GRADE 6

TERM 1

TEST BUNDLE

PREVIEW

Grade 6 English HL Term 1 Test 1

QUESTION 1: READING COMPREHENSION

1. Read the following passage carefully and answer the questions that follow:

The Great Wall of China
Mark Thompson

The Great Wall of China is one of the most remarkable and famous structures in the world. It stretches over 21,000 kilometres across northern China. The wall was built over many centuries, starting as early as the 7th century BC. It was constructed to protect Chinese states and empires from invaders.

The wall is made of various materials, including earth, wood, bricks, and stones. Different dynasties added to the wall, making it stronger and longer. The most famous sections of the wall were built during the Ming Dynasty (1368-1644).

The Great Wall is not a single continuous wall but a series of walls and fortifications. It also has watchtowers, barracks, and signal stations. Soldiers used these structures to watch for enemies and communicate with each other.

One of the most impressive features of the Great Wall is its ability to blend into the natural landscape. It winds up and down mountains, across deserts, and through valleys. The wall has become a symbol of China's strength and resilience.

Today, the Great Wall of China is a popular tourist attraction. Millions of people visit each year to walk along its ancient paths and learn about its history.

1.1. Who is the author of the text? (1)

_____

1.2. What is the title of the text? (1)

_____

1.3. Quote a word from the text that tells us that many people may know about the Great Wall of China. (1)

_____

QUESTION 2: VISUAL TEXT

…k at the advertisement and answer the questions that follow.

2.1. What is the name of the company who made the advertisement? (1)

_____

2.2. What is the company advertising? (1)

_____

2.3. Where is the camp taking place? (1)

_____

2.4. What is the dates of the camp? (1)

_____

QUESTION 3: LANGUAGE STRUCTURES AND CONVENTIONS

3. Answer the following language questions. Check your spelling.

3.1. Rewrite these sentences and add **adjectives**. (2)

a) The book is on top of the desk.

_____

b) The pen is in my case.

_____

3.2. Change this sentence into the **past tense**. (1)

I am going to play hockey.

_____

3.3. Change this sentence into the **future tense**. (1)

I am sitting at my desk to write my test.

_____

3.4. Change this sentence into the **present tense**. (1)

Joshua and Noel sat together.

_____

…nophone. (2)

…h them (to /too / two) the library.

…iming in the new school pool and we swam for

…a suitable pronoun. (2)

…h, Jessica and my) classroom.

_____

…l (Sarah, Bongi and Chelsea) first netball match.

_____

(4)

_____

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20)

Test Total: 50

Number of pages: 10

Grade 6 English HL Term 1 Test 2

QUESTION 1: READING COMPREHENSION

1. Read the following newspaper report and answer the questions that follow:

Local School Raises Funds for Wildlife Conservation
Published on: 20 March 2025

Learners from Green Valley Primary School have made headlines by raising R25,000 for wildlife conservation. The initiative was spearheaded by the school's Grade 6 class as part of their annual community project.

The project began in March when the learners decided to support the Save Our Wildlife Foundation (SOWF), an organization dedicated to protecting endangered animals in South Africa. With guidance from their teacher, Mrs. Mbatha, the learners organized a series of events, including a bake sale, a car wash, and a sponsored walk.

"Our goal was to raise awareness about the importance of conserving our wildlife while actively contributing to the cause," said Teboho Masilela, the class representative. "We worked together as a team, and it was amazing to see how much support we received from the community."

The highlight of the campaign was the sponsored walk, which took place on 15 March. Over 100 participants joined the 5-kilometer route through Green Valley Park, raising over half of the total amount.

Representatives from the SOWF visited the school to accept the donation during a special assembly. "These learners are an inspiration to us all," said Mr. Johan Viljoen, a spokesperson for the foundation. "Their hard work and dedication will make a real difference in protecting South Africa's wildlife."

Green Valley Primary School plans to continue supporting similar projects in the future.

1.1. What is the title of the text? (1)

_____

1.2. When was the article published? (1)

QUESTION 2: VISUAL TEXT

k at the magazine cover page and answer the questions that follow.

2.1. What is the main title of the magazine, and what does its design suggest about the content? (1)

_____

_____

2.2. What animal is featured on the cover, and what emotion does its expression convey? (2)

_____

_____

2.3. Who is the publisher of this magazine? (1)

_____

MEMORANDUM GR6 ENGLISH HL TERM 1 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: READING COMPREHENSION			
1.1.	Local School Raises Funds for Wildlife Conservation	1	
1.2.	20 March 2025	1	
1.3.	c) R25,000	1	
1.4.	b) Sponsored walk	1	
1.5.	b) 15 March	1	
1.6.	False – The project was led by the Grade 6 class	1	
1.7.	True	1	
1.8.	True	1	
1.9.	Mrs. Mbatha	1	
1.10.	Any two: bake sale/ car wash/ walk	2	
1.11.	The main goal of the project was to raise awareness about the importance of conserving wildlife and actively contribute to the cause	1	
1.12.	Mr. Johan Viljoen, a spokesperson for the Save Our Wildlife Foundation, accepted the donation.	1	
1.13.	The learners likely chose to support a wildlife conservation organization because they wanted to protect endangered animals and contribute to an important cause for the	1	
		ed/ accomplished	1	
			1	
			1	
		nt show/ baking sale etc.	1	
		cause it helps maintain remain balanced, and preserves	2	
			Total:____/20	
		arge font, with the lion's face in gazine focuses on animals and	1	
		n conveys power and intensity.	2	
			1	

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20)

Test Total: 50

Number of pages: 10

Grade 6 English FAL Term 1 Test 1

Task 3: Language Test

Name: _____ Marker: _____

Date: _____

Duration: 1 hour

Total marks: 50

Instructions

- Answer all questions.
- Write neatly and legibly.
- Read the instructions for EACH question carefully.
- Good luck!

Section	Content	Marks	Percentage
Task 2	Descriptive Writing	20	40%
Question 1	Reading Comprehension	20	40%
Question 2	Visual Literacy	10	20%
Question 3	Language	20	Integrated
TOTAL		50	100%

Cognitive Level	Skills	Marks	Percentage
Lower Order	Remembering & Understanding	18	36%
Middle Order	Applying	20	40%
Higher Order	Analysing, Evaluating & Creating	12	24%
TOTAL		50	100%

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20) Parts of speech (nouns, verbs, adjectives, pronouns), tenses (past, present, future), sentence construction, subject-verb agreement, direct and indirect speech, punctuation, conjunctions, prepositions, synonyms and antonyms, and language in context.

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

A Birthday Party Gone Wrong

It was Jamie's 10th birthday, and she was so excited for her party. She had invited all her friends, and her mom had decorated the house with balloons and streamers. The cake was huge, with Jamie's favourite chocolate icing and a big "Happy Birthday" written in colourful letters on top.

As the guests started arriving, everything seemed perfect. But soon, things began to go wrong. First, her best friend, Sarah, accidentally knocked over a glass of juice. The juice spilled all over Jamie's new dress. Then, when it was time to open the presents, Jamie's little brother, Timmy, grabbed the first present and tore the wrapping paper too quickly. The box broke open, and the toy inside fell out, landing on the floor with a loud thud.

Jamie felt embarrassed and upset. Her party was supposed to be perfect, but nothing was going according to plan. To make things worse, the music stopped playing halfway through the party. Jamie's mom quickly fixed the problem, but by then, Jamie was feeling down. She didn't want to ruin the fun for everyone else, so she tried to smile and enjoy the party.

Finally, it was time for the cake. Everyone gathered around, and Jamie made a wish. But when she blew out the candles, the cake tipped over and fell onto the floor! The room went silent, and Jamie thought her day was ruined. However, her friends quickly cheered her up by telling her that it didn't matter if things went wrong — they were all there to celebrate her special day.

Jamie smiled, realizing that the most important part of the day was having her friends with her, no matter how many things went wrong.

1.1. Whose birthday was it and how old was he/she turning? (2)

_____

QUESTION 2: VISUAL TEXT

2. Look at the picture and answer the questions.

ning? (1)

_____ (1)

_____ (1)

_____ (1)

_____ (1)

_____ (1)

_____

50 Marks

15 Pages

Grade 6 English FAL Term 1 Test 2

Grade 6
English First Additional Language
Term 1 Test

Name: _____ Marker: _____

Date: _____

Duration: 1 hour

Total marks: 50

Instructions

- Answer all questions.
- Write neatly and legibly.
- Read the instructions for EACH question carefully.
- Good luck!

Section	Content	Marks	Percentage
Question 1	Reading Comprehension	20	40%
Question 2	Visual Literacy	10	20%
Question 3	Language Structures & Conventions	20	40%
TOTAL		50	100%

Cognitive Level	Skills Assessed	Marks	Percentage
Lower Order	Remembering & Understanding	22	44%
Middle Order	Applying	18	36%
Higher Order	Analysing & Evaluating	10	20%
TOTAL		50	100%

- Reading Comprehension (20)
- Visual Literacy (10)
- Language structures and conventions (20) Parts of speech (nouns, verbs, adjectives), tenses (past, present, future), sentence types, subject-verb agreement, singular and plural forms, negative sentences, direct and indirect speech, punctuation, prepositions, antonyms, and figures of speech (simile).

QUESTION 1: READING COMPREHENSION

1. Read the passage below and answer the questions that follow.

Local School Raises Funds for Wildlife Conservation
Published on: 20 March 2025

Learners from Green Valley Primary School have made headlines by raising R25,000 for wildlife conservation. The project was led by the school's Grade 6 class.

The learners supported the Save Our Wildlife Foundation (SOWF), which protects endangered animals in South Africa. With their teacher, Mrs. Mbatha, the learners held events like a bake sale, a car wash, and a sponsored walk.

"Our goal was to help conserve wildlife," said Teboho Masilela, the class representative. "We worked together as a team, and it was great to see how much help we got from the community."

The sponsored walk on 15 March was the most successful event. Over 100 people joined the 5-kilometer walk through Green Valley Park.

The SOWF received the donation during a school assembly. "These learners are an example to everyone," said Mr. Johan Viljoen, from SOWF. "Their work will help protect South Africa's wildlife."

1.1. What is the title of this article? (1)

_____

1.2. Who raised R25,000 for wildlife conservation? (1)

a) Teachers
b) Green Valley Primary School learners
c) The Save Our Wildlife Foundation
d) Johan Viljoen

1.3. Which organization did the learners support? (1)

_____
_____

QUESTION 2: VISUAL TEXT

2. Look at the picture and answer the questions.

design suggest about the (1)

_____

does its expression show? (2)

_____
_____

50 Marks

15 Pages

Grade 6 Afrikaans FAL Term 1 Test 1

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die teks en antwoord die vrae wat volg.

Ouma Martie het 'n geheime resep vir 'n tradisionele Suid-Afrikaanse gereg gehad wat al vir geslagte in die familie was. Dit was 'n resep vir bobotie, 'n ryk en geurige gereg gemaak met maalvleis, speserye, en 'n eier-en-melkmengsel. Die resep was nooit opgeskryf nie, maar is van mond tot mond oorgedra. Elke geslag het 'n bietjie veranderings aangebring om dit hul eie te maak, maar die kernbestanddele en die spesiale geheime speserye is altyd behou.

Op 'n dag het Ouma Martie besluit om die resep met haar kleinkinders te deel. Sy het hulle in die kombuis saamgebring en begin vertel van hoe die resep deur die geslagte bewaar is en hoe elkeen 'n bydrae gelewer het om dit te verbeter. Die kleinkinders het aandagtig geluister en elke stap in die proses opgeneem.

Daarna het hulle saam die bobotie gemaak, elkeen 'n taak om te voltooi. Die een het die maalvleis gebraai, terwyl 'n ander die speserye gemeng het. Die res het die eier-en-melkmengsel geklits en alles saamgevoeg. Die geur van die gereg wat in die oond gebak word, het die huis gevul en 'n warm gevoel van nostalgie en familieband geskep.

Die bobotie was 'n groot sukses en elkeen het geniet om 'n stukkie van die familiegeskiedenis te proe. Die geheime resep sou nou vir nog 'n geslag bewaar word, 'n erfenis van liefde, kreatiwiteit, en verbintenis aan familie.

1.1. Voorsien 'n gepaste titel vir die teks. (1)

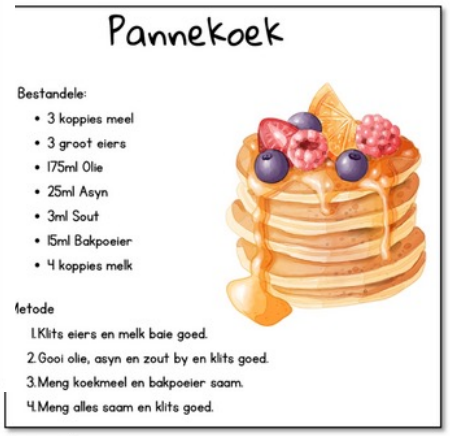
_____

1.2. Wat is die ouma se naam? (1)

_____

VRAAG 2: VISUELE TEKS [10]

lgende resep en beantwoord dan die vrae wat volg.



2.1. Wat maak die resep? (1)

_____

2.2. Hoeveel eiers gebruik die resep? (1)

_____

2.3. Vul in die ontbrekende woord in. (2)

Eers moet jy _____ en _____ meng.

2.4. Wat is die derde stap? (1)

_____

2.5. Plaas die volgende woorde in alfabetiese volgorde. (1)

Pannekoek, eiers, sout, bakpoeier

_____

2.6. Wat dink jy sal die laaste stap van die resep sou wees? Stap nommer 5. (1)

_____

_____

VRAAG 4: TAAL IN KONTEKS [15]

4. Antwoord die volgende taal vrae.

4.1. Omkring die korekte antwoord. (1)

Hierdie sin is 'n voorbeeld van:
"Die beslag roer sag en sing 'n lied in die bakkom."

a) Personifikasie
b) Metafoor
c) Alliterasie
d) Assonansie

4.2. Omkring die korekte antwoord. (1)

Hierdie sin is 'n voorbeeld van:

"Die beslag borrel in die bakkom."

a) Personifikasie
b) Metafoor
c) Alliterasie
d) Assonansie

4.3. Gee 'n sinoniem vir "lekker" wat jy kan gebruik om 'n koek te beskryf. (1)

_____

n gebruik om 'n soutige beskuit te beskryf. (1)

_____

(1)

_____

". (1)

_____

(1)

_____

nde tyd. (1)

_____

gningMinds 8

- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 12

Grade 6 Afrikaans FAL Term 1 Test 2

VRAAG 1: LITERÊRE / NIE -LITERÊRE TEKS [20]

1. Lees die koerantberig en beantwoord die vrae wat volg.

Brand in die Dorp se Biblioteek

Gisteraand om 19:00 het 'n brand in die plaaslike biblioteek in Skoenlapperdorp uitgebreek. Die brandweer het binne tien minute na die noodoproep opgedaag, maar die vlamme het reeds 'n groot deel van die gebou verwoes. Volgens voorlopige ondersoeke lyk dit asof die brand veroorsaak is deur 'n elektriese fout in die kelder waar die ouer argiefboeke geberg is.

Mev. Thandi Maseko, die biblioteekbestuurder, sê: "Ons is diep geraak deur hierdie tragedie. Hierdie biblioteek is 'n kosbare hulpbron vir ons gemeenskap, en ons verloor nie net boeke nie, maar ook geskiedenis." Mev. Maseko het ook bevestig dat geen mense beseer is nie, aangesien die biblioteek op die tyd van die brand gesluit was.

Die gemeenskap van Skoenlapperdorp het egter vinnig op die tragedie gereageer. 'n Skoolhoof van 'n nabygeleë hoërskool, Mnr. Johan van der Merwe, het gesê: "Ons studente maak daagliks gebruik van die biblioteek vir navorsing en lees. Ons sal alles moontlik doen om te help met die herstelwerk."

Boekskenkings stroom reeds in, en plaaslike besighede het aangebied om tydelike rakke en ruimte te voorsien vir die geskenkte boeke. Die burgemeester, Mnr. Sipho Nkosi, het gesê: "Dit is hartverwarmend om te sien hoe ons gemeenskap saamstaan. Hierdie biblioteek sal weer herleef, sterker as ooit."

Die skade aan die biblioteek word op ongeveer R200 000 geraam. Die polisie en brandweerdienste ondersoek steeds die presiese oorsaak van die brand. Intussen moedig die plaaslike owerhede mense aan om hulp aan te bied deur donasies of vrywillige werk.

1.1. Wat is die hoofopskrif (heading) van die artikel? (1)

_____

1.2. Wanneer en waar het die brand plaasgevind? (2)

_____

_____

1.3. Waar of onwaar. Die brand is veroorsaak deur 'n kers wat vergete was. (1)

Waar	Onwaar

MEMO GRAAD 6 AFRIKAANS FAL KWI TOETS

VRAAG	ANTWOORD	MERKE	LEERDER SE MERK
VRAAG 1: BEGRIPSTOETS			
1.1.	Brand in die Dorp se Biblioteek.	1	
1.2.	Die brand het gisteraand om 19:00 in die plaaslike biblioteek in Skoenlapperdorp plaasgevind.	2	
1.3.	Onwaar	1	
1.4.	Die brandweer het binne tien minute opgedaag, maar die vlamme het reeds 'n groot deel van die gebou verwoes.	2	
1.5.	Nee, die biblioteek was gesluit tydens die brand.	2	
1.6.	d) Hulle het begin om boeke te skenk.	1	
1.7.	Hy is 'n skoolhoof van 'n nabygeleë hoërskool en het gesê hulle sal alles moontlik doen om te help met die herstelwerk.	2	
1.8.	R200 000	1	
1.9.	"Hartverwarmend"	1	
1.10.	1. Hulle kan donasies maak. 2. Hulle kan vrywillige werk doen.	2	
1.11.	Skoenlapperdorp, Mev. Thandi Maseko	1	
1.12.	b) Stelsin	1	
1.13.	Opgedaag (die brandweer het opgedaag).	1	
1.14.	Maar	1	
1.15.	Die gemeenskap van Skoenlapperdorp.	1	

Totaal:_____/20

…et binne tien minute na die noodoproep opgedaag, maar die vlamme
…deel van die gebou verwoes."

…derwerp van die sin? (1)

…p van Skoenlapperdorp het vinnig op die tragedie gereageer."

_____

[20]

…ebbers 1

…t se naam is opvallend. 1
…el Nadal en Naomi Osaka

…tte tekste om te wys wat die 1
…m sleutelinligting te vind en om

…Hills. 1

Totaal: _____/10

…gningMinds 8

VRAAG 2: VISUELE TEKS [10]

koerant en beantwoord die vrae wat volg.

2.1. Wat is die naam van die koerant? (1)

_____

2.2. Watter datum verskyn op die koerant? (1)

_____

- Visuele teks (10)
- Opsomming (5)
- Taal in konteks (15)

Test Total: 50

Number of pages: 9

Grade 6 Life Skills PSW Term 1 Test 1

QUESTION 2: FILL IN THE BLANKS

2. Fill in the missing word in each sentence.

Word bank: *Negotiate* *calm* *anger* *empathy* *adult* *surroundings*

2.1. When faced with a conflict, it is important to stay _____ and avoid making quick decisions that might make things worse. (1)

2.2. Practicing _____ helps us understand how the other person feels and can lead to a peaceful solution. (1)

2.3. If you feel unsafe, find a trusted _____ who can help you. (1)

2.4. To protect yourself and others, always be aware of your _____ and avoid dangerous areas. (1)

2.5. Instead of using violence, try to _____ and find a solution that everyone agrees on. (1)

[5]

QUESTION 3: SHORT ANSWERS

3. Answer the following questions.

3.1. Why is it important to create an action plan for improving your abilities and developing your potential? (2)

_____

_____

3.2. List two things you might include in an action plan to develop your own potential. (2)

_____

_____

3.3. What is one skill or ability you would like to improve, and how could you start working on it as part of an action plan? (2)

_____

_____

[6]

MEMO GR6 LIFE SKILLS PSW TI TEST

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1: MULTIPLE CHOICE			
1.1.	b) Believing in yourself and your abilities	1	
1.2.	d) When your friends make you skip school	1	
1.3.	e) Girls and boys who want to dress as their role models	1	
1.4.	b) Accepting and appreciating your body as it is, even if it's different from others.	1	
1.5.	b) Identifying strengths and areas for improvement	1	
		Total:_____/5	
QUESTION 2: FILL IN THE BLANKS			
2.1.	Calm	1	
2.2.	Empathy	1	
2.3.	Adult	1	
2.4.	Surroundings	1	
2.5.	Negotiable	1	
		Total: _____/5	
QUESTION 3: SHORT ANSWERS			
3.1.	It helps set clear goals, keeps you motivated, and provides steps to follow to achieve personal growth.	2	
	s, identifying skills imeline for	2	
	on personal goals.)	2	
		Total: ____/6	
		1	
		1	
		1	
		1	
		1	
		Total: ____/5	
	o fit in with his didn't belong in	1	

QUESTION 2: FILL IN THE BLANKS

ill in the missing word in each sentence.

ord bank: *Negotiate* *calm* *anger* *empathy* *adult* *surroundings*

Vhen faced with a conflict, it is important to stay _____ and avoid making k decisions that might make things worse. (1)

Practicing _____ helps us understand how the other person feels and lead to a peaceful solution. (1)

f you feel unsafe, find a trusted _____ who can help you. (1)

To protect yourself and others, always be aware of your _____ and avoid gerous areas. (1)

Instead of using violence, try to _____ and find a solution that everyone es on. (1)

[5]

QUESTION 3: SHORT ANSWERS

3. Answer the following questions.

3.1. Why is it important to create an action plan for improving your abilities and developing your potential? (2)

_____

_____

3.2. List two things you might include in an action plan to develop your own potential. (2)

_____

_____

3.3. What is one skill or ability you would like to improve, and how could you start working on it as part of an action plan? (2)

_____

_____

[6]

DesigningMinds 3

- Positive self-esteem
- Things that influence body image
- Action plan to improve own abilities, pursue own interests and develop own potential
- Peer pressure
- Problem solving skills in conflict situations
- Peacekeeping skills

Test Total: 30

Number of pages: 7

Grade 6 Life Skills PSW Term 1 Test 2

TOPIC: BASIC HYGIENE PRINCIPLES, POSITIVE SELF-ESTEEM, PEER PRESSURE, AND CONFLICT RESOLUTION

Instructions:

Read the case study below carefully and answer the questions that follow. Use complete sentences and refer to what you have learned in the topics on basic hygiene, body image, self-esteem, peer pressure, and conflict resolution.

Zanele is a 12-year-old girl in Grade 6 at a local school. She is generally a happy person, but lately, she has been feeling very self-conscious about her body and appearance. This feeling started after a group of her classmates began making jokes about her weight and how she looks. Some of the comments were about her height, while others were about her skin and hair. Zanele started to feel embarrassed and began avoiding social situations. She no longer looks forward to sports events or even taking part in group activities. At home, she no longer wants to dress in front of the mirror or talk to her mother about how she's feeling.

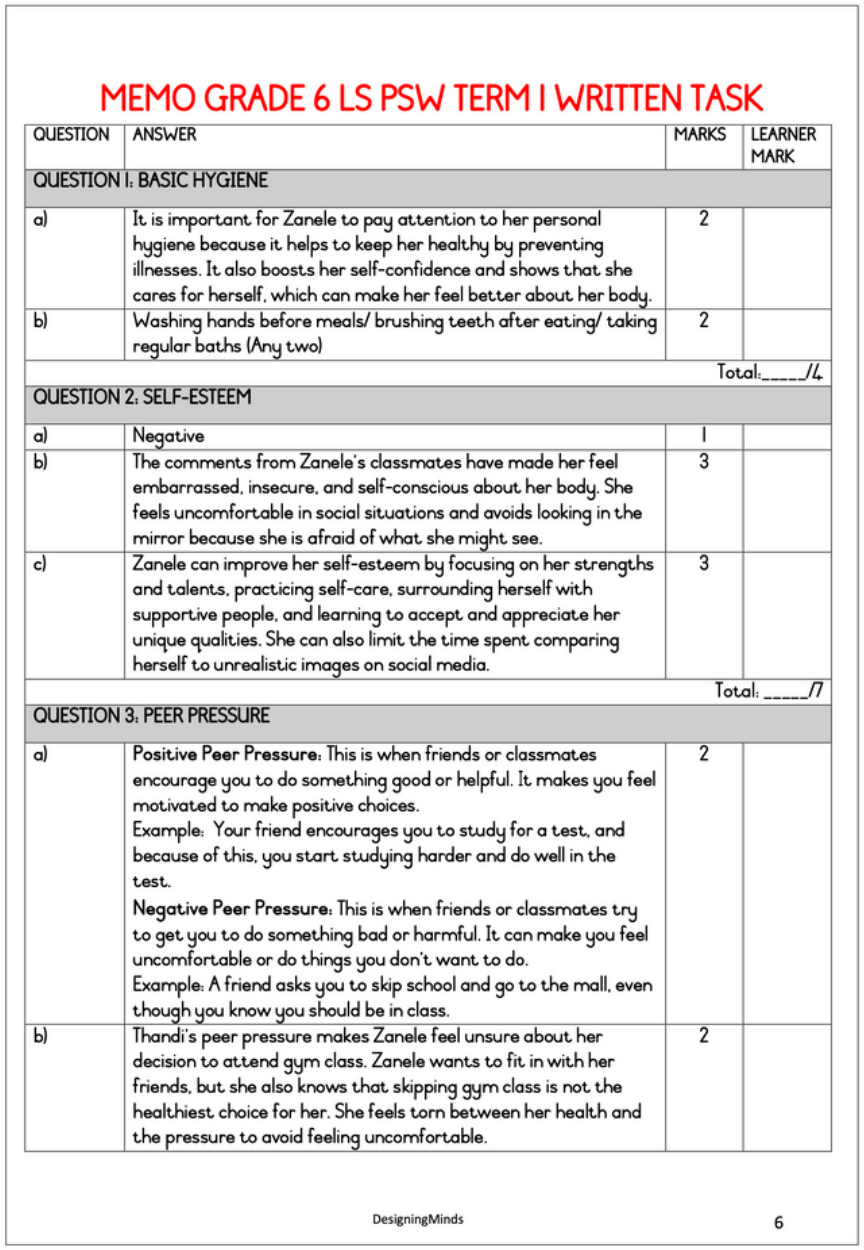
Zanele's mother has always been very supportive and teaches her important habits like washing her hands before meals, brushing her teeth after eating, and taking regular baths. However, recently Zanele has been ignoring these hygiene habits because she is so focused on her worries about how others perceive her. She has stopped paying attention to the simple things like keeping her hands clean and her hair tidy, feeling like they are not as important as her looks.

Zanele knows that her friends are often influenced by what they see on social media, where unrealistic beauty standards are promoted. Many of her friends spend time looking at photos of celebrities and influencers, which makes Zanele feel even more pressured. One day, she overheard a conversation between her friends about how "flawless" their favourite influencers looked. Zanele immediately felt that she did not compare to these images, and this made her feel worse about herself.

In addition to the comments from her classmates, Zanele is also feeling pressured by her friend Thandi. Thandi often tells Zanele that she should skip gym class because it's uncomfortable to change in front of others. Thandi assures her that staying in class and avoiding gym is fine and that no one will notice. Zanele feels torn because she enjoys gym class and knows it's good for her health, but she also wants to avoid feeling embarrassed in front of her classmates.

Despite her worries, Zanele's mother continues to encourage her to look after her body and reminds her that everyone is unique in their own way. Zanele is starting to realize that her worries are based on comparisons and fears of not fitting into a specific image, but she still struggles to believe in herself.

DesigningMinds 2



MEMO GRADE 6 LS PSW TERM 1 WRITTEN TASK

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: BASIC HYGIENE			
a)	It is important for Zanele to pay attention to her personal hygiene because it helps to keep her healthy by preventing illnesses. It also boosts her self-confidence and shows that she cares for herself, which can make her feel better about her body.	2	
b)	Washing hands before meals/ brushing teeth after eating/ taking regular baths (Any two)	2	
			Total:____/4
QUESTION 2: SELF-ESTEEM			
a)	Negative	1	
b)	The comments from Zanele's classmates have made her feel embarrassed, insecure, and self-conscious about her body. She feels uncomfortable in social situations and avoids looking in the mirror because she is afraid of what she might see.	3	
c)	Zanele can improve her self-esteem by focusing on her strengths and talents, practicing self-care, surrounding herself with supportive people, and learning to accept and appreciate her unique qualities. She can also limit the time spent comparing herself to unrealistic images on social media.	3	
			Total: _____/7
QUESTION 3: PEER PRESSURE			
a)	**Positive Peer Pressure:** This is when friends or classmates encourage you to do something good or helpful. It makes you feel motivated to make positive choices. Example: Your friend encourages you to study for a test, and because of this, you start studying harder and do well in the test. **Negative Peer Pressure:** This is when friends or classmates try to get you to do something bad or harmful. It can make you feel uncomfortable or do things you don't want to do. Example: A friend asks you to skip school and go to the mall, even though you know you should be in class.	2	
b)	Thandi's peer pressure makes Zanele feel unsure about her decision to attend gym class. Zanele wants to fit in with her friends, but she also knows that skipping gym class is not the healthiest choice for her. She feels torn between her health and the pressure to avoid feeling uncomfortable.	2	

DesigningMinds 6

- Positive self-esteem
- Things that influence body image
- Action plan to improve own abilities, pursue own interests and develop own potential
- Peer pressure
- Problem solving skills in conflict situations
- Peacekeeping skills

Test Total: 30

Number of pages: 7

Grade 6 Geography Term 1 Test 1

QUESTION 1: TRUE OR FALSE

1. Say whether the following statements are true or false.

1.1. The north pole = 90° _____
1.2. The equator is located at a 0° latitude line. _____
1.3. The South pole was discovered in 1909 by Robert Peary. _____
1.4. The African continent is in 4 hemispheres. _____
1.5. Lines of Longitude run from East to West. _____
1.6. Brazil is located in three hemispheres _____
1.7. The continent of South Africa is in the Western hemisphere. _____
1.8. The index has to be at the end of the atlas. _____
1.9. Maps in atlases all have the same scale. _____
1.10. Global statistics provides facts about the world that no one can question. _____

[10]

QUESTION 2: MULTIPLE CHOICE

2. Choose the correct answer.

2.1. What do we call half of the earth? (1)

a) A half
b) Longitude
c) Hemisphere
d) Latitude

2.2. Lines that are across a map and parallel to the equator are called_____ (1)

a) Imaginary
b) Longitude
c) Hemisphere
d) Latitude

2.3. A line that goes from the top to the bottom on a map between the North pole and the South pole is called... (1)

a) Imaginary
b) Longitude
c) Hemisphere

QUESTION 3: COLUMN MATCH

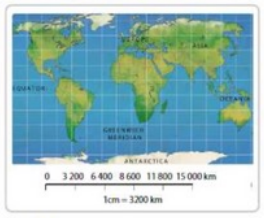
umn A and write your answer in column C. (5)

	Column B	Column C
	a) Reaches around the earth between the equator and the poles.	
	b) Half of the earth.	
	c) Divides the earth in North and South.	
	d) Divides the earth in East and West	
	e) Reaches around the earth from the North Pole to the South Pole	

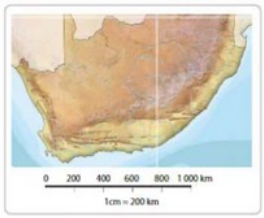
[5]

QUESTION 4: MAPWORK

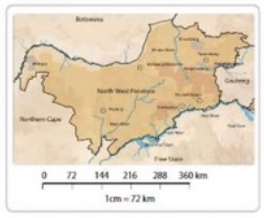
4. Use the following maps to answer the questions.



World map



South Africa



Mpumalanga

Durban

QUESTION 5: SHORT ANSWERS

4. Look at the following picture of the earth and answer the questions that follow.

5.1. What is the meridian called that runs through the middle of earth? (2)

_____

5.2. Name the hemisphere on the left of the line? (2)

_____

5.3. Name the two hemispheres is which South Africa is located. (2)

_____

South Pole located? (2)

_____

[8]
TOTAL MARKS: 40

- Latitude and longitude
- Scales
- Mapwork

Test Total: 40

Number of pages: 8

Grade 6 Geography Term 1 Test 2

QUESTION 1: TRUE OR FALSE

1. Circle True or False next to each statement.

1.1. The Greenwich Meridian is located at 0° longitude. (1)

True | False

1.2. Latitude lines are horizontal lines on a globe or map. (1)

True | False

1.3. The equator is a line of longitude. (1)

True | False

1.4. The northern hemisphere is above the equator. (1)

True | False

1.5. Only some atlases include a glossary to explain geographical terms. (1)

True | False

1.6. Russia is the second largest country in the world. (1)

True | False

[6]

QUESTION 2: COLUMN MATCH

2. Match column B to column A and write your answer in the grid below. (6)

Column A	Column B
2.1. Longitude	a) Line dividing the Earth into two halves
2.2. Equator	b) Lines running north to south
2.3. Latitude	c) Distance on a map
2.4. Hemisphere	d) Imaginary line at 0° latitude
2.5. Scale	e) Half of the Earth
2.6. Prime Meridian	f) Imaginary line at 0° longitude

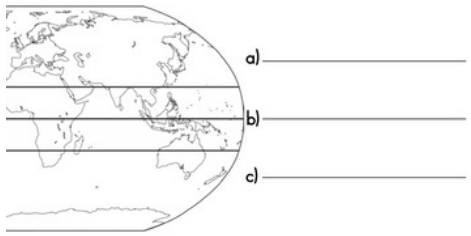
2.1.	2.2.	2.3.	2.4.	2.5.	2.6.

[6]

QUESTION 3

below and answer the questions that follow.

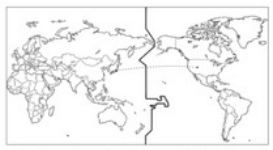
and fill in the important latitude lines on the globe. (3)



North America takes about 14 hours. Assuming you depart on rom Japan and fly in an eastern direction, crossing the and landing in North America, what day will it be in North (1)

Choose one.

a) Saturday
b) Thursday
c) Sunday



3.3. Why do you think the International Date line is not straight like other lines of longitude? (2)

_____

_____

MEMORANDUM GR 6 GEOGRAPHY TERM 1 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: TRUE OR FALSE			
1.1.	True	1	
1.2.	True	1	
1.3.	False, the equator is a line of latitude.	1	
1.4.	True	1	
1.5.	False, all atlases include a glossary to explain geographical terms.	1	
1.6.	False, it is the largest country in the world.	1	
		Total:_____/6	
QUESTION 2: COLUMN MATCH			
2.1.	b) Lines running north to south	1	
2.2.	d) Imaginary line at 0° latitude	1	
2.3.	a) Line dividing the Earth into two halves	1	
2.4.	e) Half of the Earth	1	
2.5.	c) Distance on a map	1	
2.6.	f) Imaginary line at 0° longitude	1	
		Total: _____/6	
QUESTION 3:			
3.1.	a) Tropic of cancer	3	
	eastward, the date goes back by one	2	
	such as: The line is made this way to tries having different days on their e of the line helps different countries s and decide when to change the clocks hey made the line bend so that certain be in the same day, even if their map hing else.	2	
	Asia (Any two) (2) help to locate specific places on Earth. des time zones into eastern and	6	
		Total: ____/12	
	e purpose of the map is.	2	

- Latitude and longitude
- Scales
- Mapwork

Test Total: 40

Number of pages: 8

Grade 6 History Term 1 Test 1

c) Economic collapse
d) Political unrest

[7]

QUESTION 2: SHORT QUESTIONS

2. Answer the following questions.

2.1. What was the reason for the farmers to stay at K2 and Schroda? (2)

2.2. What did they export? (2)

2.3. What did they import? (2)

2.4. Why do you think they moved away from Schroda and K2? (2)

2.5. How did the farmers get to the coastal towns? (1)

2.6. What did they do to prevent not getting lost? (1)

2.7. Why did they hide the gold? (2)

2.8. Swahili is a mix of two languages. Name them. (1)

2.9. One of the leaders of our country received the Order of Mapungubwe. Who was this person? (1)

---

[14]

QUESTION 3: FILL IN THE MISSING WORDS

ds. Use the words below to help you.

fertile soil	bone	protection	fishing	writing
transportation	Zambezi	attitudes	phones	
ood	record-keeping	culture	calling	

itone Age tools for hunting, _____, and _____. (2)

that were essential to the development of Ancient Egypt were _____. (1)

nt because it shapes our _____, identity and values. (1)

their tools from stone, _____, and _____. (2)

ssential for Ancient Egypt because it provided water, d _____. (2)

_____ in ancient Mesopotamia had a major impact by nication and _____. (2)

[10]

QUESTION 4: SHORT ANSWERS

4. Answer the following questions.

2.12. Where was Marco Polo born? (1)

2.13. Why did Marco Polo's family not recognise him when he came home? (2)

2.14. Who did Marco Polo work for in China? (1)

---

[4]

QUESTION 5: PARAGRAPH WRITING

5. Discuss the significance of the Mapungubwe Kingdom in the history of southern Africa. Include its economic, social, and cultural achievements. (5)

Outline:

- Introduction to the Mapungubwe Kingdom
- Economic significance (trading network, gold mining)
- Social structure and cultural achievements (ceramics, artifacts)
- Legacy and impact on southern African history

---

[5]
GRAND TOTAL: 40 MARKS

- An African Kingdom: Mapungubwe

Test Total: 40

Number of pages: 7

Grade 6 History Term 1 Test 2

QUESTION 1: ONE WORD ANSWERS

1. Give one word for the following statements:

1.1. How important something is. _____ (1)
1.2. Something that was made by people long ago _____ (1)
1.3. People that study artifacts _____ (1)

[3]

QUESTION 2: COLUMN MATCH

2. Match column B to column A and write your answer in column C. (4)

COLUMN A	COLUMN B	COLUMN C
2.1. The country where Marco Polo travelled with his father.	a) Shonas	
2.2. Sign of power and importance in Mapungubwe.	b) Crocodile	
2.3. People who travelled and discovered new places or travelled to unfamiliar places.	c) China	
2.4. Original resident from Zimbabwe.	d) Italy	
	e) Discoverer	
	f) Rhinoceros	

[4]

QUESTION 3: TRUE OR FALSE

3. Read each statement and say whether it is true or false, if false correct the statement.

3.1. A millennium consists of 1,000 years. (1)

_____

3.2. Swahili originated as a blend of Bantu languages and Arabic, influenced by trade along the East African coast. (1)

_____

3.3. In traditional African societies, the only person who could communicate with ancestors was the chief. (2)

_____

ıngubwe were built to provide protection and to separate
people. (1)

_____

lace of the Stone." (2)

_____

[7]

QUESTION 4: PICTURE ANALYSIS

re below and answer the questions that follow.

4.1. What is the object shown in the picture and what is it made of? (2)

_____

4.2. What is its signifigance in the history of Mapungubwe? (2)

_____

4.3. Why is the golden scepter important for understanding the leaders of Mapungubwe? (2)

_____

_____

4.4. How is the golden scepter similar to the golden rhino? (1)

_____

4.5. Why is the golden scepter important for South Africa today? (2)

_____

[9]

MEMO GR6 HISTORY TERM 1 TEST 2

QUESTION	ANSWER	MARKS	LEARNERS MARK
QUESTION 1: ONE WORD ANSWERS			
1.1.	Significance	1	
1.2.	Artefact	1	
1.3.	archaeologist	1	
			Total:____/3
QUESTION 2: COLUMN MATCH			
2.1.	d) Italy	1	
2.2.	f) Rhinoceros	1	
2.3.	e) Discoverer	1	
2.4.	a) Shonas	1	
			Total: ____/4
QUESTION 3: TRUE OR FALSE			
3.1	True	1	
3.2.	True	1	
3.3.	False. It was typically a diviner or spiritual leader.	2	
3.4.	True	1	
3.5.	False, It means "Place of the Jackal."	2	
			Total: ____/7
	de of gold.	2	
	dership/power.	2	
	hat the leaders of Mapungubwe t and powerful, with a high	2	
	wealth and power of the om.	1	
	th Africa's history and cultural he advanced society of	2	
			Total: ____/9
	portant person so he lived on the lived at the foot of the hill.	1	
	be holy because the king was le by the Gods.	2	
	g the coast.	1	

- An African Kingdom: Mapungubwe

Test Total: 40

Number of pages: 6

Grade 6 Mathematics Term 1 Test 1

QUESTION 1: WHOLE NUMBERS

1. Answer the following questions

1.1. What is the value of the underlined digit? 16 932 (1)

_____

1.2. Write the following number in words: 678 251 (1)

_____

1.3. Which number is represented by the D on the following number line? (1)

_____

1.4. Fill in the correct symbol: >; <; or = by replacing the • sign. (2)

a) 10 638 • 16 480 _____

b) 505 000 • 78 700 _____

1.5. List the prime numbers between 20 and 30. (1)

_____

1.6. Study the table and answer the questions that follow.

5	6	7	9	12	15	16	17
20	25	32	39	44	67	72	88

a) Which numbers have 10 as a factor? (1)

_____

b) Which numbers are multiples of 11? (1)

_____

c) Which numbers are divisible by 9? (1)

_____

1.7. Estimate the answers by rounding off to the nearest 100. (1)

1 676 + 14 234

_____

QUESTION 3: MULTIPLICATION

ow your working out.

(3)

(4)

3.3. At a funfair, a children's ride can hold a maximum of 8 passengers. How many times will the train have to go around the track so that 35 children can have a ride? (2)

3.4. It is Joshua's birthday tomorrow and his mom is buying each child in his class a party pack. Each party pack costs R35 and there are 42 children in his class. How much will the party packs cost altogether? (2)

[11]

QUESTION 4: DIVISION

4. Answer the following. Show your working out.

4.1. 486 ÷ 6 (2)

4.2. 6 888 ÷ 6 x 6 = (2)

4.3. At a farm, eggs are packed into cartons of 12. There are 530 eggs left. How many cartons can be filled? (3)

he number of bricks needed to build a wall. The wall
k measures 16cm. how many bricks are needed to
(3)

[10]
TOTAL MARKS: 50

- Whole numbers
- Addition
- Subtraction
- Multiplication
- Division
- Word problems

Test Total: 50

Number of pages: 9

Grade 6 Mathematics Term 1 Test 2/Written Task

QUESTION 1: COUNTING, ORDERING, AND COMPARING

1.1. Write the following numbers in ascending order: (2)

6 729; 3 498; 7 203; 5 892

1.2. Write the following numbers in descending order: (2)

12 346; 15 789; 10 999; 14 002

1.3. Compare the following numbers using <, >, or =: (3)

a) 45 678 ___ 56 789

b) 3 203 ___ 3 203

c) 78 912 ___ 78 921

1.4. Write the number that is:

a) 1 000 more than 34 789. _____ (1)

b) 10 000 less than 65 432. _____ (1)

1.5. Round the following numbers to the nearest 1 000: (4)

a) 12 467 _____

b) 48 359 _____

c) 74 512 _____

d) 19 849 _____

1.6. Write the place value of the digit 7 in each number: (4)

a) 7 432 _____

b) 28 917 _____

c) 17 654 _____

d) 42 719 _____

1.7. Write the following numbers in expanded notation: (3)

a) 15 732

---

b) 38 405

MEMORANDUM GR 6 MATH TERM 1 WRITTEN TASK

QUESTION	ANSWER	MARKS	LEARNER MARK
QUESTION 1: COUNTING, ORDERING, AND COMPARING			
1.1.	3 498; 5 892; 6 729; 7 203	2	
1.2.	15 789; 14 002; 12 346; 10 999	2	
1.3.	a) < b) = c) <	3	
1.4.	a) 34 789 + 1 000 = 35 789 b) 65 432 - 10 000 = 55 432	2	
1.5.	a) 12 467 ⟶ 12 000 b) 48 359 ⟶ 48 000 c) 74 512 ⟶ 75 000 d) 19 849 ⟶ 20 000	4	
1.6.	a) 7 000 b) 7 c) 7 000 d) 700	4	
1.7.	a) 15 732 = 10 000 + 5 000 + 700 + 30 + 2 b) 38 405 = 30 000 + 8 000 + 400 + 5 600 + 10 + 3	3	
		Total:_____/20	
ION			
		1	
		2	
		2	
		2	
		2	

(2)

678 watermelons in January and 32 345 watermelons in
rmelons did he harvest in total? (3)

ks on its shelves. During a recent donation drive, 3,875 books
rs. How many books are still left on the shelves? (3)

[15]

QUESTION 3: MULTIPLICATION

3.1. Identify the common factors of 15 and 30: (1)

3.2. Circle all the numbers that are multiples of both 3 and 7: (1)

35 42 21 14 54

3.3. List all the numbers up to 40 that are multiples of both 4 and 6: (1)

3.4. Circle the prime numbers: (1)

97 70 65 47 19 99

- Whole numbers
- Addition
- Subtraction
- Multiplication
- Division
- Word problems

Test Total: 50

Number of pages: 8

Grade 6 Natural Science & Technology Term 1 Test

QUESTION 2: COLUMN MATCH

2. Match the terms on the left with their correct description on the left.

Terms	Description
2.1. Carbohydrates	a) Nutrients that help regulate body processes.
2.2. Proteins	b) Nutrients that provide energy.
2.3. Vitamins	c) Nutrients that build and repair tissues.
2.4. Minerals	d) Nutrients that are essential for growth.

2.2.	2.3.	2.4.	2.5.

[4]

QUESTION 3: TRUE OR FALSE

3. Say whether each sentence is true or false. Circle the correct box.

3.1. Photosynthesis is the process by which plants convert sunlight into energy. (1)

True	False

3.2. Fats are a good source of energy and you should eat fats as much as possible. (1)

True	False

3.3. Ecosystems are made up of living and non-living components that interact with each other. (1)

True	False

3.4. Food chains show the flow of energy from the sun to producers to consumers. (1)

True	False

[4]

QUESTION 5: SHORT ANSWERS

g questions.

f carbohydrates. (3)

---

used by lack of certain nutrients in the diet, leading to
s. _____ (1)

ds of food preservation. (2)

---

nutrients in maintaining a healthy diet. Include examples of
irces of each nutrient. (3)

_____
_____
_____
_____

5.5. Explain how human activities can disrupt ecosystems and food webs. Provide examples to support your answer. (3)

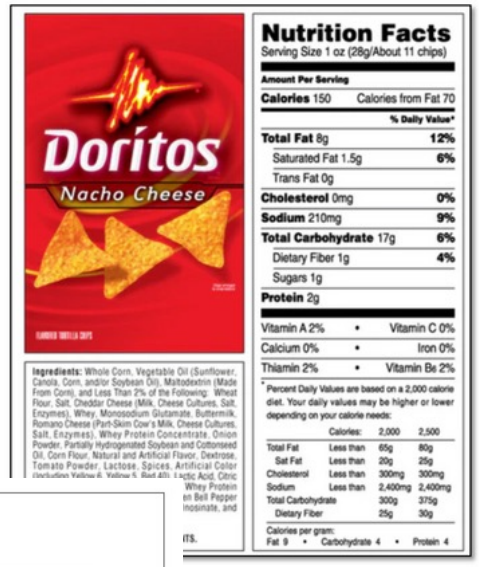
_____
_____
_____
_____

5.6. Explain how the removal of one species from a food web can affect other species? (3)

_____
_____
_____
_____
_____

QUESTION 6: PICTURE ANALYSIS

6. Have a look at the image below. How much fat is in the bag of chips and explain why it is important to read food labels. (3)



_____
_____
_____

[3]

- Photosynthesis
- Nutrients in food
- Nutrition
- Food processing
- Ecosystems
- Food webs

Test Total: 40

Number of pages: 10

Grade 6 Natural Science & Technology Term 1 Test 2

QUESTION 1: PHOTOSYNTHESIS

1. Answer the following questions.

1.1. Which of the following is NOT a requirement for photosynthesis? (1)
a) Sunlight
b) Water
c) Oxygen
d) Carbon dioxide

1.2. What is the name of the green pigment in plants that absorbs sunlight for photosynthesis?

_____

1.3. Photosynthesis occurs in the _____ of the plant. (1)

1.4. Why is sunlight important for photosynthesis? (2)

_____
_____

1.5. What is glucose? (1)

_____
_____

[6]

QUESTION 2: NUTRIENTS IN FOOD

2. Put the following foods into their correct food group:

rice, pasta, oil, meat, nuts, fish, vegetables, dairy products, eggs, bread, fruits, butter

Carbohydrates	Proteins	Fats	Vitamins/Minerals

[6]

QUESTION 3: NUTRITION

…erent diaries and then answer the questions that follow.

…ith honey, yoghurt and fresh strawberries and blueberries.
…ut butter and nuts.
… brown rice, steamed broccoli and lettuce.
…arrots and some biltong.
… with quinoa and mixed vegetables.
… with whipped cream.

… full cream milk, toast with
…e.

Snack: Packet of chips with sweetened ice-tea.
Lunch: Cheeseburger with fries and a coke.
Snack: A bar one chocolate.
Dinner: Pizza, garlic bread and a Fanta grape.
Dessert: Magnum ice cream and jelly sweets.

a) Which person has a balanced diet? Give a reason for your answer. (2)

_____
_____
_____

b) What is wrong with the other persons diet? (2)

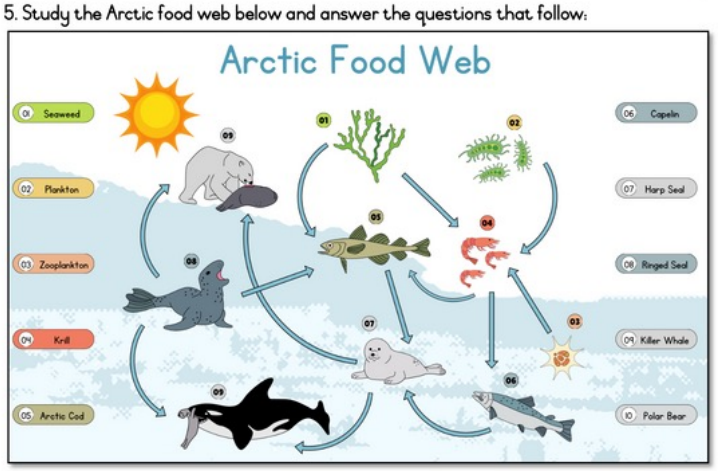
_____
_____
_____

c) Person A has their meals spaced throughout the day. Why is this a good way to eat? (2)

_____
_____

QUESTION 5: ECOSYSTEMS

5. Study the Arctic food web below and answer the questions that follow:



a) Name one producer in the food web. (1)

_____

…l web and state whether they are herbivores, (2)

_____
_____

…in this Arctic ecosystem. (1)

_____
_____

…Arctic ecosystem if all the seals disappeared. (1)

_____
_____

[5]

- Photosynthesis
- Nutrients in food
- Nutrition
- Food processing
- Ecosystems
- Food webs

Test Total: 40

Number of pages: 8