2)

.....

4.3 What is sexism? Identify an example of sexist behaviour from the case study. (2)

.....

4.4 What should Ally or another learner do if they see someone being bullied because of their gender? (2)

.....

[8]

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4

40 Marks
8 Pages



Grade 6 Geography Term 3 Test 1

QUESTION 2

2. Answer the following questions.

2.1. Have a look at the pictures below and write the letter of the picture underneath the correct heading in the table below. (½ x 6 = 3)



Animals found in a rainforest:	Animals not found in a rainforest:

2.2. Complete the sentences by filling in the most appropriate word about the adaptations of toucans. (4)

Toucans have strong beaks to break open a) _____ and b) _____.

Their _____ are also strong to help them hold onto the branches. Their c)

_____ are small to help them fly between branches and their colours help

them to stay d) _____.

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3

d) Can you suggest why the south of the UK is warmer than the north of the UK? (2)

(6)

QUESTION 6

6. Read the text below and answer the questions that follow.

The Amazon Rainforest, located in South America, is one of the most biodiverse regions on Earth. It is home to millions of species of plants, animals, and insects, many of which are found nowhere else. However, in recent decades, the Amazon has been subject to significant deforestation due to human activities such as logging, agriculture, and urbanization.



estation on biodiversity. (2)

arsely populated areas. Give TWO reasons for this. (2)

desert areas have adapted to living in these harsh climates. Name two adaptations to make survival easier. (2)

rees found in coniferous forests triangular in shape? (1)

to climate change? (2)

(4)
GRAND TOTAL: 40 MARKS

(12)

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8

- Climate around the world
- Tropical Rainforests
- Hot deserts
- Coniferous forests

QUESTION 3

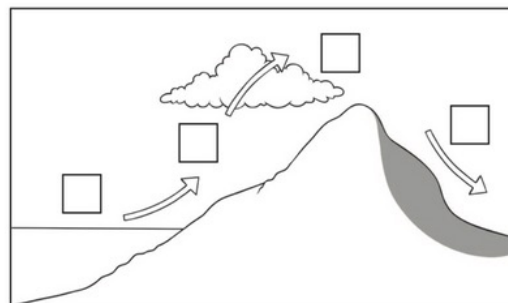
3.1. Study the diagram below which shows how relief rainfall is formed, write the correct letter A, B, C or D into the boxes in the diagram. (4)

A – The rising air cools and condenses to form clouds and rain.

B – Warm, moist air from the ocean.

C – The sinking air warms and becomes drier.

D – Warm air is forced to rise over the hills.



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4

40 Marks

10 Pages

Dm

Grade 6 Geography Term 3 Test 2

QUESTION 1

1. True or False. Tick the correct box.

1.1. The Eastern and Western Hemispheres are the coldest parts of the world. (1)

True False

1.2. The hottest part of the world is along the equator. (1)

True False

1.3. Temperature is affected by the width above sea level. (1)

True False

1.4. The higher a person goes, the colder it gets. (1)

True False

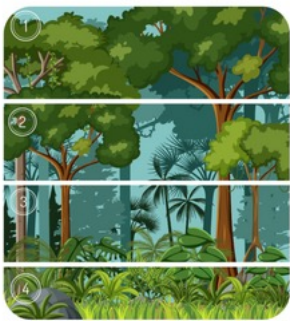
1.5. Places near the sea usually have extremely hot climates. (1)

True False

(5)

QUESTION 2

2.1. Draw a line from the forest layer to its name. (4)



canopy

emergent

forest floor

understory

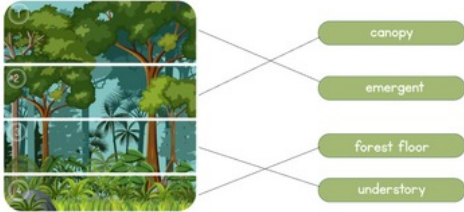
2.2. Which layer gets the most rain and sunlight? (1)

2.3. In which layer is it cold and windy? (1)

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2

MEMORANDUM GR6 GEOGRAPHY TERM 3 TEST 2

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1:			
1.1.	False	1	
1.2.	True	1	
1.3.	False	1	
1.4.	True	1	
1.5.	False	1	
		Total: _____/5	
QUESTION 2:			
2.1.		4	
2.2.	Canopy	1	

ark, hot and humid? (1)

ation? (1)

(8)

QUESTION 3

on below and study the picture before answering the questions.

one of the hottest and driest places on Earth. Temperatures can ng the day, but can drop at night. Some plants like cacti and d to survive in the heat. Animals like camels, snakes, and scorpions d to live in desert conditions. People who live in the desert, like the from place to place to find water and food for their animals. led *nomads*.



3.1. Say whether these statements are True or False. Tick the correct column. (5)

	True	False
a) Deserts can only be hot all the time.		
b) The Sahara Desert receives very little rainfall.		
c) Some plants are able to grow in deserts.		
d) Camels are well suited to desert life.		
e) People do not live in deserts at all.		

3.2. Does a desert get a lot of rainfall? (1)

3.3. Name three animals that can live in the desert. (2)

3.4. What does the word *nomadic* mean? (1)

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3

in or removal of forests by ing, or using the wood, which can

Total: _____/8

5

ll.
ons, lizards, vultures
ice to place in search of food and

Total: _____/10

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6

- Climate around the world
- Tropical Rainforests
- Hot deserts
- Coniferous forests

40 Marks

7 Pages

Dm

Grade 6 History Term 3 Test I

QUESTION 1

I. Multiple choice. Write the your answer (letter only) in the grid below.

- 1.1. What is democracy? (1)
 a) A system where one person rules without input from others
 b) A system where citizens elect their leaders
 c) A system where businesses control the government
 d) A system where the military has all the power
- 1.2. South Africa became a democracy in: (1)
 a) 1990
 b) 1991
 c) 1994
 d) 1995
- 1.3. South African citizens are allowed to start voting at the age of: (1)
 a) 16
 b) 17
 c) 18
 d) 20
- 1.4. National elections are held every: (1)
 a) 4 years
 b) 5 years
 c) 6 years
 d) 7 years
- 1.5. South Africa's first democratically elected leader was: (1)
 a) Julius Malema
 b) Nelson Mandela
 c) Thabo Mbeki
 d) Oliver Tambo
- 1.6. What is the Constitutional Court responsible for? (1)
 a) Making laws
 b) Checking that laws follow the Constitution
 c) Running elections
 d) Managing schools



1.1.	1.2.	1.3.	1.4.	1.5.	1.6.
------	------	------	------	------	------

(6)

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2

MEMORANDUM GR6 HISTORY TERM 3 TEST

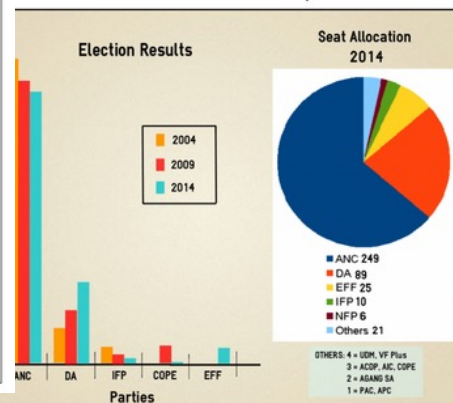
QUESTION	ANSWER	MARKS	LEARNER'S MARK
QUESTION 1			
1.1.	b) A system where citizens elect their leaders	1	
1.2.	c) 1994	1	
1.3.	c) 18	1	
1.4.	a) 4 years	1	
1.5.	b) Nelson Mandela	1	
1.6.	b) Checking that laws follow the Constitution	1	
		Total: ____/5	

QUESTION 2

2.1.	ANC	1	
2.2.	DA	1	
2.3.	$249 - 6 = 243$ seats	1	
2.4.	Any relevant answers	5	
		<ul style="list-style-type: none"> • Significance of voting • Voting is one of the most powerful tools we have as a citizen to shape the future of our country and make our voices heard. • It is our responsibility. 	
		Total: ____/8	

QUESTION 2

at the source below and answer the questions that follow.



<https://www.pa.org.za/blog/infographic-election-results-and-allocation-seats->

- 2.1. Which political party has won all 3 elections? (1)

- 2.2. Which political party has grown the most over the course of the last three elections according to the table? (1)

- 2.3. What is the difference between the number of seats that the ANC and the NFP has, according to the pie graph? Show your calculation. (1)

- 2.4. Voting is essential to democracy because it gives citizens the power to shape their country's future, hold their leaders accountable, and ensure that their voices are heard.
 Write a letter to your older cousin who is thinking about not voting in the next election. In your letter explain why they should go and vote. Use the template below. (5)

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3

- Democracy & citizenship:
- Voting, role of parliament, constitution, rules & laws, justice system, children's rights & responsibilities, national symbols

40 Marks

9 Pages



Grade 6 History Term 3 Test 2

QUESTION 1

1. Choose the correct answer. Write only the letter (a–d) in the grid below.

- 1.1. What is the role of the government? (1)
 a) To entertain the public
 b) To create and enforce the country's laws
 c) To sing the national anthem
 d) To vote for citizens
- 1.2. Why do we have a Constitution? (1)
 a) To guide how the country is governed
 b) To decide which party wins
 c) To make people follow leaders blindly
 d) To change the national anthem
- 1.3. What is a national anthem? (1)
 a) A law book
 b) A group of politicians
 c) A country's flag
 d) A song to show respect to a country
- 1.4. Which one is a responsibility? (1)
 a) Voting in elections
 b) Obeying the law
 c) Watching the news
 d) Having free time
- 1.5. Which sentence describes a right? (1)
 a) Being allowed to break rules
 b) Having to attend school daily
 c) Being allowed to express your opinion
 d) Following your parents' orders

1.1.	1.2.	1.3.	1.4.	1.5.
------	------	------	------	------

(5)



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2

QUESTION 4

For each sentence is True or False.

1. African constitution promises freedom and equality for all citizens. (1)
 se
2. Members of parliament are chosen through a lucky draw. (1)
 se
3. A democratic government allows people to vote for their leaders. (1)
 se
4. A democratic government in South Africa was elected in 2004. (1)
 se
5. A democratic government allows people to choose who will represent them. (1)
 se



(5)

QUESTION 5

5. Answer the following questions:

- 5.1. What is the Constitutional Court? (2)

- 5.2. What is the job of parliament? (1)

- 5.3. What is the highest office in the land and who currently holds that position? (2)

- 5.4. What is South Africa's national bird? (1)

- 5.5. What is South Africa's national fish? (1)



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5

5.6. What is South Africa's national animal? (1)

5.7. What is South Africa's national anthem called? (1)

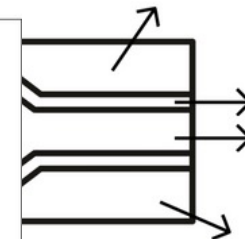
5.8. What flower is in the picture below? (1)



(10)

QUESTION 6

6.1. Say what colour each part of the flag is. (6)



(6)
 GRAND TOTAL: 40

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6

- Democracy & citizenship:
- Voting, role of parliament, constitution, rules & laws, justice system, children's rights & responsibilities, national symbols

40 Marks
 8 Pages

Dm

Grade 6 Mathematics Term 3 Test I

1.6. What is the area of the carpet if the tiles are 1 square meter each? (1)



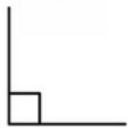
- a) 28 square meters
- b) 22 square meters
- c) 15 square meters
- d) 16 square meters

1.7. What is the perimeter of the following rectangle, if the measurements are as indicated? (1)



- a) 15m
- b) 30m
- c) 50m
- d) 100m

1.8. What type of angle is shown below? (1)



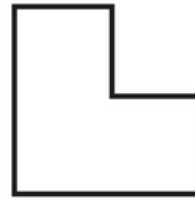
- a) An acute angle
- b) An obtuse angle
- c) A reflex angle
- d) A right angle

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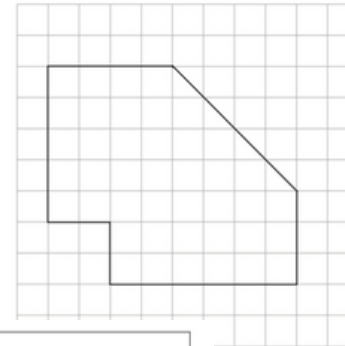
(8)

3

b)



3.4. Find the area of the shape below. (3)



QUESTION 2. PROPERTIES OF 2D SHAPES

the table by filling in the missing information. (9)

Picture	Number of sides	Name of angles
	4 sides	
	5 sides	Obtuse angles
Pentagon		Obtuse

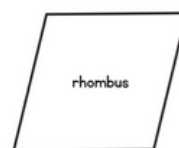
(2)

15

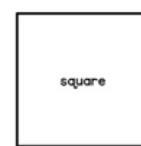
7

2.2. For each of the pairs of shapes given below, give one way they are the same and one way they are different. (4)

a)



rhombus



square

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4

- Properties of 2D Shapes
- Symmetry & Transformation
- Properties of 3D objects
- Area, perimeter & Volume

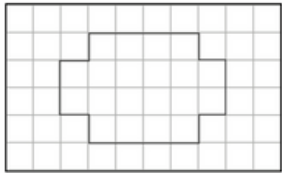
50 Marks

13 Pages



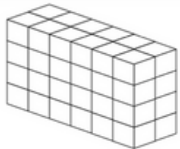
Grade 6 Mathematics Term 3 Test 2

3.5. Find the area of the shape below. (3)



Area: _____

3.6. Find the volume of the shape below. (2)



_____ (1/4)

QUESTION 4: TRANSFORMATIONS & SYMMETRY

4.1. Complete the pattern and use the translations to help you.



4.2. Describe the patterns below using transformations (translations, rotations, reflections)



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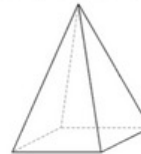
5.3. Which prize was won the most? (1)

5.4. How many different prizes are available in the claw machine? (1)

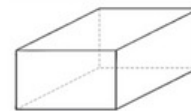
(11)

QUESTION 6: 3D SHAPES

6.1. Name the 3D shapes below. (2)



a) _____



b) _____

6.2. Complete the table below. (4)

3D object	Number of faces	Number of vertices	Number of edges	Flat or curved or both

(6)
GRAND TOTAL: 50

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8

QUESTION 1: M

1. Answer the multiple choice questions or

1.1. Say what view you are looking at the chair

- a) Top
b) Front
c) Right
d) Left



1.2. Look at the pattern below and say which

98 84 70 56

- a) 40
b) 42 (56-14 = 42)
c) 43
d) 44

1.3. Have a look at the pattern below and say



- a) Add one more match to the previous pattern to get the next pattern.
b) Add two more match to the previous pattern to get to the next pattern.
c) Add three more matches to the previous pattern to get the next pattern.
d) Add four more matched to the previous pattern to get the next pattern.

1.4. Which of the following is the mode in the data set: 7, 8, 8, 9, 10, 11? (1)

- a) 7
b) 8
c) 10
d) 11

1.5. Estimate the mass of a school bag filled with books: (1)

- a) 500 g
b) 5 kg
c) 50 kg
d) 5000 kg



1.1.	1.2.	1.3.	1.4.	1.5.
------	------	------	------	------

(5)

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2

- Fractions & decimals
- Measurement (Area, perimeter & volume)
- Transformations & Symmetry
- Data handling
- 3D shapes

50 Marks

12 Pages

Dm

Grade 6 Natural Science & Technology Term 3 Test I

QUESTION 1: CHOOSE THE CORRECT WORD IN BRACKETS

1. Choose the correct word in brackets.
- 1.1. An electric circuit is a (closed / open) loop through which an electric current can flow.
 - 1.2. Electrical conductors allow electricity to (flow / stop) through them easily.
 - 1.3. Insulators do not allow electricity to (flow / stop) through them easily.
 - 1.4. Fossil fuels are burned to generate (renewable / non-renewable) energy.
 - 1.5. Renewable energy sources such as wind and solar power are (renewable / non-renewable) and do not run out.



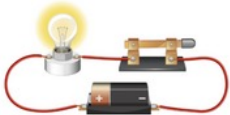
[5]

QUESTION 2: COLUMN MATCH

2. Match the term in column A to their correct descriptions in column B. Write your answer (letter a-e) in column C.

Term	Description	Answer
2.1. Electric Circuit	a) A material that allows electricity to flow through it easily.	
2.2. Conductor	b) A closed loop through which an electric current can flow.	
2.3. Insulator	c) A material that does not allow electricity to flow through it easily.	
2.4. Fossil Fuels	d) Energy sources that can be replenished naturally, such as wind, sunlight, and water.	
2.5. Renewable Energy	e) Fuels such as coal, oil, and natural gas that were formed from the remains of ancient plants and animals.	

[5]



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MEMORANDUM GR6 NST TERM 3 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: CHOOSE THE CORRECT WORD IN BRACKETS			
1.1.	Closed	1	
1.2.	Flow	1	
1.3.	Flow	1	
1.4.	Non-renewable	1	
1.5.	Renewable	1	
		Total: _____/5	
QUESTION 2: COLUMN MATCH			
2.1.	b) A closed loop through which an electric current can flow.	1	
2.2.	a) A material that allows electricity to flow through it easily.	1	
2.3.	c) A material that does not allow electricity to flow through it easily.	1	
2.4.	e) Fuels such as coal, oil, and natural gas that were formed from the remains of ancient plants and animals.	1	
2.5.	d) Energy sources that can be replenished naturally, such as wind, sunlight, and water.	1	
		Total: _____/5	
QUESTION 3: ELECTRIC CIRCUITS			
3.1	resistor	switch	6

QUESTION 3: ELECTRIC CIRCUITS

- 3.1. Draw a circuit that includes a battery, a switch, and a light bulb. (1)
 parts of the circuit: battery, switch, wire, light bulb, and resistor. (5)



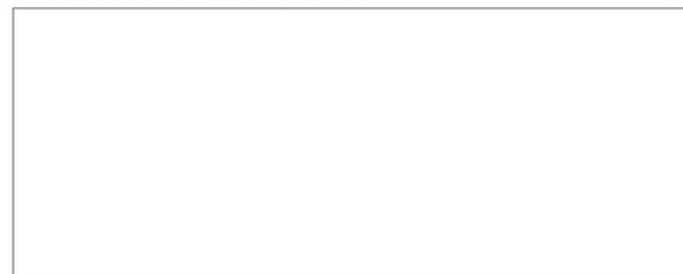
is not complete, so electric
 A closed circuit is a complete
 w through it.



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- 3.2. Explain what an open circuit is and how it differs from a closed circuit. (2)

- 3.3. Draw a circuit that shows an open switch. (2)



[10]

- Electrical circuits
- Electrical conductors & insulators
- Systems to solve problems
- Mains electricity

30 Marks

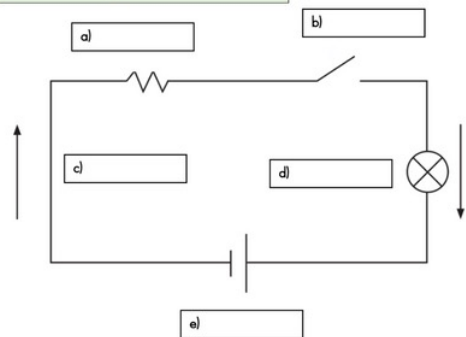
7 Pages

Grade 6 Natural Science & Technology Term 3 Test 2

QUESTION 1

1. Have a look at the simple circuit below and fill in the missing labels. (5)

Light bulb, battery, resistor, wire, switch



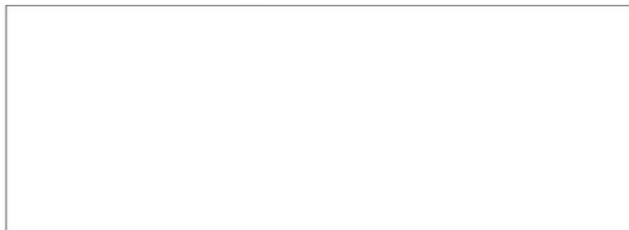
(5)

QUESTION 2

2. Answer the following:

- 2.1. Explain what an open circuit is and how it differs from a closed circuit. (2)

- 2.2. Draw a circuit that shows an open switch. (2)



(2)

QUESTION 3

3.1. Classify each of the following materials as conductors or insulators. ($\frac{1}{2} \times 6 = 3$)

Conductor or Insulator

d) Metal 	
e) Rubber 	
f) Wood 	

- 3.2. Define what a conductor is and what an insulator is and give an example of each. (4)

(4)

QUESTION 5

5. Read the text and answer the questions that follow.

Lebo's family recently decided to save electricity at home. They replaced their old light bulbs with energy-saving LED bulbs. They also bought a new fridge and washing machine that use less power. During the day, they keep the curtains open to let in sunlight instead of turning on lights. At night, they switch off all appliances that are not in use, like the TV and phone chargers. Lebo even made signs to remind everyone to turn off lights when leaving a room!



- 5.1. List three appliances in Lebo's home that are eco-friendly. (1)

- 5.2. Give two ways Lebo's family conserves energy at home. (2)

- 5.3. Describe two signs to remind the family to switch off lights? (1)

- 5.4. Explain how Lebo's family saves electricity at home? Explain your answer. (2)

(6)
TOTAL MARKS: 30



- Electrical circuits
- Electrical conductors & insulators
- Systems to solve problems
- Mains electricity

30 Pages
8 Marks