

# GRADE 6

CAPS  
ALIGNED

# TERM 2 TEST BUNDLE PREVIEW

The term 2 test covers term 2 topics, and the June test covers both term 1 and 2 topics.



# Grade 6 English HL Term 2 Test

## QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the story below and answer the questions.

### The Mysterious Island



Once upon a time, on a small island in the middle of the ocean, there lived a young girl named Lily. Lily had always been fascinated by the stories her grandmother told her about the island's mysterious past.

Legend had it that buried deep within the heart of the island was a treasure beyond imagination. Many had attempted to find it, but none had succeeded. Lily longed to uncover the secrets of the island and find the treasure that had eluded so many before her.

One sunny morning, Lily decided to embark on her own adventure. Armed with a map passed down through generations, she set out to explore the island's hidden corners. As she journeyed deeper into the jungle, she encountered all sorts of obstacles, from treacherous cliffs to wild animals.

But Lily was undeterred. With each step, her determination grew stronger. Finally, after days of searching, she stumbled upon a hidden cave tucked away behind a waterfall. Heart pounding with excitement, Lily entered the cave and discovered a chest overflowing with gold coins and precious jewels.

As she gazed upon the treasure, Lily realized that the true riches of the island were not found in its material wealth, but in the courage and perseverance it took to uncover them.

1.1. Who is the main character in the story? (1)

1.2. What did Lily long to uncover on the island? (2)

1.3. What obstacles did Lily encounter on her journey? (1)

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## QUESTION 4: LANGUAGE (15 MARKS)

4. Answer the following language questions.

4.1. Choose the correct possessive pronoun to complete the sentence. Tick the correct box. (1)

This apple belongs to me. It is \_\_\_\_\_.

mine

myself

me

4.2. Add a prefix to the word in brackets to complete the sentence. (1)

The teacher asked us to \_\_\_\_\_ the paragraph. (write)

4.3. Underline the determiner in each sentence. (2)

a) That house is very old.

b) I have three apples in my lunchbox.

4.4. Identify whether the following sentence is a simple sentence. (1)

The cat purred loudly.

yes  no

4.5. Match the sentence to its correct type (Statement, Question, Command, or) (3)

\_\_\_\_\_ determiner in the following sentence. (1)

\_\_\_\_\_ ing. Lily decided to embark on her own adventure. (20)

## QUESTION 2: VISUAL LITERACY COMPREHENSION (10 MARKS)

1. Read the advertisement below and answer the questions that follow.



2.1. What brand is being advertised in the image? (1)

2.2. What product is the advertisement promoting? (1)

2.3. What visual technique is used on the dog's mouth, and why do you think it was done? (2)

2.4. What is the slogan of the advertisement? (1)

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|  |
|  |
|  |
|  |

\_\_\_\_\_ the sentence. (1)

\_\_\_\_\_ os in the following sentence. (2)

\_\_\_\_\_ rator that is scanning an area.

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- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language structures & conventions (15)

Test Total: 50

Number of pages: 10



# Grade 6 English HL June Test

## QUESTION 1: READING COMPREHENSION (20 MARKS)

1. Read the story below and answer the questions.

Zanele and her little brother, James, loved exploring their grandmother's garden. Their favourite spot was the big oak tree near the fence, where they would play for hours. One afternoon, as they ran around, James suddenly tripped over something hard sticking out of the ground.



"Ouch!" he cried, rubbing his foot. "There's something here!"

Curious, Zanele knelt down and brushed away the loose soil. A rusty metal handle peeked through the dirt. Together, they dug with their hands until they uncovered an old wooden box with carvings on its lid.



With great excitement, they pried it open. Inside, they found a neatly folded letter, a few shiny gold coins, and a small silver locket. The letter was written in elegant handwriting and said:

"To whoever finds this treasure, know that true wealth is not in gold or silver, but in kindness and wisdom. Share what you have, and you will always be rich."

Zanele and James stared at each other. "Maybe we should use this money to help someone," Zanele suggested.

After thinking for a moment, James nodded. "What about Mr. Dlamini? He's always sitting outside the shop, and he looks hungry."

That evening, the siblings used some of the coins to buy a warm meal and a blanket for Mr. Dlamini, an elderly man in their neighbourhood who had very little. As they handed him the food, his eyes filled with tears.

"Thank you, children," he said warmly. "You have no idea how much this means to me."

As they walked home, Zanele and James felt happier than ever. That day, they had learned that the greatest treasure of all was not found in a box, but in the joy of helping others.

1.1. Provide the text with a suitable title. (1)

1.2. Where did Zanele and James like to play? (1)

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## QUESTION 4: LANGUAGE (15 MARKS)

4. Answer the following language questions.

4.1. Fill in the correct form of the adjective in brackets. (1)

a) This test is \_\_\_\_\_ than the one we wrote last term. (easy)

b) That was the \_\_\_\_\_ performance I have ever seen! (bad)

4.2. Choose the correct pronoun from the brackets. (1)

a) Lisa and (I / me) went to the library.

b) That book is (theirs / their's).

4.3. Complete the sentences using and, but, or because. (1)

a) I wanted to go outside, \_\_\_\_\_ it was raining.

b) She packed her books \_\_\_\_\_ left for school.

4.4. Rewrite the sentences in indirect speech. (1)

She said, "I love reading books."

4.5. Match the proverbs/idioms in Column A to their correct meanings in Column B. Write only the letter in the answer grid below. (4)

|              | Meaning                             |
|--------------|-------------------------------------|
| surely will  | a) Don't judge a book by its cover. |
| their        | b) Better safe than sorry.          |
| like a risk. | c) Slow and steady wins the race.   |
| 3.           | d) Never give up.                   |
| 4.           |                                     |

irregular verbs? Write the answers on the

part me. \_\_\_\_\_ (2)

ing sentence? (1)

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## QUESTION 2: VISUAL TEXT (10 MARKS)

Read the advertisement below and answer the questions that follow.

2.1. What is the name of the product being advertised? (1)

2.2. What is the slogan of the product? (1)

2.3. What is the main headline of the advert? (1)

2.4. Discuss how the advertiser makes the advert appealing? Mention two points. (2)

2.5. Can this product be purchased at all supermarkets? Provide a reason for your answer. (2)

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- Reading Comprehension (20)
- Visual Literacy (10)
- Summary (5)
- Language structures & conventions (15)

Test Total: 50

Number of pages: 12

Dm

# Grade 6 Afrikaans FAL Term 2 Test

## VRAAG 1: LITERÊRE / NIE-LITERÊRE TEKS (20)

1. Lees die teks en antwoord die vrae wat volg.

### Die Melkfees



Die klein dorpie van Klipkloof het elke jaar in die winter 'n spesiale geleentheid - die jaarlikse Melkfees. Die Melkfees is 'n viering van die harde werk van die plaaslike boere en hul kuddes. Dit is 'n tyd waar almal saamkom om mekaar te ondersteun en die vrugte van hul arbeid te vier.

Die Melkfees begin vroeg in die oggend met 'n groot ontbyt vir almal wat dit bywoon. Daarna begin die dag se aktiwiteite, wat insluit 'n kompetisie vir die beste melkprodukt. Daar is ook 'n skoonheidskompetisie vir die pragtigste plaasdiere, wat baie opgewondenheid onder die plaaslike boere veroorsaak.

Vir die kinders is daar 'n reeks prettige aktiwiteite, soos 'n stropdasskietkompetisie, 'n melkbeker-werp en 'n pieknik in die pragtige veld. Die aand word afgesluit met 'n groot dans en feesmaal vir almal om van te geniet.

Die Melkfees is 'n belangrike geleentheid vir die dorpie en bring die gemeenskap nader aan mekaar. Dit herinner almal aan die belangrikheid van landbou en die versorging van die land se hulpbronne.

- 1.1. Wat vier die Melkfees? (1)

---

- 1.2. Waar is die Melkfees? (1)

---

- 1.3. Watter seisoen is die Melkfees? (1)

---

- 1.4. Hoe gereeld vind die Melkfees plaas? (1)

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2

- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Aantal woorde: \_\_\_\_\_

(5)

## VRAAG 4: TAAL IN KONTEKS (15)

4. Antwoord die volgende taal vrae.

4.1. Onderstreep die werkwoord in die volgende sin. (1)

Die Melkfees begin vroeg in die oggend met 'n groot ontbyt vir almal wat dit bywoon

4.2. Skryf die verkleining van "pieknik". (1)

4.3. Skryf die sin in verlede tyd. (1)

Die kinders geniet 'n groot dans

\_\_\_\_\_ inde tyd. (1)

\_\_\_\_\_ n vroeg in die oggend? (1)

\_\_\_\_\_ (2)

| de trap | Oortreffiende trap |
|---------|--------------------|
| _____   | _____              |

\_\_\_\_\_ aamwoord vir die sin. (1)

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## VRAAG 2: VISUELE TEKS (10)

lgende advertensie en beantwoord dan die vrae wat volg.

2.1. Wat adveteer die prentjie? (1)

2.2. Hoeveel kos dit om in te skryf? (1)

2.3. Wat wen jy as jy eerste kom? (1)

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Test Total: 50

Number of pages: 9

Dm

# Grade 6 Afrikaans FAL June Test

## VRAAG 1: LITERÊRE / NIE-LITERÊRE TEKS (20)

1. Lees die teks en antwoord die vrae wat volg.

Die krokodil is een van die oudste en mees gespesialiseerde diere op aarde. Dit is al meer as 200 miljoen jaar oud en het in die tyd van die dinosourusse geleef. Krokodille woon in riviermondings, mere en selfs in die see, waar hulle die meeste van hul tyd deurbring. Hulle is uitstekende jagters wat gebruik maak van hul skerp tande en sterk kake om hul prooi te vang. Die krokodil jag meestal diere wat na die water kom om te drink, maar sal nie huiwer om groter prooi soos wildebeeste of selfs klein bome te eet nie.



Krokodille het 'n baie sterk vel wat hulle teen die koue en ander bedreigings beskerm. Dit het 'n spesiale vermoë om lug in hul longe vas te hou, wat hulle help om langer onder die water te bly terwyl hulle wag vir hul prooi. Hulle het lang sterte wat hulle help om vinnig uit die water te beweeg. Krokodille kan vinnig beweeg wanneer hulle kort aflewering van energie nodig het, maar hulle kan ook baie lank stil sit, wat hulle 'n baie geduldige jagters maak.

Een van die interessantste dinge oor krokodille is hul vermoë om hul liggaamstemperatuur te beheer. Omdat hulle koudbloedig is, kan hulle hul liggaamstemperatuur aanpas deur in die son te lê of in koue water te duik. Hierdie vermoë maak hulle baie aanpasbaar en help hulle oorleef in verskillende omgewings.

1.1. Voorsien 'n gepaste titel vir die teks. (1)

1.2. Vul die ontbrekende woorde in die onderstaande sin in. (2)

Krokodille is een van die \_\_\_\_\_ diere op aarde. Hulle het al meer as \_\_\_\_\_ jaar op aarde oorleef.

1.3. Noem twee plekke waar krokodille gewoonlik woon. (2)

1.4. Omkring die korrekte antwoord. (1)

Wat help krokodille om langer onder die water te bly?

- a) Hul sterk vel
- b) Hul vermoë om lug in hul longe vas te hou
- c) Hul skerp tande
- d) Hul lang sterte

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## VRAAG 4: TAAL IN KONTEKS (15)

4. Antwoord die volgende taal vrae.

4.1. Onderstreep die werkwoord in die volgende sin. (1)

Die span oefen hard vir die wedstryd wat volgende week plaasvind.

4.2. Gee die meervoud van "man". (1)

4.3. Skryf die verkleining van "boom". (1)

4.4. Skryf die volgende sinne in die verlede tyd. (1)

Hulle eet lekker kos.

4.5. Skryf die meervoud van die volgende selfstandige naamwoorde. (1)

- a) Boek \_\_\_\_\_
- b) Vriend \_\_\_\_\_

4.6. Omkring die regte byvoeglike naamwoord uit die hake. (1)

Ek het 'n (lekker, lekkere) koek gebak.

toniem van die woord "koudbloedig"? (1)

rede. (1)

(2)

gegee.

de tyd. (1)

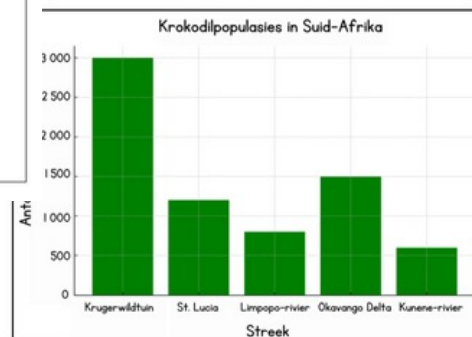
mende tyd. (1)

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## VRAAG 2: VISUELE TEKS (10)

lgende advertensie en beantwoord dan die vrae wat volg.



2.1.1. Watter streek het die meeste krokodille? (1)

- a) St. Lucia
- b) Krugerwildtuin
- c) Limpopo-rivier
- d) Kunene-rivier

2.1.2. Hoeveel krokodille is daar in die Okavango Delta? (1)

2.1.3. Watter twee streke het die kleinste krokodilpopulasies? (1)

2.1.4. Hoeveel meer krokodille is daar in Krugerwildtuin as in St. Lucia? (1)

2.1.5. In watter streek is daar minder as 1000 krokodille? (1)

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- Begripstoets (20)
- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 10

Dm

# Grade 6 Life Skills PSW Term 2 Test

## QUESTION 4: CASE STUDY

4. Read the following case study and answer the questions that follow.

Sarah is a 13-year-old girl who has recently started high school. She has made friends with a group of girls who are popular in school but who also engage in risky behaviour, such as skipping classes and experimenting with drugs and alcohol. Sarah feels pressured to fit in with her new friends and is unsure of how to handle the situation.



- 4.1. How might Sarah be feeling in this situation? (1)
- 
- 4.2. What are some potential risks of giving in to peer pressure? (2)
- 
- 4.3. Name TWO ways Sarah resist negative peer pressure? (2)
- 
- 4.4. Name TWO positive ways Sarah could seek support or make new friends? (2)
- 
- (7)



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## MEMO GR6 LIFE SKILLS PSW TERM 2 TEST

| QUESTION          | ANSWER  | MARKS         | LEARNERS MARK |
|-------------------|---|---------------|---------------|
| <b>QUESTION 1</b> |   |               |               |
| 1.1.              | True  | 1             |               |
| 1.2.              | False   | 1             |               |
| 1.3.              | False   | 1             |               |
| 1.4.              | False   | 1             |               |
|                   |   | Total: ____/4 |               |
| <b>QUESTION 2</b> |   |               |               |
| 2.1.              | Initiation  | 1             |               |
| 2.2.              | Baptism   | 1             |               |
| 2.3.              | Wedding   | 1             |               |
| 2.4.              | Funeral   | 1             |               |
|                   |   | Total: ____/4 |               |
| <b>QUESTION 3</b> |   |               |               |
| 3.1.              | Knowing ones strengths and interests helps in focusing efforts on things that you are already good at, leading to greater success and satisfaction in both academic and extracurricular activities. For example, if someone discovers they excel in art, they can dedicate their time in art related tasks, leading to improved confidence and grades in the subject. | 2             |               |

in conflict resolution by  
their time effectively, which  
licts from arising.

2

Example answers:  
helps in mastering skills by  
memory.  
thers, peers, mentors and  
of improvement and helps in

2

2

2

Total: \_\_\_\_/10

1

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## QUESTION 1

Whether the following statements are true or false. Place a cross over the box.

People bully others because they want to feel powerful and in control. (1)

False

Someone can get out of the habit of bullying by ignoring the problem. (1)

False

Bullying includes physical aggression. (1)

False

Mediation is a conflict resolution technique that involves addressing the conflict.

(1)

False

(4)

## QUESTION 2

2. Complete the table. Write the name of the ritual that matches with its meaning.

| Ritual     | Meaning   |
|------------|---|
| 2.1. _____ | Transition for isiXhosa boys from childhood to adulthood. |
| 2.2. _____ | Welcoming a new born into the community.                  |
| 2.3. _____ | Union of two individuals in marriage.                     |
| 2.4. _____ | Final farewell and honouring the deceased.                |

(4)



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2

- Responsibilities at school & at home
- Bullying
- Cultural rites of passage

Test Total: 30

Number of pages: 7



# Grade 6 Life Skills PSW June Test

## QUESTION 1: MATCHING COLUMNS

1. Match the terms in Column A with their descriptions in Column B. Write your answers in the grid below.

| Column A                  | Column B  |
|---------------------------|---|
| 1.1. Positive Self-Esteem | a) The ability to handle conflict in a peaceful way.  |
| 1.2. Body Image           | b) Being confident and happy with who you are.        |
| 1.3. Peacekeeping Skills  | c) The way you see and feel about your own body.      |
| 1.4. Rites of Passage     | d) Important cultural ceremonies marking life events. |

|      |      |      |      |
|------|------|------|------|
| 1.1. | 1.2. | 1.3. | 1.4. |
|------|------|------|------|

[4]

## QUESTION 2: FILL IN THE BLANKS

2. Fill in the blanks with the correct words. Use the words in the box below to help you.

Appearance cry confident birth peer pressure bully unhappy

- 2.1. Positive self-esteem means being \_\_\_\_\_ and happy with who you are. (1)
- 2.2. \_\_\_\_\_ is the pressure you feel from others to do something, even if you don't want to. (1)
- 2.3. Social media can sometimes make people feel bad about their \_\_\_\_\_ because they compare themselves to others. (1)
- 2.4. A rite of passage can mark important events in a person's life, such as a \_\_\_\_\_ or a wedding. (1)

[4]

## QUESTION 3: SHORT ANSWERS

- 3.1. List 2 common reasons for bullying: (2)
1. \_\_\_\_\_
2. \_\_\_\_\_
- 3.2. List two responsibilities you have at school. (2)
- \_\_\_\_\_
- \_\_\_\_\_
- 3.3. Why are cultural rites of passage in South African cultures important? (1)

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- Positive self-esteem
- Body image
- Peer pressure
- Problem solving skills in conflict situations
- Peacekeeping skills
- Responsibilities
- Bullying
- Cultural rites of passage

## MEMORANDUM GR6 LS PSW JUNE TEST

| QUESTION                              | ANSWER  | MARKS         | LEARNER MARK |
|---------------------------------------|---|---------------|--------------|
| <b>QUESTION 1: MATCHING COLUMNS</b>   |   |               |              |
| 1.1.                                  | B   |               |              |
| 1.2.                                  | C   |               |              |
| 1.3.                                  | A   |               |              |
| 1.4.                                  | D   |               |              |
|                                       |   | Total: ____/4 |              |
| <b>QUESTION 2: FILL IN THE BLANKS</b> |   |               |              |
| 2.1.                                  | Confident   |               |              |
| 2.2.                                  | Peer pressure   |               |              |
| 2.3.                                  | Appearance  |               |              |
| 2.4.                                  | Birth   |               |              |
|                                       |   | Total: ____/6 |              |
| <b>QUESTION 3: SHORT ANSWERS</b>      |   |               |              |
| 3.1.                                  | <ul style="list-style-type: none"> <li>• To feel powerful</li> <li>• To fit in with others</li> <li>• Lack of understanding or empathy</li> <li>• To get attention (Any two)</li> </ul> | 2             |              |
| 3.2.                                  | Learners own answer, respecting teachers and learners,  | 2             |              |

s life. |

Total: \_\_\_\_/6

Total: \_\_\_\_/6

Total: \_\_\_\_/3

Total: \_\_\_\_/3

6

## QUESTION 5:

5. Match the examples of peer pressure in column A with the appropriate responses in different situations in Column B. Write only the letter in the grid below.

| Example of Peer Pressure   | Appropriate Response  |
|--|---|
| 5.1. Your friends in the community try to convince you to join them in spray painting graffiti on public property. | a) Politely decline and rather do something else at the party.  |
| 5.2. During a soccer match, your teammates encourage you to cheat during the game to win.                          | b) Explain that you don't feel comfortable participating in illegal or harmful activities and walk away.          |
| 5.3. At a party, some older kids pressure you to drink alcohol.  | c) Stand up for what you believe in and refuse to engage in dishonest behaviour, suggesting playing fair instead. |

|      |      |      |
|------|------|------|
| 5.1. | 5.2. | 5.3. |
|------|------|------|

[3]

## QUESTION 6: CASE STUDY

6. Read the case study and answer the questions that follow.

Sihle is a Grade 6 learner who has been feeling down lately. She has been comparing herself to others on social media and has been feeling like she doesn't look as good as her friends. She has also been pressured by some of her classmates to act in ways that don't align with her values, like cheating on a test or skipping school.



- 6.1. State two ways Sihle could improve her self-esteem. (2)
- \_\_\_\_\_
- \_\_\_\_\_
- 6.2. Explain the negative effects of social media on body image. (2)
- \_\_\_\_\_
- \_\_\_\_\_
- 6.3. Describe one way Sihle can deal with peer pressure in a positive way. (1)
- \_\_\_\_\_
- \_\_\_\_\_

[5]

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Test Total: 30  
Number of pages: 7



# Grade 6 Geography Term 2 Test

## QUESTION 2

2. Write a good short answer for the following questions.

2.1. Define exports and imports. (2)

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2.2. Give THREE examples of a manufactured good. (3)

-----  
-----

2.3. Give 2 good reasons why people trade. (2)

-----  
-----

2.4. Why do we no longer use items to barter with like people did long ago? (1)

-----  
-----

2.5. Say whether each of these items is an import or an export. Write the word import or export below in the space. (3)



A: \_\_\_\_\_ B: \_\_\_\_\_ C: \_\_\_\_\_

2.6. Give a good definition for the term raw materials. (2)

-----  
-----

2.7. Give an example of a skilled job. (1)

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(14)

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3

## Case Study 2: Trading

In a small coastal town called Porterville, located in South Africa, trading has been an essential part of the town's history and development. Porterville has a long history of trading with neighbouring towns and countries, as well as with distant lands across the ocean.



Porterville's trading history dates back to the early 19th century when the town served as a bustling port for ships carrying goods to and from Europe. The town's strategic location along the coast made it an ideal trading hub, connecting inland regions with the rest of the world.

Over the years, Porterville has traded a variety of goods, including agricultural products such as maize, wheat, and fruit, as well as minerals like gold and diamonds. The town also trades manufactured goods such as clothing, electronics, and vehicles.

Porterville's trading activities have had a significant impact on the town's economy, providing employment opportunities and contributing to economic growth. The town has also benefited from cultural exchange through trade, with traders from different regions and countries bringing new ideas, customs, and traditions to Porterville.

4.2.1. What role has Porterville played in trading history? (2)

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## QUESTION 3

Write the word in column A with the meaning or phrase in column B. Write only the letter.

| COLUMN A           | COLUMN B   |
|--------------------|--|
| raw materials      | a. Products that are made from things found in the ocean or on land. |
| commodity          | b. Metal objects were used as money.                                 |
| infrastructure     | c. Things like roads and bridges.                                    |
| scarcity           | d. Once we have used all of it, we will not be able to make more.    |
| manufactured goods | e. Natural resources from the earth.                                 |

3.2.

3.3.

3.4.

3.5.

(5)

## QUESTION 4

4. Read the following case studies and answer the questions that follow.

### Case Study 1: From Cocoa to Chocolate

This case study explores the journey of cocoa beans from their origin to becoming chocolate, highlighting how resources change their values through the manufacturing process.



Process:

1. Cocoa Farming: Cocoa beans are harvested from cocoa trees, primarily grown in tropical regions like West Africa.

2. Processing: The cocoa beans are fermented, dried, and roasted to develop their flavour.

3. Manufacturing: The roasted beans are ground to produce cocoa mass, which is then pressed to separate cocoa butter from cocoa solids.

4. Chocolate Production: The cocoa mass is mixed with sugar and milk (in the case of milk chocolate) to create chocolate.

5. Packaging and Distribution: The chocolate is packaged and distributed to retailers for sale.

Value Changes:

- Raw Cocoa Beans: Low value, as they are just harvested beans.

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- Why people trade
- What people trade
- Resources and their value
- Fair trading

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(8)

TOTAL: 40 MARKS

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6

Test Total: 40

Number of pages: 8



# Grade 6 Geography June Test

## SECTION A: MAP SKILLS (15 MARKS)

### QUESTION 1

1. Answer the following questions:

1.1. What is the name of the imaginary line that divides the Earth into the Northern and Southern Hemispheres? (1)

1.2. What is the line of longitude that divides the Earth into the Eastern and Western Hemispheres? (1)

1.3. True or false. The equator is located at 90° latitude. (1)

True  False

1.4. In which hemisphere is North America located, Northern or Southern? (1)

1.5. Lines of latitude run in which direction around the Earth? (1)

1.6. Arrange the scales in order from the largest to the smallest. (1)

|            |            |           |             |         |           |
|------------|------------|-----------|-------------|---------|-----------|
| 1 : 10 000 | 1 : 50 000 | 1 : 5 000 | 1 : 100 000 | 1 : 500 | 1 : 1 000 |
|            |            |           |             |         |           |

(6)



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2

## MEMORANDUM G6 GEOGRAPHY TERM 2 TEST

| QUESTION | ANSWER | MARKS | LEARNER MARK |
|----------|--------|-------|--------------|
|----------|--------|-------|--------------|

### QUESTION 1:

|      |  |   |  |
|------|--|---|--|
| 1.1. | Equator  | 1 |  |
| 1.2. | Prime Meridian   | 1 |  |
| 1.3. | False  | 1 |  |
| 1.4. | Northern Hemisphere  | 1 |  |
| 1.5. | East to West (horizontally)  | 1 |  |
| 1.6. | 1 : 500, 1 : 1 000, 1 : 5 000, 1 : 10 000, 1 : 50 000, 1 : 100 000 | 1 |  |

Total: \_\_\_\_/6

### QUESTION 2:

|      |                           |                        |                    |   |  |
|------|---------------------------|------------------------|--------------------|---|--|
| 2.1. | Places                    | Straight-line distance | Actual distance    | 6 |  |
|      | Durban to East London     | 2.2 cm                 | 2.2 x 100 = 220 km |   |  |
|      | Cape Town to east London  | 5.6 cm                 | 5.6 x 100 = 560 km |   |  |
|      | Uppington to Richards Bay | 6.2 cm                 | 6.2 x 100 = 620 km |   |  |

Measurements may be 1-2mm above or below.

Total: \_\_\_\_/6

### QUESTION 3:

|      |              |                     |                     |                    |                    |   |  |
|------|--------------|---------------------|---------------------|--------------------|--------------------|---|--|
| 3.1. | Place        | Northern Hemisphere | Southern Hemisphere | Eastern Hemisphere | Western Hemisphere | 3 |  |
|      | Johannesburg |                     | ✓                   | ✓                  |                    |   |  |
|      | Brazil       | ✓                   |                     |                    | ✓                  |   |  |

Total: \_\_\_\_/3

## SECTION B: TRADE (25 MARKS)

### QUESTION 4

Read the case study below and answer the questions that follow.

Thabo is a cotton farmer in a rural village. Cotton plants take many months to grow, so he has to water, weed, and care for them daily. When the cotton is ready, he harvests 100 kg of cotton and sells it to a trader for R250. This is the only source of income for Thabo and his family, and the money has to last until the next harvest.

The trader sells Thabo's cotton to a large clothing company where it is made into fabric and clothing. The clothing company then sells these clothes in stores at high prices. Although Thabo works hard, he barely earns enough to support his family. The trader and clothing company make a large profit from his cotton.



Is this trade fair? Support your answer with facts about unfair trade practices. (5)

.....

.....

.....

.....

4.2. Give one example of a raw material and one example of a manufactured good in Thabo's story. (2)

Raw material: .....

Manufactured good: .....

4.3. How can fair trade help Thabo and other farmers like him? Explain what fair trade is and its benefits. (4)

.....

.....

.....

4.4. Why do companies and traders often make more money than the farmers who grow the crops? (2)

.....

.....

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5

Thabo gets paid very little for his cotton.

The trader makes a big profit, but Thabo's family has to live on a small amount of money.

Thabo has to sell his cotton for a low price.

The trader makes a big profit for a lot more money than Thabo.

Thabo has to use the money he earns to support his family.

Thabo has to work for low wages, poor working conditions, and long hours, which keeps him poor.

Total: \_\_\_\_/5

7

- Latitude and longitude
- Scale
- Why people trade
- What people trade
- Resources and their value
- Fair trading

Test Total: 40

Number of pages: 8



# Grade 6 History Term 2 Test

## QUESTION 2

2. Answer the following:

2.1. Explain how the magnetic compass influenced European exploration during the European Renaissance. (1)

---



---

2.2. Describe one way in which the spread of the Christian religion impacted European history during the European Renaissance. (2)

---



---

2.3. Discuss the significance of the invention of gunpowder, the magnetic compass, and the caravel during the European Renaissance. How did these inventions contribute to European exploration and trade during this time? (4)

---



---



---



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(7)

3

- Reasons for European exploration
- Renaissance during 15th and 16th centuries
- Leonardo da Vinci & Galileo
- Reasons for exploring
- Dias & his crew encounter Khoikhoi
- The journey of Da Gama: (DIEC)

## QUESTION 6

6. Read the extract below and answer the questions that follow.

### Vasco da Gama

Ten years after Dias has sailed around the Cape another Portuguese explorer was given a fleet of ships by the Portuguese King. His name was Vasco da Gama. The king instructed him to find the trade route around Africa to India.



6.1. Why do you think that the Portuguese King was determined to find a route around Africa? (2)

---



---

6.2. If you were Vasco da Gama and the king asked you to find the new route to India, would you agree? Why do you say so? (2)

---



---

6.3. Choose the correct answer. What was the main objective of Vasco da Gama's expedition? (1)

- To find a sea route to China.
- To explore the coast of Africa.
- To find the trade route to India around Africa.

(5)

## QUESTION 3

3. Read the case study and answer the questions that follow.

In 1488, Portuguese explorer Bartolomeu Dias and his crew made history by becoming the first Europeans to sail around the southern tip of Africa. During their voyage, they encountered the Khoi Khoi people in Massel Bay, which would later become part of present-day South Africa.



As Bartolomeu Dias and his crew sailed along the coast of Africa, they encountered a group of people unlike any they had ever seen before. These were the Khoi Khoi, a pastoralist people who lived in the region. The Khoi Khoi were known for their distinctive way of life, which revolved around herding cattle and sheep.

At first, the encounter between Dias and the Khoi Khoi was peaceful. The Khoi Khoi were curious about the strangers and approached the Portuguese sailors with caution. They exchanged goods and information, with the Khoi Khoi showing the sailors how to find fresh water and gather food in the area.

However, tensions soon arose between the two groups. The Portuguese sailors, driven by their desire to find a sea route to India, began to demand more from the Khoi Khoi, including food and supplies. This put pressure on the Khoi Khoi, who were not accustomed to dealing with outsiders in such a manner.



As a result, the relationship between Dias and his crew and the Khoi Khoi soured. There were reports of skirmishes between the two groups, with both sides suffering casualties. Eventually, Dias and his crew decided to continue their journey, leaving the Khoi Khoi behind.

3.1. Who was Bartolomeu Dias, and why is he significant in history? (2)

---



---

3.2. Describe the Khoi Khoi people and their way of life. (2)

---



---

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4



7

Test Total: 40

Number of pages: 11

Dm

# Grade 6 History June Test

## SECTION A: SOURCE BASED QUESTIONS

### QUESTION 1

1. Match each picture with its description.



- Statue of a golden rhino.
- Wooden statue of a cow covered in gold.
- A golden staff.
- Various items of golden jewellery.
- A golden bowl.

(5)

### QUESTION 2

2. Read the text below and answer the questions that follow.

#### Source A: The Growth of Settlements in the Limpopo Valley

The Limpopo Valley saw changes between 900 AD and 1300 AD. The K2 and Schroda settlements grew larger and more organised. By 1220 AD, Mapungubwe became an important kingdom with a stone-walled palace and a powerful leader. The king and his family lived on Mapungubwe Hill, while the common people lived in villages below. Mapungubwe became a center of trade with traders from across Africa and the Indian Ocean.



2.1. Name two early settlements in the Limpopo Valley before Mapungubwe. (2)

2.2. What was the significance of Mapungubwe Hill? (2)

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2

## MEMORANDUM GR6 HISTORY JUNE TEST

| QUESTION | ANSWER | MARKS | LEARNER MARK |
|----------|--------|-------|--------------|
|----------|--------|-------|--------------|

### QUESTION 1

|      |  |               |  |
|------|--|---------------|--|
| 1.1. |  | 5             |  |
|      |  | Total: ____/5 |  |

### QUESTION 2:

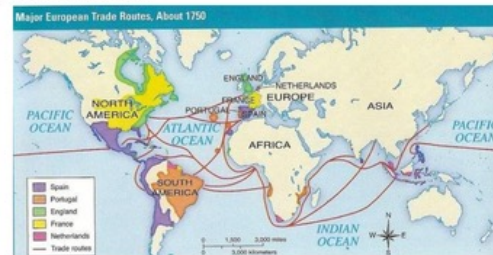
|      |   |   |  |
|------|---|---|--|
| 2.1. | K2 and Schroda  | 2 |  |
| 2.2. | It was where the king and his family lived, symbolizing power.      | 2 |  |
| 2.3. | Gold, ivory (any two relevant goods)                                | 2 |  |
| 2.4. | The king was the sacred leader who controlled trade and governance. | 2 |  |
| 2.5. | The king and royal family lived on Mapungubwe Hill while            | 1 |  |

### QUESTION 3

ad the text below and answer the questions that follow.

#### 3: European Exploration and Trade

he 15th and 16th centuries, European explorers wanted to find new trade o the East. They were influenced by new ideas from the Renaissance and s like the magnetic compass and caravels. Portugal led many of these ions. Bartolomeu Dias was the first to sail around the southern tip of Africa nd encountered the Khoikhoi at Mossel Bay. Later, Vasco da Gama sailed to ening a sea route for trade. The Dutch East India Company (DIEC) also sent trade with the East.



3.1. Which invention helped European explorers navigate the seas? (1)

3.2. Why did European explorers want to find new trade routes to the East? (1)

- a) To discover new countries
- b) To trade goods and spices
- c) To explore for fun
- d) To fight wars

3.3. Who was the first European to sail around the southern tip of Africa? (1)

3.4. What was the name of the European company that traded with the East? (1)

3.5. Describe one reason why Europeans wanted to explore the world. (2)

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|                  |   |               |
|------------------|---|---------------|
|                  | 2 |               |
| ected Mapungubwe | 2 |               |
|                  | 1 |               |
|                  |   | Total: ____/4 |

|                       |   |  |
|-----------------------|---|--|
|                       | 1 |  |
|                       | 1 |  |
|                       | 1 |  |
|                       | 1 |  |
| ianity/looking for    | 2 |  |
| cts                   |   |  |
| direct European trade | 2 |  |
| , Asia, and the       | 2 |  |

is 7

- Mapungubwe
- Reasons for European exploration
- Renaissance during 15th and 16th centuries
- Leonardo da Vinci & Galileo
- Reasons for exploring
- Dias & his crew encounter Khoikhoi
- The journey of Da Gama: (DIEC)

Test Total: 40

Number of pages: 9



# Grade 6 Mathematics Term 2 Test

## QUESTION 2

2.1. Write the missing number indicated by letter B in the number line. (1)



B \_\_\_\_\_

2.2. Arrange the numbers below in ascending order. (1)

918 143, 189 243, 891 123, 198 123

2.3. Draw a diagram to represent the following fraction:  $\frac{9}{16}$  (1)



2.4. 5 friends share a slab of chocolate. What fraction of the chocolate does each friend get? (2)

- a)  $\frac{1}{6}$       b)  $\frac{1}{5}$       c)  $\frac{6}{1}$       d)  $\frac{1}{5}$

2.5. Megan collects buttons. She buys a bag of buttons at the shop. The bag contains 613 buttons. She buys 23 bags. How many buttons are in the 23 bags? (2)

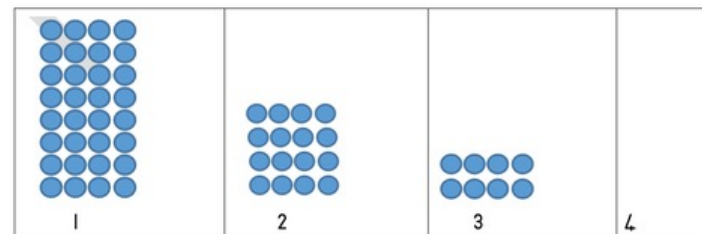


(7)

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3

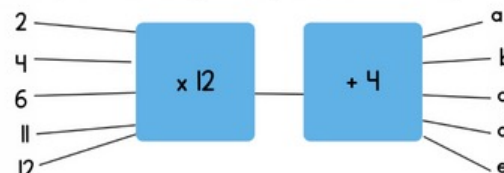
9.4.



Rule: \_\_\_\_\_

(2)

9.5. Complete the following flow diagram and fill in the output numbers.



a) \_\_\_\_\_

(1)

(1)

(1)

(1)

(1)

(1)

## QUESTION 3

Following by inserting >, < or =, in the spaces provided.

(1)

(1)

(1)

\_\_\_\_\_ of this shape has been shaded?



\_\_\_\_\_

\_\_\_\_\_ following fractions to their simplest form.

(1)

(1)

b)  $\frac{17}{51} = \frac{\quad}{\quad}$

3.4. Calculate the following fractions:

a)  $\frac{1}{4}$  of 32 = \_\_\_\_\_



b)  $\frac{7}{10}$  of 40 = \_\_\_\_\_



3.5.  $1\frac{3}{8} - \frac{6}{8} = \frac{\quad}{\quad} = \frac{\quad}{\quad}$

(2)

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4

\_\_\_\_\_ and answer the questions that follow.

28    64    32

\_\_\_\_\_

(1)

\_\_\_\_\_

(3)

(15)

TOTAL: 50 MARKS

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7

- Number sentences
- Number patterns
- Geometric patterns
- Common fractions
- Decimal fractions

Test Total: 50

Number of pages: 10



# Grade 6 Mathematics June Test

## QUESTION 1: WHOLE NUMBERS

1.1. Look at these two numbers:

218 300 683

a) Write this number in expanded notation: (1)

-----  
-----

b) Round off this number to the nearest 1 000. (1)

-----

c) List all the prime numbers between 80 and 90. (1)

-----

1.2. Find the solutions for these sums:

a)  $933\ 214 + 960\ 252$  (1)



b)  $208\ 608 - 88\ 975$

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## QUESTION 3: NUMERIC AND GEOMETRIC PATTERNS

3.1. Write a number sentence to represent this story:

There are bananas and pineapples in a bag. Altogether there are 36 pieces of fruit. There are twice as many bananas as there are pineapples. (1)

3.2. Give the letter for the equivalent number sentence to this number sentence: (1)  
 $25 \times 27 =$

- a)  $25 \times 20 + 7$   
b)  $25 \times 20 + 25 \times 7$   
c)  $20 + 5 \times 27$   
d)  $20 + 5 \times 20 + 7$

3.3. Simplify the number sentence:  $2(3 + \square) = 14$ . (1)

3.4. Look at the table given below of a number pattern before answering the questions that follow:

|   |   |   |   |   |    |
|---|---|---|---|---|----|
| m | 1 | 2 | 3 | 4 | q  |
| n | 3 | 6 | 9 | p | 21 |

a) Write down a number pattern given in the table in words. (1)

b) Write down a number sentence to describe the pattern. (1)

c) Give the values of p and q. (2)

3.5. Look at the geometric patterns given below and answer the questions that follow.



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2.4. Complete the calculations:

a)  $2\frac{3}{9} + \frac{7}{9} =$

b)  $\frac{1}{5} - \frac{3}{10} =$

2.7. Convert 0.75 to a fraction, where the d 0.75 =

2.8. Write the value of the digit that is underlined: 55.324. (1)

2.9. Calculate the following:

a)  $2.33 \times 8 =$  (1)

b)  $238 \div 8 =$  (2)

(19)

6

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- Whole numbers
- Addition, subtraction, multiplication, division
- Word problems
- Number sentences
- Number patterns
- Geometric patterns
- Fractions & decimals

Test Total: 50

Number of pages: 13



# Grade 6 Natural Science & Technology Term 2 Test

- b) A state of matter with a definite shape but not a definite volume  
 c) A state of matter with no definite shape but a definite volume  
 d) A state of matter with no definite shape or volume

1.8. What is the state of matter of air? (1)

- a) Solid  
 b) Liquid  
 c) Gas  
 d) Plasma

1.9. Which of the following is an example of a mixture? (1)

- a) Salt water  
 b) Sugar  
 c) Gold  
 d) Oxygen

1.10. What is a solution? (1)

- a) A special type of mixture where one substance dissolves in another  
 b) A mixture with large particles that settle over time  
 c) A mixture with no visible particles  
 d) A mixture with clearly visible particles

(10)

## QUESTION 2: TRUE OR FALSE

2. State whether the following statements are TRUE or FALSE. Place a cross over the correct box.

2.1. Liquids take the shape of their container. (1)

True False

2.2. Evaporation is the process of a liquid turning into a gas. (True/False) (1)

True False

2.3. A mixture is a substance with variable composition. (True/False.) (1)

True False

2.4. Freezing is a process which involves a solid turning into a liquid? (True/False.) (1)

True False

(4)



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3

5.3. How is pickling different from drying? (2)

-----

5.4. What is ONE advantage of the disinfection process in the treatment of water? (1)

-----

5.5. Discuss the importance of water resources and the need for processes to purify water. (4)

-----

-----

-----

(20)

## QUESTION 6

6. Have a look at the following picture and answer the questions that follow.



Over millions of years, salt from the land has washed the sea. Hence sea water tastes salty.

(1)

(1)

(1)

d melting.

(2)

(5)

TOTAL: 50

5

6

## QUESTION 5

Draw diagrams of solids, liquids and gases by drawing the arrangement of particles in the 2<sup>nd</sup> then by writing down how particles are able to move in the 3<sup>rd</sup> column. (6)

|  | Drawing of particles | Movement of particles |
|--|----------------------|-----------------------|
|  | 5.1.                 | 5.2.                  |
|  | 5.3.                 | 5.4.                  |
|  | 5.5.                 | 5.6.                  |

Write the steps below on how to process biltong, by writing the letter of the correct step next to the step number. (7)

| Steps in wrong order:   | Steps in correct order (USE LETTERS ONLY) |
|---|---|
| a) Hang the meat in a cool, dry place.                                      | Step 1:                                   |
| b) Taste after 4-5 days to determine if your biltong is dry or still moist. | Step 2:                                   |
| c) Cover it up with a net to keep the bugs and flies away.                  | Step 3:                                   |
| d) Pack it in container's to eat in future.                                 | Step 4:                                   |
| e) Cut or slice the meat into thin strips.                                  | Step 5:                                   |
| f) Mix up the salt and spices with vinegar to form a rubbing mixture.       | Step 6:                                   |
| g) Rub the spice mixture onto the strips of meat.                           | Step 7:                                   |



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5

- Solids, liquids & gases
- Mixtures
- Solutions as special mixtures
- Dissolving
- Mixtures & water resources
- Process to purify water

Test Total: 50

Number of pages: 9



# Grade 6 Natural Science & Technology June Test

## QUESTION 4: FILL IN THE TABLE

4. Match the items in Column A to the correct item in Column B. Write your answer (letter a-e) in the grid below.

| Column A           | Column B                      |
|--------------------|-------------------------------|
| L.1. Solvent       | a) Eat plants                 |
| L.2. Consumer      | b) Dissolve a solute          |
| L.3. Sedimentation | c) Process of filtering water |
| L.4. Producer      | d) Settling of particles      |
| L.5. Filtration    | e) Makes its own food         |

|      |      |      |      |      |
|------|------|------|------|------|
| L.1. | L.2. | L.3. | L.4. | L.5. |
|------|------|------|------|------|

(5)

## QUESTION 5: TEXT

5. Read the source and answer the questions that follow.

### Source 1

In a forest ecosystem, trees and plants use sunlight, carbon dioxide, and water to produce their food through photosynthesis. Animals such as deer eat the plants, and predators like wolves feed on the deer. Dead plants and animals decompose with the help of fungi and bacteria, returning nutrients to the soil.

5.1. Name two producers mentioned in the source. (2)

5.2. What is the role of predators in this ecosystem? (1)

5.3. According to the source, how do decomposers benefit the ecosystem? (1)



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- Photosynthesis
- Nutrients in food
- Nutrition
- Ecosystems & food webs
- Solids, liquids & gases
- Mixtures
- Solutions as special mixtures
- Dissolving
- Mixtures & water resources
- Process to purify water

## QUESTION 8: CASE STUDY

8. Read the case study below and answer the questions that follow.

### Water Challenges in Green Valley

The Green Valley community relies on a nearby river for their daily water needs. Over the years, the river has become heavily polluted due to nearby factories releasing untreated chemicals and residents dumping waste into the water. The pollution has led to waterborne diseases such as cholera and diarrhea, especially in children.

In response to the crisis, the community has taken several steps to make the water safe. A local NGO provided them with materials such as sand, gravel, charcoal, and fine cloth to build a basic filtration system. This system removes visible impurities and some harmful substances. After filtering, the water is boiled for 10 minutes to kill bacteria and viruses.

Despite these efforts, the community still faces challenges. The filtration process is slow, and many families lack the resources to boil water regularly. The local school has initiated awareness campaigns to teach children about water conservation and pollution prevention. However, some members of the community continue to engage in harmful practices, such as dumping household waste into the river.

The local government has started discussions about



b.

rinking? (1)

(1)

7

## QUESTION 7

7.1. Label the columns and sort the foods from the block below, into the correct food groups. (5)



|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

7.2. Naledi has the same meals each day. For breakfast, she enjoys a sugary cereal with a glass of orange juice. At lunch, she eats a toasted cheese sandwich made with white bread, accompanied by a small packet of chips and a soda. For dinner, she typically orders take-out, such as pizza or a hamburger. Is this diet nutritious and balanced? Create a healthier meal plan for Naledi. (5)

.....

.....

.....

.....

.....

(10)

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6

Test Total: 50

Number of pages: 11

Dm