

# GRADE 4 TERM 4 TEST BUNDLE PREVIEW



# Grade 4 English HL Term 4 November Test

## QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

### The Journey of a Butterfly

Jenifer Bentley

Butterflies are one of the most beautiful insects in the world. They start their life as tiny eggs, which are usually laid on the leaves of plants. After a few days, the egg hatches, and a small caterpillar comes out. This stage is called the larva stage.



The caterpillar's main job is to eat and grow. It munches on leaves day and night, becoming bigger and bigger. As it grows, the caterpillar sheds its skin several times. When the caterpillar is ready, it wraps itself in a silky shell called a chrysalis. This is the pupa stage.

Inside the chrysalis, something magical happens. The caterpillar changes completely and, after a few weeks, a beautiful butterfly emerges. This process is called metamorphosis. The butterfly's wings are soft and need time to dry before it can fly.

Butterflies are not only beautiful but also very important. They help plants grow by carrying pollen from one flower to another. Without butterflies and other insects, many plants would not be able to produce seeds and grow.

1.1. Who is the author of the text?

\_\_\_\_\_

1.2. What is the first stage in the life of a butterfly?

\_\_\_\_\_

1.3. What does the caterpillar eat to grow bigger?

\_\_\_\_\_

1.4. What is the silky shell called that the caterpillar wraps itself in?

\_\_\_\_\_

1.5. What happens inside the chrysalis?

\_\_\_\_\_

1.6. How many stages are there in the life cycle of a butterfly? Name the

\_\_\_\_\_

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## QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

4. Answer the following language questions.

4.1. Change the following sentence to the past tense:

The butterfly lays eggs on the leaves of plants.



(1)

4.2. Rewrite the sentence using a pronoun in place of the underlined words.

The caterpillar eats the caterpillar's leaves.

(1)

4.3. Choose the correct conjunction to complete the sentence/

Butterflies are important. \_\_\_\_\_ they help plants grow. (and/but)

(1)

4.4. Punctuate the sentence below.

We were told to choose from the following movies: ants up or spiderman.

(2)

4.5. What is the root word in the word "beautiful"?

\_\_\_\_\_



(1)

4.6. What is a collective noun for a group of butterflies?

- a) A swarm of butterflies   
 b) A school of butterflies   
 c) A pride of butterflies   
 d) A flutter of butterflies

(1)

4.7. Rewrite this sentence from the passage using a reflexive pronoun.

The caterpillar wraps \_\_\_\_\_ in a silky shell.

(1)

4.8. Identify the verb in this sentence.

The caterpillar munches on leaves.

(2)

Is it transitive or intransitive?

(Does it need an object to complete the meaning?)

\_\_\_\_\_

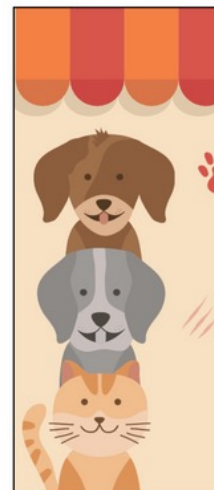
(10)  
GRAND TOTAL: 40

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6

## QUESTION 2

2. Have a look at the poster below



2.1. What is the name of the store? (1)

\_\_\_\_\_

2.2. What is the reason they made the poster? (1)

\_\_\_\_\_

2.3. Name two things you can save at the sale? (2)

\_\_\_\_\_

2.4. When is the sale? (1)

\_\_\_\_\_

2.5. How can you contact the store? (1)

\_\_\_\_\_

2.6. What stands out to you the most when you look at the poster? (1)

\_\_\_\_\_

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4

- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (15) (Tenses, conjunctions, pronouns, stems, collective nouns, root words, punctuation, reflexive pronouns, transitive & intransitive verbs)

40 Marks

8 Pages

Dm

# Grade 4 Afrikaans FAL Term 4 November Test

## VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

### Vakansie by die Strand

In die somervakansie het Sara en haar drie beste vriende, Pieter, Annelie en Themba, besluit om na die strand toe te gaan. Dit was 'n warm, sonnige dag en die see het helderblou geskitter. Hulle het hul strandhanddoeke uitgesprei en dadelik begin om in die sandkastele te bou. Pieter het 'n groot emmer water van die see af gebring om hul kasteel nat te maak, sodat dit nie sou omval nie.



Nadat hulle klaar gespeel het, het hulle besluit om in die see te gaan swem. Die water was koel en verfrissend. Sara het gelag toe 'n groot brander oor haar gespat het en almal het pret gehad om deur die golwe te spring. Ná 'n rukkie het hulle op die strand gaan lê om te rus en roomys geëet wat hulle by die snoepwinkel gekoop het.

Toe die son begin sak, het hulle besluit om huis toe te gaan. Dit was 'n dag vol avontuur en geluk, en hulle kon nie wag om weer strand toe te gaan nie.

1.1. Wat is die Titel van die storie? (1)

1.2. Wie is die karakters in die storie? (2)

1.3. Waar of onwaar. Dit het by die strand gereën. (1)

waar  onwaar

1.4. Wat het Pieter van die see af gebring? (1)

- a) 'n boek   
 b) sonbrille   
 c) 'n klein emmer water   
 d) 'n Groot emmer water

1.5. Hoe het Sara gevoel toe die brander oor haar gespat het? (2)

1.6. Hoekom het hulle water gebruik om die sandkasteel te bou? (2)

## VRAAG 4: TAAL IN KONTEKS (10)

4.1 Skryf die korrekte byvoeglike naamwoord in:

- a) Die \_\_\_\_\_ (groot) olifant loop in die veld.  
 b) Die \_\_\_\_\_ (vinnig) haas het weggespring.



4.2 Vul die regte voorsetsel in:

- a) Die hond hardloop \_\_\_\_\_ die bos.  
 b) Hulle eet ontbyt \_\_\_\_\_ die tafel.

4.3 Kies die regte trappe van vergelyking:

- a) Die son is die \_\_\_\_\_ (warm, warmer, warmste) in die somer.  
 b) My huis is \_\_\_\_\_ (klein, kleiner, kleinste) as joune.

4.4 Skryf die volgende sinne in die verlede tyd:

Die haas hardloop vinnig.



4.5 Skryf die sin in toekomstige tyd.

Gee die kat kos.

1. Water aktiwiteite het hulle gedoen op die strand? Noem twee. (2)

2. Wat het hulle by die snoepwinkel gekoop? (1)

3. Hoe het die dag geëindig? (1)

4. Geniet jy dit om strand toe te gaan? Gee 'n rede vir jou antwoord. (2)

(15)

## VRAAG 2: VISUELE TEKS (10)

Kyk na die prent en beantwoord die vrae wat volg.



2.1. Waar is die kinders in die prent? (1)

2.2. Hoe lyk die weer in die prent? (1)

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taalwerk (15) (Byvoeglike naamwoord, voorsetsels, trappe van vergelyking, verlede tyd, toekomstige tyd, lydende vorm, voegwoorde, negatief, indirekte rede)

\_\_\_\_\_ (1)

\_\_\_\_\_ ander mense saam strand

\_\_\_\_\_ (1)

40 Marks  
8 Pages



# Grade 4 Life Skills PSW Term 4 November Test

## SECTION A (15 MARKS)

### QUESTION 1: SAFETY AROUND WATER

1.1. Complete the sentences below about water safety.

It is important to have a) \_\_\_\_\_ supervision when swimming near water bodies like rivers or pools.

Swimming in water that is too b) \_\_\_\_\_ can be dangerous because you might get swept away by the current.

Always wear a c) \_\_\_\_\_ when boating to stay safe.

If you do not know how to swim, you should stay in the d) \_\_\_\_\_ end of the pool.

1.2. You are at the beach with your friends, and you notice a "No Swimming" sign near the water. One of your friends still wants to go in the water. What do you do, and why is it important to follow the sign's warning? (1)



(5)

### QUESTION 2: MAJOR RELIGIONS IN SA

2.1. Read each sentence and tick whether it is True or False.

2.1.1. Most cultures have moral stories that teach people in that culture how to live in good and meaningful way.

2.1.2. "Melktert" is a pudding made, originally, in the Zulu culture.

2.1.3. The Jewish and Buddhist religions, both have stars as their symbols.

2.1.4. Most African Traditional Religion ceremonies take place outside, in nature.

2.1.5. South African Indian cuisine is known for using mild spices and has no influence from the spices commonly used in Indian cooking.

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2.2. Complete the table below. The ans

Symbol	Place of wors
	Synagogue
	b) _____
	church
	d) _____
	Mandirs

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5

## QUESTION 4: TRAFFIC RULES

4.1. Match the traffic signs in Column A with their correct descriptions in Column B. Write your answers in the block below. (5)

Column A	Column B
4.1.1.	a) No left turn.
4.1.2.	b) Pedestrians must cross the road here.
4.1.3.	c) Stop and wait before moving.
4.1.4.	d) No entry.
4.1.5.	e) Caution: children

4.1.1.      4.1.2.      4.1.3.      4.1.4.      4.1.5.

(5)

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- Cultures & moral lessons
- Menu's in South Africa cultures
- Different religions in SA
- Dangers around water
- Traffic rules
- Persona; & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

c) _____	
Islam	
e) _____	

(10)

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3

30 Marks

8 Pages



# Grade 4 History Term 4 November Test

## SECTION A: TRANSPORT THROUGH TIME (15 MARKS)




### QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.
- 1.1. The oldest form of transport is the train. (1)
- 
- 1.2. The first bicycle ever invented had pedals. (1)
- 
- 1.3. Cows were one of the animals used for transport. (1)
- 

[3]

### QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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- Transport on land, water & air
- Transport through time

## SECTION B: COMMUNICATION THROUGH TIME

### QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The Semaphore	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1.      5.2.      5.3.      5.4.

[4]

### QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers    printing    smoke signals    internet    telegram

- 6.1. In the past, people used \_\_\_\_\_ to communicate messages over long distances using fire. (1)
- 6.2. The invention of the \_\_\_\_\_ press in the 15th century made it easier to make books and newspapers. (1)
- 6.3. A \_\_\_\_\_ was a fast way to send written messages before telephones became popular. (1)
- 6.4. Today, the \_\_\_\_\_ connects millions of people and allows them to share information quickly. (1)
- 6.5. Many modern communication devices, like smartphones, are really small \_\_\_\_\_ that we can carry with us. (1)

[5]

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5

### QUESTION 3

1. Read the extract below and answer the questions.

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the 1910s. In the 1920s many parts of the world were driving these cars.

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he called 'The Old Ford'. It didn't use a key. Instead, you had to turn a handle to start it because the handle could jerk back sharply. I always took a bottle of water and a few cans of pet food with me in case the car got stuck in the mud."



- 3.1. What were the roads like in the 1920's? (1)
- 
- 

- 3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)
- 
- 

- 3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)
- 
- 

[5]

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3

25 Marks

9 Pages

Dm

# Grade 4 Geography Term 4 November Test

## SECTION A: TRANSPORT THROUGH TIME (15 MARKS)

### QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.

1.1. The oldest form of transport is the train. (1)




1.2. The first bicycle ever invented had pedals. (1)

1.3. Cows were one of the animals used for transport. (1)

(3)

### QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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- People & food
- Ways of farming
- Crop & stock farming
- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water

## SECTION B: COMMUNICATION THROUGH TIME

### QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The Sarsnet	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1. \_\_\_\_\_ 5.2. \_\_\_\_\_ 5.3. \_\_\_\_\_ 5.4. \_\_\_\_\_

(4)

### QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers printing smoke signals internet telegram

6.1. In the past, people used \_\_\_\_\_ to communicate messages over long distances using fire. (1)

6.2. The invention of the \_\_\_\_\_ press in the 15th century made it easier to make books and newspapers. (1)

6.3. A \_\_\_\_\_ was a fast way to send written messages before telephones became popular. (1)

6.4. Today, the \_\_\_\_\_ connects millions of people and allows them to share information quickly. (1)

6.5. Many modern communication devices, like smartphones, are really small \_\_\_\_\_ that we can carry with us. (1)

(5)

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5

### QUESTION 3

1. Read the extract below and answer

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the early 1900s. In many parts of the world, people were driving the

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he didn't use a key. Instead, you had to turn the handle, which could jerk back sharply. You had to take a bottle of water and a few cans of oil with you in case the car got stuck in the mud."



3.1. What were the roads like in the 1920's? (1)

\_\_\_\_\_

3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)

\_\_\_\_\_

3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)

\_\_\_\_\_

(5)

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3

25 Marks

7 Pages



# Grade 4 NST Term 4 November Test

## SECTION A: ENERGY AND CHANGE (25 MARKS)

### QUESTION 1

1. Fill in the missing words using the terms provided below. You can use one word more than once.

sound light system movement vibrates

- 1.1. Energy moves in a \_\_\_\_\_ from one part to another. (1)
- 1.2. \_\_\_\_\_ energy is produced when something moves back and forth very quickly. (1)
- 1.3. The Sun gives us \_\_\_\_\_ energy, which helps plants grow. (1)
- 1.4. Energy can cause \_\_\_\_\_ in different objects, like moving a car or heating water. (1)
- 1.5. \_\_\_\_\_ is a form of energy that we hear when something vibrates. (1)

(5)

### QUESTION 2

2. Write True or False for the following statements.

- 2.1. The Sun is the main source of energy for Earth. \_\_\_\_\_
- 2.2. We can see sound energy with our eyes. \_\_\_\_\_
- 2.3. Electrical energy is used to make lightbulbs work. \_\_\_\_\_
- 2.4. A moving car has kinetic energy. \_\_\_\_\_
- 2.5. Wind energy is a form of non-renewable energy that can be used to generate electricity. \_\_\_\_\_



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## SECTION B: PLANET EARTH

### QUESTION 3

3. Match the words in Column A with their answers in the grid below.

#### COLUMN A

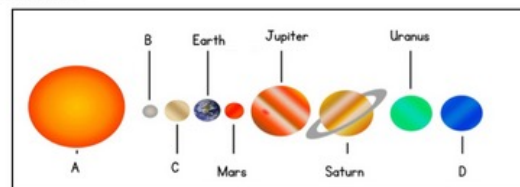
- 5.1. Sun
- 5.2. Solar system
- 5.3. Moon
- 5.4. Gravity
- 5.5. The study of space is called...
- 5.6. The person that travels on the moon is called an ...

5.1.      5.2.      5.3.      5.4.      5.5.      5.6.

(6)

### QUESTION 6

6. Study the image. Name the planets A, B, C and D. Write your answers on the lines provided below. (4)



A: \_\_\_\_\_  
B: \_\_\_\_\_  
C: \_\_\_\_\_  
D: \_\_\_\_\_

(4)

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## MEMORANDUM GRADE 4 NST NOVEMBER TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1:</b>			
1.1.	System	1	
1.2.	Sound	1	
1.3.	Light	1	
1.4.	Movement	1	
1.5.	Sound	1	
		Total: _____/5	
<b>QUESTION 2:</b>			
2.1.	True	1	
2.2.	False	1	
2.3.	True	1	
2.4.	True	1	
2.5.	False	1	
		Total: _____/5	
<b>QUESTION 3:</b>			
3.1.	Energy is the ability to do work, move objects, or cause change.	2	
3.2.	Loud sounds damage our ears	2	
3.3.	Sound energy is produced when something vibrates. It travels through the air in waves.	2	
3.4.	If you break the circuit, the lightbulb will stop glowing because the energy cannot flow.	2	
3.5.	Energy powers machines like cars and computers (any two suitable answers)	2	
		Total: _____/10	
<b>QUESTION 4:</b>			
4.1.	Drawing of a food chain e.g. Sun – corn – mouse – snake Extra mark for neatness	5	
		Total: _____/5	
<b>QUESTION 5:</b>			
5.1.	C. The star at the centre of our solar system	1	
5.2.	D. A system of planets and stars	1	
5.3.	A. The natural satellite of the Earth	1	
5.4.	B. The force that pulls objects towards each other	1	
5.5.	F. Astronomy	1	
5.6.	E. Astronaut	1	

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7

- Planet Earth & Beyond (Earth, sun, moon, rocket systems)

50 Marks

7 Pages



# Grade 4 Mathematics Term 4 November Test

1.8. What is 1 500 ml in litres? (1)

- a) 0.15 litres
- b) 1.5 litres
- c) 15 litres
- d) 150 litres

1.1.	1.2.	1.3.	1.4.	1.5.	1.6.	1.7.	1.8.
------	------	------	------	------	------	------	------

[8]

## QUESTION 2: WHOLE NUMBERS

2. Use the numbers below to answer all the questions.

2 420    2 165    2 640    2 603    2 406    3 143

2.1. What is the smallest odd number above? (1)

2.2. Write the number 5 420 in words. (1)

2.3. Round off 2 406 to the nearest 1 000. (1)

2.4. Arrange only the EVEN numbers inside the box in descending order.

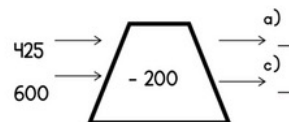
2.5. Double the number 2 165. Show your calculations in the block provided.

Doubling:

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3.4.  $665 \div 5 =$

3.5. Complete the spider diagram carefully



## QUESTION

4. Read the story carefully and then, complete the number sentence.

4.1. Lily needs 150 slices of bread to make sandwiches for a charity event. If there are 30 slices of bread in one loaf of bread. How many loaves of bread does she need?

- a) Open number sentence: \_\_\_\_\_ (1)
- b) Calculation: \_\_\_\_\_ (2)

[3]



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5

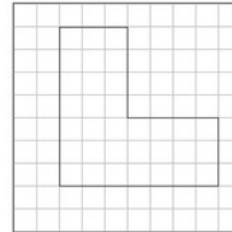
## QUESTION 7: MEASURING

7.1. Measure the line carefully in millimetres and write your answer in mm and cm. (2)



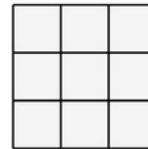
\_\_\_\_\_ mm \_\_\_\_\_ cm

7.2. Calculate the perimeter of the following shape: (1)



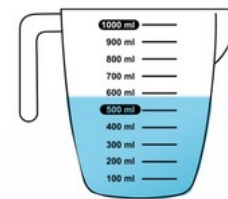
Perimeter: \_\_\_\_\_

7.3. Calculate the area of the following shape: (1)



Area: \_\_\_\_\_

7.4. Look carefully at the jug. What is the capacity and volume? (2)



- a) Capacity: \_\_\_\_\_
- b) Volume: \_\_\_\_\_

7.5. Use words to describe the times shown on these clocks. (2)

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8

- Mental Maths
- Whole numbers
- Calculations with whole numbers
- Problem solving
- Fractions
- Geometry (Shapes & patterns)
- Measurement (Area, perimeter, volume & capacity)
- Time

50 Marks  
12 Pages

