

# GRADE 4 TERM 4 TEST BUNDLE PREVIEW



# Grade 4 English HL Term 4 Test

## QUESTION 1: READING COMPREHENSION (15 MARKS)

1. Read the newspaper article below and answer the questions that follow.

### Local Hero Saves the Day at Community Park

By Jane Smith, Local News Reporter

Yesterday afternoon, at around 3 PM, an unexpected event took place at Sunnyville Community Park. While families were enjoying a sunny day out, a young boy named Tom Wilson became a hero.

Tom, who is only 10 years old, was playing near the park's pond when he noticed something unusual. A small dog had fallen into the water and was struggling to stay afloat. Without thinking twice, Tom ran to the edge of the pond and reached out to help the dog.

"I saw the dog paddling and getting tired," said Tom. "I knew I had to do something quickly."

Tom managed to grab the dog's collar and pull it to safety. The dog, a fluffy Pomeranian named Bella, was wet and shaking but otherwise unharmed. Bella's owner, Mrs. Thompson, was overjoyed and thankful for Tom's bravery.

"I am so grateful to Tom," said Mrs. Thompson. "Bella means the world to me, and I can't imagine what would have happened if he hadn't been there."

Park visitors who witnessed the event praised Tom for his quick thinking and courage. The local fire department even arrived to check on Bella and ensure she was okay.

In recognition of his heroism, the mayor of Sunnyville, Mr. Patel, has decided to award Tom with a certificate of bravery at the next town hall meeting. Tom's parents are incredibly proud of their son's actions.

"We always taught Tom to help others in need," said Mr. Wilson, Tom's father. "It's important to see him put that into practice."

This story has a happy ending thanks to Tom's heroism. It serves as a reminder to everyone, no matter how young, can make a big difference in their community. In that moment, Tom was a lighthouse, guiding Bella safely back to shore.

Sunnyville Times

1.1. What is the name of the newspaper?

1.2. Who wrote the article?

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## QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4. Answer the following language questions. Spelling counts.

4.1. Add the correct punctuation to the end of each sentence. (3)

- That Pitbull is dangerous
- Which dog do you want to adopt
- The great Dane is too big

4.2. Fill in the correct collective noun in the sentence below. (1)

Look at that \_\_\_\_\_ of bees!



4.3. Change this sentence to past tense. (1)

I will buy a kitten.

4.4. Choose the correct verb to complete the sentence. (1)

She \_\_\_\_\_ (eat/eats) breakfast every morning.

4.5. Determine if the verb is transitive or intransitive in each sentence. (2)

- She reads a book. \_\_\_\_\_
- The baby sleeps soundly. \_\_\_\_\_

4.6. Identify the adverb of place in the following sentence. (1)

\_\_\_\_\_ speech. (1)


(10)  
TOTAL MARKS: 40



8

## QUESTION 2: VISUAL TEXT

2. Have a look at the following newspaper page and answer the questions that follow.



### GREENVILLE DAILY STAR

Sunday 29th September 2021

## Successful Adopt-a-Pet Day at Sunnyville SPCA

This past Saturday, the Sunnyville SPCA held a heartwarming event called "Adopt-a-Pet Day." The event aimed to find loving homes for the many dogs and cats in their care.

Families from all over Sunnyville came to meet the animals. The SPCA staff and volunteers were excited to introduce everyone to their furry friends. By the end of the day, over 30 pets had found new homes.

"The turnout was incredible," said Ms. Johnson, the SPCA director. "We are thrilled to see so many animals being adopted into caring families."

One of the new pet owners, Mr. Smith, shared his excitement. "We adopted a playful puppy named Max," he said. "Our kids are so happy, and Max seems to love his new home."

The event also featured activities for children, including face painting and a pet photo booth. There were even demonstrations on pet care to help new owners learn how to take good care of their new pets.

The Sunnyville SPCA hopes to host more events like this in the future. They encourage everyone to consider adopting a pet and giving a loving animal a forever home.



One of the dogs that found a home thanks to the SPCA Adopt-a-pet day.

2.1. What is the name of the newspaper? (1)

2.2. What is the headline? (1)

2.3. What stands out to you the most when you look at article? (1)

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4

- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (10) (Synonyms & antonyms, punctuation, collective nouns, past tense, verbs, transitive & intransitive verbs, adverb of place, indirect speech)

40 Marks  
10 Pages



# Grade 4 English HL Term 4 November Test

## QUESTION 1: READING COMPREHENSION

1. Read the text below and answer the questions that follow.

### The Journey of a Butterfly

Jenifer Bentley

Butterflies are one of the most beautiful insects in the world. They start their life as tiny eggs, which are usually laid on the leaves of plants. After a few days, the egg hatches, and a small caterpillar comes out. This stage is called the larva stage.



The caterpillar's main job is to eat and grow. It munches on leaves day and night, becoming bigger and bigger. As it grows, the caterpillar sheds its skin several times. When the caterpillar is ready, it wraps itself in a silky shell called a chrysalis. This is the pupa stage.

Inside the chrysalis, something magical happens. The caterpillar changes completely and, after a few weeks, a beautiful butterfly emerges. This process is called metamorphosis. The butterfly's wings are soft and need time to dry before it can fly.

Butterflies are not only beautiful but also very important. They help plants grow by carrying pollen from one flower to another. Without butterflies and other insects, many plants would not be able to produce seeds and grow.

- 1.1. Who is the author of the text?  
\_\_\_\_\_
- 1.2. What is the first stage in the life of a butterfly?  
\_\_\_\_\_
- 1.3. What does the caterpillar eat to grow bigger?  
\_\_\_\_\_
- 1.4. What is the silky shell called that the caterpillar wraps itself in?  
\_\_\_\_\_
- 1.5. What happens inside the chrysalis?  
\_\_\_\_\_
- 1.6. How many stages are there in the life cycle of a butterfly? Name the  
\_\_\_\_\_

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## QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (15 MARKS)

4. Answer the following language questions.

4.1. Change the following sentence to the past tense:

The butterfly lays eggs on the leaves of plants.



(1)

4.2. Rewrite the sentence using a pronoun in place of the underlined words.

The caterpillar eats the caterpillar's leaves.

(1)

4.3. Choose the correct conjunction to complete the sentence/

Butterflies are important. \_\_\_\_\_ they help plants grow. (and/but)

(1)

4.4. Punctuate the sentence below.

We were told to choose from the following movies: ants up or spiderman.

(2)

4.5. What is the root word in the word "beautiful"?



(1)

4.6. What is a collective noun for a group of butterflies?

- a) A swarm of butterflies
- b) A school of butterflies
- c) A pride of butterflies
- d) A flutter of butterflies

(1)

4.7. Rewrite this sentence from the passage using a reflexive pronoun.

The caterpillar wraps \_\_\_\_\_ in a silky shell.

(1)

4.8. Identify the verb in this sentence.

The caterpillar munches on leaves.

(2)

Is it transitive or intransitive?

(Does it need an object to complete the meaning?)

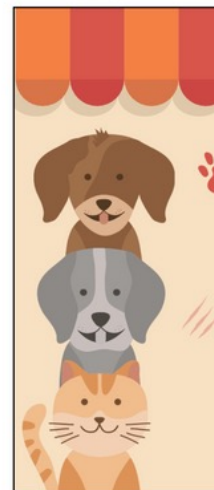
(10)  
GRAND TOTAL: 40

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## QUESTION 2

2. Have a look at the poster below



- 2.1. What is the name of the store? (1)  
\_\_\_\_\_
- 2.2. What is the reason they made the poster? (1)  
\_\_\_\_\_
- 2.3. Name two things you can save at the sale? (2)  
\_\_\_\_\_  
\_\_\_\_\_
- 2.4. When is the sale? (1)  
\_\_\_\_\_
- 2.5. How can you contact the store? (1)  
\_\_\_\_\_
- 2.6. What stands out to you the most when you look at the poster? (1)  
\_\_\_\_\_

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- Reading comprehension (15)
- Visual Text (10)
- Summary (5)
- Language (15) (Tenses, conjunctions, pronouns, stems, collective nouns, root words, punctuation, reflexive pronouns, transitive & intransitive verbs)

40 Marks

8 Pages

Dm

# Grade 4 Afrikaans FAL Term 4 Test

## VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

Elon Musk

Elon Musk is een van die bekendste ontdekkers en entrepreneurs van ons tyd. Hy is in 1971 in Suid-Afrika gebore. Hy het al op 'n jong ouderdom begin belangstel in rekenaars en tegnologie. Op twaalfjarige ouderdom het hy sy eerste rekenaarspeletjie verkoop.



Nadat hy in Kanada en die Verenigde State studeer het, het hy begin om verskeie suksesvolle maatskappye te stig. Een van sy bekendste maatskappye is Tesla, wat elektriese motors vervaardig. Hy het ook SpaceX gestig, wat herbruikbare vuurpyle ontwikkel en mense na die ruimte stuur.

Elon Musk werk hard om die wêreld 'n beter plek te maak. Hy het verskeie projekte begin om hernubare energie te bevorder en die gebruik van fossielbrandstowwe te verminder. Hy droom daarvan om mense eendag op Mars te laat woon.

1.1. Waar en wanneer is Elon Musk gebore? (2)

1.2. Watter speletjie het Elon Musk op twaalfjarige ouderdom verkoop? (1)

1.3. Noem TWEE lande waar Elon Musk gestudeer het.

1.4. Wat is die naam van die maatskappy wat elektriese motors vervaardig?

- a) SpaceX   
 b) Amazon   
 c) Tesla   
 d) Google

1.5. Wat doen SpaceX?

1.6. Watter tipe energie bevorder Elon Musk?

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## VRAAG 4: TAAL IN KONTEKS (10)

4. Antwoord die taal vrae.

4.1. Gee die meervoud van die volgende woorde neer: (1)

a) huis: \_\_\_\_\_

b) kind: \_\_\_\_\_



4.2. Rangskik die volgende woorde alfabeties: (1)

hond, kat, aap

4.3. Die sinoniem vir "groot" is: (1)

- a) Massief   
 b) Klien   
 c) Groot   
 d) Baie



4.4. Gee die antoniem vir "vinnig". (1)

4.5. Gee een woord vir die omskrywing: 'n plek waar jy leer. (1)

4.6. Wat is die werkwoord in die volgende sin: (1)

Die hond hardloop vining.

4.7. Skryf die sin in die verlede tyd: (1)

Ek eet 'n appel.



4.8. Skryf die volgende sin in die negatiewe vorm: (1)

Sy is gelukkig.

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## VR

1. Kyk na die prent en beantwoord die vrae.



2.1. Wie verjaar? (1)

2.2. Omkring die regte antwoord. (1)

Die tema van die partytjie is:

superhelde	robotte	ruimte
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2.3. Watter kleur is die ruimtevaarder se pak? (1)

Die ruimtevaarder se pak is \_\_\_\_\_

2.4. Wanneer verjaar Nico? (1)

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- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (10) (Verlede tyd, byvoeglike naamwoorde, meervoude, sinoniem en antoniem, werkwoorde, negatiewe vorm, indirekte rede, sin soort)

40 Marks

9 Pages



# Grade 4 Afrikaans FAL Term 4 November Test

## VRAAG 1: LITERÊRE/ NIE-LITERÊRE TEKS (15)

1. Lees die teks en beantwoord die vrae wat volg.

### Vakansie by die Strand

In die somervakansie het Sara en haar drie beste vriende, Pieter, Annelie en Themba, besluit om na die strand toe te gaan. Dit was 'n warm, sonnige dag en die see het helderblou geskitter. Hulle het hul strandhanddoeke uitgesprei en dadelik begin om in die sandkastele te bou. Pieter het 'n groot emmer water van die see af gebring om hul kasteel nat te maak, sodat dit nie sou omval nie.



Nadat hulle klaar gespeel het, het hulle besluit om in die see te gaan swem. Die water was koel en verfrissend. Sara het gelag toe 'n groot brander oor haar gespat het en almal het pret gehad om deur die golwe te spring. Ná 'n rukkie het hulle op die strand gaan lê om te rus en roomys geëet wat hulle by die snoepwinkel gekoop het.

Toe die son begin sak, het hulle besluit om huis toe te gaan. Dit was 'n dag vol avontuur en geluk, en hulle kon nie wag om weer strand toe te gaan nie.

1.1. Wat is die Titel van die storie? (1)

1.2. Wie is die karakters in die storie? (2)

1.3. Waar of onwaar. Dit het by die strand gereën. (1)

waar  onwaar

1.4. Wat het Pieter van die see af gebring? (1)

- a) 'n boek   
 b) sonbrille   
 c) 'n klein emmer water   
 d) 'n Groot emmer water

1.5. Hoe het Sara gevoel toe die brander oor haar gespat het? (2)

1.6. Hoekom het hulle water gebruik om die sandkasteel te bou? (2)

## VRAAG 4: TAAL IN KONTEKS (10)

4.1 Skryf die korrekte byvoeglike naamwoord in:

- a) Die \_\_\_\_\_ (groot) olifant loop in die veld.  
 b) Die \_\_\_\_\_ (vinnig) haas het weggespring.



4.2 Vul die regte voorsetsel in:

- a) Die hond hardloop \_\_\_\_\_ die bos.  
 b) Hulle eet ontbyt \_\_\_\_\_ die tafel.

4.3 Kies die regte trappe van vergelyking:

- a) Die son is die \_\_\_\_\_ (warm, warmer, warmste) in die somer.  
 b) My huis is \_\_\_\_\_ (klein, kleiner, kleinste) as joune.

4.4 Skryf die volgende sinne in die verlede tyd:

Die haas hardloop vinnig.



4.5 Skryf die sin in toekomstige tyd.

Gee die kat kos.

4.6 Skryf die volgende sin in die hede tyd.

1. Water aktiwiteite het hulle gedoen op die strand? Noem twee. (2)

2. Wat het hulle by die snoepwinkel gekoop? (1)

3. Hoe het die dag geëindig? (1)

4. Geniet jy dit om strand toe te gaan? Gee 'n rede vir jou antwoord. (2)

(15)

## VRAAG 2: VISUELE TEKS (10)

Kyk na die prent en beantwoord die vrae wat volg.



2.1. Waar is die kinders in die prent? (1)

2.2. Hoe lyk die weer in die prent? (1)

- Begripstoets (15)
- Visuele Teks (10)
- Opsomming (5)
- Taalwerk (15) (Byvoeglike naamwoord, voorsetsels, trappe van vergelyking, verlede tyd, toekomstige tyd, lydende vorm, voegwoorde, negatief, indirekte rede)

\_\_\_\_\_ (1)

\_\_\_\_\_ (1)

ander mense saam strand

\_\_\_\_\_ (1)

40 Marks




8 Pages



# Grade 4 Life Skills PSW Term 4 Test

## QUESTION 3: UNHEALTHY ENVIRONMENTS & WATER SAFETY

3.1. Match the following examples with the type of pollution: (3)

Example	Type of pollution	Answer
3.1.1. Smoke from factories 	a) Land pollution	
3.1.2. Trash in rivers 	b) Air pollution	
3.1.3. Illegal dumping sites 	c) Water pollution	

3.2. Read the scenario below and write a sentence in which you explain why the situation is not safe to go swimming. (2)

Jonathan, your friend wants to go swimming at a nearby dam. The mountain water is very dark and it's hard to see the bottom of the water. Jonathan is determined to jump off the rocks and into the water.



(5)

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3

- Traffic rules
- Personal & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

## MEMO GRADE 4 LIFE SKILLS PSW TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1: TRAFFIC RULES</b>			
1.1.	Cyclists	1	
1.2.	Pedestrians	1	
1.3.	Passengers	1	
1.4.	Cyclists	1	
1.5.	Pedestrians	1	
		Total: ____/5	
<b>QUESTION 2: TRAFFIC RULES</b>			
2.1.	Toothbrush, hairbrush, towel (any suitable answer)	3	
2.2.	Tables, counters, doorhandles, work stations, desks. (any two)	2	
2.3.	Twice a day	1	
		Total: ____/6	
<b>QUESTION 3: UNHEALTHY ENVIRONMENTS &amp; WATER SAFETY</b>			
3.1.1.	b) Air pollution	1	
3.1.2.	c) Water pollution	1	
3.1.3.	a) Land pollution	1	
3.2.	You aren't sure how deep the water is or if there are any hidden rocks or sharp objects under the water.	2	
		Total: ____/5	

## QUESTION 4: CASE STUDY

Read the following case study and answer the questions that follow.

Lindiwe lives in a small town. She walks to school every day and always makes sure to cross at the pedestrian crossing. At home, she helps her family keep their kitchen clean by wiping tables and counters. She knows that sharing personal hygiene items can spread germs, so she has her own toothbrush and towel.

Lindiwe also makes sure to eat healthy foods to take care of her teeth. However, she notices that there is a lot of trash near the river in her community, and the air smells bad because of smoke from nearby factories.

4.1. List TWO traffic rules that Lindiwe follows. (2)

4.2. Explain why it is important not to share personal hygiene items. (2)

4.3. Discuss the impact of sugar has on your teeth. (2)

4.4. Describe TWO ways in which Lindiwe's community could improve the environment to make it healthier. (4)

(10)

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4

crossing.	2	
clean awareness.		
avoid germs and bacteria.	2	
brushing teeth and cavities.	2	
regularly remove trash.	4	
regularly clean (2 marks)		
regularly clean missions to improve air quality for everyone. (2)		
		Total: ____/10
	1	
	1	
		6

30 Marks

7 Pages



# Grade 4 Life Skills PSW Term 4 November Test

## SECTION A (15 MARKS)

### QUESTION 1: SAFETY AROUND WATER

1.1. Complete the sentences below about water safety.

It is important to have a) \_\_\_\_\_ supervision when swimming near water bodies like rivers or pools.

Swimming in water that is too b) \_\_\_\_\_ can be dangerous because you might get swept away by the current.

Always wear a c) \_\_\_\_\_ when boating to stay safe.

If you do not know how to swim, you should stay in the d) \_\_\_\_\_ end of the pool.

1.2. You are at the beach with your friends, and you notice a "No Swimming" sign near the water. One of your friends still wants to go in the water. What do you do, and why is it important to follow the sign's warning? (1)



(5)

### QUESTION 2: MAJOR RELIGIONS IN SA

2.1. Read each sentence and tick whether it is True or False.

2.1.1. Most cultures have moral stories that teach people in that culture how to live in good and meaningful way.

2.1.2. "Melktert" is a pudding made, originally, in the Zulu culture.

2.1.3. The Jewish and Buddhist religions, both have stars as their symbols.

2.1.4. Most African Traditional Religion ceremonies take place outside, in nature.

2.1.5. South African Indian cuisine is known for using mild spices and has no influence from the spices commonly used in Indian cooking.

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2.2. Complete the table below. The ans

Symbol	Place of wors
	Synagogue
	b) _____
	church
	d) _____
	Mandirs

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## QUESTION 4: TRAFFIC RULES

4.1. Match the traffic signs in Column A with their correct descriptions in Column B. Write your answers in the block below. (5)

Column A	Column B
4.1.1.	a) No left turn.
4.1.2.	b) Pedestrians must cross the road here.
4.1.3.	c) Stop and wait before moving.
4.1.4.	d) No entry.
4.1.5.	e) Caution: children

4.1.1.      4.1.2.      4.1.3.      4.1.4.      4.1.5.

(5)

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- Cultures & moral lessons
- Menu's in South Africa cultures
- Different religions in SA
- Dangers around water
- Traffic rules
- Persona; & household hygiene
- Dietary habits of children
- Unhealthy environments
- HIV & AIDS

c) _____	
Islam	
e) _____	

(10)

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3

30 Marks

8 Pages



# Grade 4 History Term 4 Test

## QUESTION 1

1. Read each question and choose the correct answer. Write your answer (letter a-d) in the grid below.

1.1. Which system was one of the earliest methods for sending letters and parcels? (1)

- a) Radio
- b) Postal system
- c) Internet
- d) Telephone

1.2. What did people use to send messages before electricity was widely available? (1)

- a) Cell phones
- b) Telegraph
- c) Early typewriters
- d) Television

1.3. What was the main use of early typewriters? (1)

- a) Sending emails
- b) Writing documents
- c) Making phone calls
- d) Taking photographs

1.4. Which invention made it possible to listen to broadcasts at home?

- a) Telegraph
- b) Radio
- c) Postal system
- d) Typewriter

1.5. How did the telegraph send messages?

- a) By letters
- b) By wireless signals
- c) By electrical signals
- d) By voice calls

1.1.	1.2.	1.3.	1.4.
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## MEMORANDUM GR4 HISTORY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1</b>			
1.1.	b) Postal system	1	
1.2.	b) Telegraph	1	
1.3.	b) Writing documents	1	
1.4.	b) Radio	1	
1.5.	c) By electrical signals	1	
		Total: _____/5	

## QUESTION 2

2.1.	True	1	
2.2.	True	1	
2.3.	False, typewriters were commonly used before computers.	1	
2.4.	False, the telephone was used for voice communication, while early methods for sending written messages included in the telegraph or postal mail.	1	
2.5.	True	1	
		Total: _____/5	

## QUESTION 3

3.1.	<table border="1"> <thead> <tr> <th>Date</th> <th>Event (Write only the number)</th> </tr> </thead> <tbody> <tr> <td>1920</td> <td>3</td> </tr> <tr> <td>1969</td> <td>4</td> </tr> <tr> <td>1976</td> <td>2</td> </tr> <tr> <td>1989</td> <td>1</td> </tr> </tbody> </table>	Date	Event (Write only the number)	1920	3	1969	4	1976	2	1989	1	4	
Date	Event (Write only the number)												
1920	3												
1969	4												
1976	2												
1989	1												
3.2.	<p>Advantage: Its lightweight/ portable/ stores numbers/ can send images/ messages/ any other valid answer.</p> <p>Disadvantage: Needs charging/ difficult to relax when people are contacting you/ battery can go flat and your phone can die/ addictive</p>	2											
3.3.	The main purpose of early typewriters was to write documents in a neat and organized manner, making it easier to produce readable and professional-looking text.	2											
3.4.	The internet has changed the way we access information by providing instant access to a vast amount of data, connecting people worldwide, and enabling the sharing of information through websites, social media, and online services.	2											
		Total: _____/10											

## QUESTION 4

4.1.	a) Samuel Morse	5	
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## QUESTION 2

2. True or False Questions. Write either 'T' or 'F' in the grid below.

### Statement

- 2.1. The internet allows us to access information.
- 2.2. Radios were the first devices to allow communication over long distances.
- 2.3. Computers were commonly used before the 1950s.
- 2.4. The telephone was an early method of communication.
- 2.5. The internet is an important tool for communication.

## QUESTION 3

3.1. Use the events below to complete the timeline. Write the number in the grid below.

1. The World Wide Web was developed by a scientist, Sir Tim Berners-Lee.	2. The first television program was broadcast in South Africa.
3. The first message was sent using radio signals.	4. The moon landing took place and was televised live.

Date	Event (Write only the number)
1920	
1969	
1976	
1989	

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3

- Communication through time



25 Marks

6 Pages

Dm

# Grade 4 History Term 4 November Test

## SECTION A: TRANSPORT THROUGH TIME (15 MARKS)




### QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.
- 1.1. The oldest form of transport is the train. (1)
- 
- 1.2. The first bicycle ever invented had pedals. (1)
- 
- 1.3. Cows were one of the animals used for transport. (1)
- 

[3]

### QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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- Transport on land, water & air
- Transport through time

## SECTION B: COMMUNICATION THROUGH TIME

### QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The Semaphore	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1.      5.2.      5.3.      5.4.

[4]

### QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers    printing    smoke signals    internet    telegram

- 6.1. In the past, people used \_\_\_\_\_ to communicate messages over long distances using fire. (1)
- 6.2. The invention of the \_\_\_\_\_ press in the 15th century made it easier to make books and newspapers. (1)
- 6.3. A \_\_\_\_\_ was a fast way to send written messages before telephones became popular. (1)
- 6.4. Today, the \_\_\_\_\_ connects millions of people and allows them to share information quickly. (1)
- 6.5. Many modern communication devices, like smartphones, are really small \_\_\_\_\_ that we can carry with us. (1)

[5]

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5

### QUESTION 3

1. Read the extract below and answer the questions.

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the 1900s. In the 1920s many parts of the world were driving these cars.

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he called 'The Old Reliable'. It didn't use a key. Instead, you had to turn a handle to start it because the handle could jerk back sharply. I always took a bottle of water and a few cans of pet food with me in case the car got stuck in the mud."



- 3.1. What were the roads like in the 1920's? (1)
- 
- 

- 3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)
- 
- 

- 3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)
- 
- 

[5]

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3

25 Marks

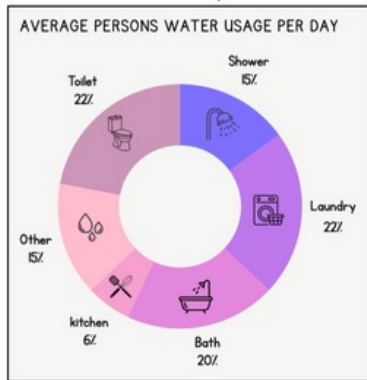
9 Pages



# Grade 4 Geography Term 4 Test

## QUESTION 1: USES OF WATER

1.1. Study the pie chart below and answer the questions that follow.



1.1.1. Which part of the house uses the most water? (1)

1.1.2. The sector marked 'other' is 15% of total daily water use. What could fall into this sector? (1)

1.1.3. Does a bath or shower use more water? (1)

1.1.4. Name TWO ways you can reduce your daily water usage. (2)

1.2. Answer the following:

1.2.1. Explain why water is important for farming. (2)

1.2.2. Name TWO recreational activities that require water. (2)

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## MEMORANDUM GR4 GEOGRAPHY TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1: USES OF WATER</b>			
1.1.1.	Laundry/ toilet	1	
1.1.2.	Garden/ drinking/ pets (any reasonable answer)	1	
1.1.3.	Bath	1	
1.1.4.	Share bath water/ reuse bath water to water plants/ only flush for a number two/ close taps when brushing teeth/ any suitable answer. (Half a mark each)	1	
1.2.1.	Water is essential for growing crops and sustaining livestock, as it helps in irrigation and providing drinking water to animals.	2	
1.2.2.	Swimming/ Boating/ Fishing/ any suitable answer. (Half a mark each)	1	
1.2.3.	Water is used in factories for cooling machinery, cleaning, and as an ingredient in certain products.	1	
		Total: _____/8	
<b>QUESTION 2: WATER AS A RESOURCE</b>			
2.1.	a) Evaporation b) Clouds/ condensation c) Precipitation d) Sea/ocean	5	

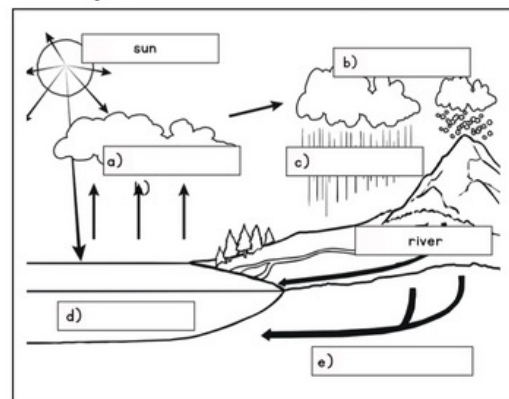
1.2.3. Why is water essential in factories? (1)

(1)

(8)

## QUESTION 2: WATER AS A RESOURCE

2.1. Label the water cycle. (5)



2.2. Discuss the process of evaporation. (1)

(1)

2.3. Why do people need to store water? (1)

(1)

2.4. Name TWO ways people can store water. (1/2 x 2 = 1)

(1/2 x 2 = 1)

(8)

...ns it into a gas called water

1

...er during dry periods or

1

... (any suitable answer) (Half a

1

Total: \_\_\_\_\_/8

...iners such as buckets and  
...hese natural sources to their

2

...illed into the ground to  
...ad to pump water to the

2

...then travels through pipes  
...lined. From there, it moves

4

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5

## Water as a resource

- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water



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3

25 Marks

6 Pages



# Grade 4 Geography Term 4 November Test

## SECTION A: TRANSPORT THROUGH TIME (15 MARKS)

### QUESTION 1

1. State whether the following sentences are True or False. If false, correct the statement.

1.1. The oldest form of transport is the train. (1)

-----

1.2. The first bicycle ever invented had pedals. (1)

-----




1.3. Cows were one of the animals used for transport. (1)

-----

(3)

### QUESTION 2

2. Complete the table below. Have a look at the picture and write the type of transport in column B and what is being transported in column C. (6/2 = 3)

COLUMN A	COLUMN B (Type of transportation)	COLUMN C (What is being transported)
2.1. 		
2.2. 		
2.3. 		

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- People & food
- Ways of farming
- Crop & stock farming
- Uses of water
- Salt water & fresh water
- Storing water
- How people get their water

## SECTION B: COMMUNICATION THROUGH TIME

### QUESTION 5

5. Match the definitions in column B to the words in column A. Write only the letter of the answer you have chosen in the grid below. (4)

COLUMN A	COLUMN B
5.1. Radio	a) Invented the radio
5.2. The Sars hand signals	b) A worldwide network of millions of computers
5.3. Guglielmo Marconi	c) Let each other know what animal they have seen
5.4. The internet	d) Sends a signal through the air without using wires

5.1. \_\_\_\_\_ 5.2. \_\_\_\_\_ 5.3. \_\_\_\_\_ 5.4. \_\_\_\_\_

(4)

### QUESTION 6

6. Use the words in the box below to fill in the blanks:

computers printing smoke signals internet telegram

6.1. In the past, people used \_\_\_\_\_ to communicate messages over long distances using fire. (1)

6.2. The invention of the \_\_\_\_\_ press in the 15th century made it easier to make books and newspapers. (1)

6.3. A \_\_\_\_\_ was a fast way to send written messages before telephones became popular. (1)

6.4. Today, the \_\_\_\_\_ connects millions of people and allows them to share information quickly. (1)

6.5. Many modern communication devices, like smartphones, are really small \_\_\_\_\_ that we can carry with us. (1)

(5)

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5

### QUESTION 3

1. Read the extract below and answer

The first motor car to be produced in large numbers was the Model T Ford, manufactured in the early 1900s. In many parts of the world were driving the

Bernice Mitchley was a young girl during the 1920s. She recalls her family's Model T Ford:

"My father owned a Model T Ford, which he didn't use a key. Instead, you had to turn the handle and it would jerk back sharply. You had to take a bottle of water and a few cans of oil with you in case the car got stuck in the mud."



3.1. What were the roads like in the 1920's? (1)

-----

3.2. Explain who Henry Ford was and why his invention of mass production made cars more affordable. (2)

-----

3.3. Driving a Model-T car must have been extremely difficult for road users. Do you agree with this statement or not? Explain your answer. (2)

-----

(5)

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3

25 Marks

7 Pages

Dm

# Grade 4 NST Term 4 Test

1.2. Say whether the following statements are TRUE or FALSE. Write either 'T' or 'F' in the space provided.

Statement	Answer
1.2.1. The earth orbits the sun.	
1.2.2. The earth is the largest planet in the solar system.	
1.2.3. There are 7 planets in the solar system.	
1.2.4. The Moon's phases are caused by its rotation around the Earth.	
1.2.5. The Moon has its own light.	

(10)

## QUESTION 2

2. Write brief answers to the following questions.

2.1. List and describe TWO features of the Earth. (2)

-----

2.2. Explain the relationship between the Earth and space.

-----



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Test covers:

- Energy & Change
- Planet Earth & Beyond

## MEMORANDUM GR4 NST TERM 4 TEST

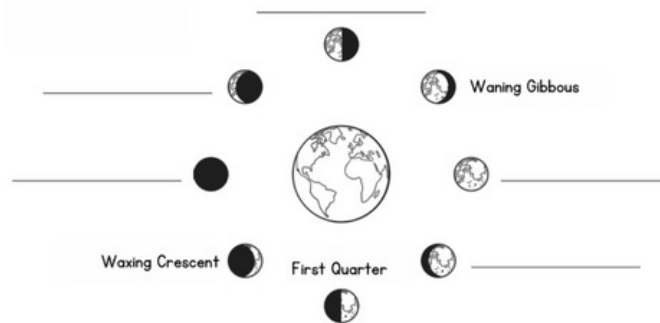
QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1:</b>			
1.1.1.	b) A celestial body that gives us light and heat	1	
1.1.2.	c) By creating and launching balloon rockets	1	
1.1.3.	b) The changing pattern of sunlight on the moon	1	
1.1.4.	b) A star	1	
1.1.5.	c) 365.25 days	1	
1.2.1.	True	1	
1.2.2.	False, Jupiter is the largest planet in the solar system.	1	
1.2.3.	False, there are 8 planets in the solar system.	1	
1.2.4.	True	1	
1.2.5.	False, the moon does not have its own light, the sun reflects it.	1	
		Total: _____/10	

## QUESTION 2:

2.1.	<ul style="list-style-type: none"> <li>• Earth has a surface that is covered by both land and water.</li> <li>• Earth has an atmosphere</li> <li>• Earth has continents that are large landmasses that contain countries, mountains, forests and deserts.</li> </ul>	2	
	ng the Sun as part of the ational forces and ; rotation. The Earth is one :luding other planets, stars.	3	
		Total: _____/5	

## QUESTION 3

3.1. Fill in the missing labels. (5)



(5)

## QUESTION 4

4. Read the text and answer the questions that follow.

### The Moon and Its Importance in Different Cultures

The Moon has fascinated humans for thousands of years. It lights up the night sky and goes through different phases, from a thin crescent to a full, bright circle. Many cultures and societies have special stories and beliefs about the Moon.

In some cultures, the Moon is seen as a symbol of time and change. For example, ancient Egyptians used the phases of the Moon to create their calendar. The Chinese celebrate the Mid-Autumn Festival, where families gather to appreciate the full Moon and eat mooncakes. In Native American cultures, the Moon is often considered a powerful spirit that influences nature and human activities.

Some African cultures tell stories of the Moon being a home to spirits or gods. In Hindu mythology, the Moon is connected to various gods and is thought to affect people's emotions and behaviours. In many Western cultures, the Moon has inspired myths and legends, such as the story of the "Man in the Moon."

The Moon's phases have also been used for practical purposes. Farmers in different parts of the world have planted and harvested crops according to the lunar calendar.

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4

	5	
Waning Gibbous		
Full Moon		
Waxing Gibbous		

finds

6

7 Pages

30 Marks



# Grade 4 NST Term 4 November Test

## SECTION A: ENERGY AND CHANGE (25 MARKS)

### QUESTION 1

1. Fill in the missing words using the terms provided below. You can use one word more than once.

sound light system movement vibrates

- 1.1. Energy moves in a \_\_\_\_\_ from one part to another. (1)
- 1.2. \_\_\_\_\_ energy is produced when something moves back and forth very quickly. (1)
- 1.3. The Sun gives us \_\_\_\_\_ energy, which helps plants grow. (1)
- 1.4. Energy can cause \_\_\_\_\_ in different objects, like moving a car or heating water. (1)
- 1.5. \_\_\_\_\_ is a form of energy that we hear when something vibrates. (1)

(5)

### QUESTION 2

2. Write True or False for the following statements.

- 2.1. The Sun is the main source of energy for Earth. \_\_\_\_\_
- 2.2. We can see sound energy with our eyes. \_\_\_\_\_
- 2.3. Electrical energy is used to make lightbulbs work. \_\_\_\_\_
- 2.4. A moving car has kinetic energy. \_\_\_\_\_
- 2.5. Wind energy is a form of non-renewable energy that can be used to generate electricity. \_\_\_\_\_



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## SECTION B: PLANET EARTH

### QUESTION 3

3. Match the words in Column A with their answers in the grid below.

#### COLUMN A

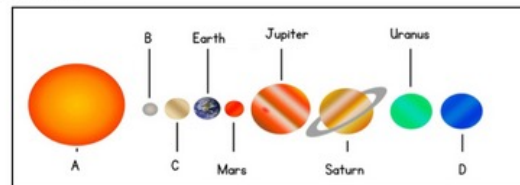
- 5.1. Sun
- 5.2. Solar system
- 5.3. Moon
- 5.4. Gravity
- 5.5. The study of space is called...
- 5.6. The person that travels on the moon is called an ...

5.1.      5.2.      5.3.      5.4.      5.5.      5.6.

(6)

### QUESTION 6

6. Study the image. Name the planets A, B, C and D. Write your answers on the lines provided below. (4)



A: \_\_\_\_\_  
B: \_\_\_\_\_  
C: \_\_\_\_\_  
D: \_\_\_\_\_

(4)

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5

## MEMORANDUM GRADE 4 NST NOVEMBER TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1:</b>			
1.1.	System	1	
1.2.	Sound	1	
1.3.	Light	1	
1.4.	Movement	1	
1.5.	Sound	1	
		Total: _____/5	
<b>QUESTION 2:</b>			
2.1.	True	1	
2.2.	False	1	
2.3.	True	1	
2.4.	True	1	
2.5.	False	1	
		Total: _____/5	
<b>QUESTION 3:</b>			
3.1.	Energy is the ability to do work, move objects, or cause change.	2	
3.2.	Loud sounds damage our ears	2	
3.3.	Sound energy is produced when something vibrates. It travels through the air in waves.	2	
3.4.	If you break the circuit, the lightbulb will stop glowing because the energy cannot flow.	2	
3.5.	Energy powers machines like cars and computers (any two suitable answers)	2	
		Total: _____/10	
<b>QUESTION 4:</b>			
4.1.	Drawing of a food chain e.g. Sun – corn – mouse – snake Extra mark for neatness	5	
		Total: _____/5	
<b>QUESTION 5:</b>			
5.1.	C. The star at the centre of our solar system	1	
5.2.	D. A system of planets and stars	1	
5.3.	A. The natural satellite of the Earth	1	
5.4.	B. The force that pulls objects towards each other	1	
5.5.	F. Astronomy	1	
5.6.	E. Astronaut	1	

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7

- Planet Earth & Beyond (Earth, sun, moon, rocket systems)

50 Marks

7 Pages



# Grade 4 Mathematics Term 4 Test

## QUESTION 1: AREA & PERIMETER

1.1. Use a ruler to measure the perimeter of the following shape: (3)

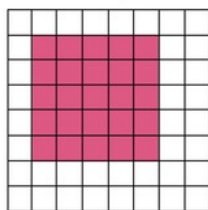


Length: \_\_\_\_\_ cm  
Width: \_\_\_\_\_ cm  
Perimeter: \_\_\_\_\_ cm

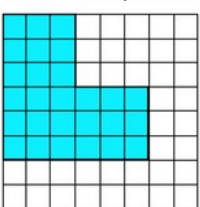
1.2. Calculate the perimeter of a rectangle with a length of 6 cm and a width of 4 cm. (2)

1.3. Count the squares on the grid to determine the area of the given shapes: (4)

a) Area: \_\_\_\_ square units



b) Area: \_\_\_\_ square units



1.4. What is the area of a rectangle with a length of 5 units and a width

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## MEMORANDUM GR4 MATHEMATICS TERM 4 TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
<b>QUESTION 1: AREA AND PERIMETER</b>			
1.1.	Length: 9cm (Printing might cause this to be 1 cm or 2 cm out) Width: 3cm Perimeter: $9\text{cm} + 9\text{cm} + 3\text{cm} + 3\text{cm} = 24\text{cm}$	3	
1.2.	Perimeter = $2 \times (\text{Length} + \text{Width})$ $= 2 \times (6\text{ cm} + 4\text{ cm}) = 20\text{ cm}$	2	
1.3.	a) 25 (2 marks) b) 27 (2 marks)	4	
1.4.	Area = Length $\times$ Width = 5 units $\times$ 3 units = 15 square units	2	
1.5.	a) $9\text{cm}^2$ b) $13\text{cm}^2$ c) $16\text{cm}^2$	3	
1.6.	a) $5 \times 5 = 25\text{cm}^2$ b) $7 \times 2 = 14\text{cm}^2$ c) $4 \times 7 = 28\text{cm}^2$ (2 marks each)	6	
		Total: ____/20	
<b>QUESTION 2: CAPACITY/VOLUME</b>			
2.1.	a) $3 \times 1\,000 + 0,5 \times 1\,000 = 500\text{ml} = 3500\text{ml}$ b) $5 \times 1\,000 = 5\,000\text{ml}$ c) $100 \times 1\,000 = 100\,000\text{ml}$	3	
2.2.	a) $1\,000 \div 1\,000 = 1\text{ litre}$ b) $4\,000 \div 1\,000 + 500 \div 1\,000 = 4\text{L} + 0,5\text{L} = 4,5\text{L}$ c) $80\,000 \div 1\,000 = 80\text{L}$	3	
2.3.	500 ml, 750 ml, 1.2 litres, 2 litres	2	
2.4.	a) 500ml b) 150g c) 800ml	3	
2.5.1.	1.5 litres = 1500 ml Number of 250 ml cups = $1500\text{ ml} / 250\text{ ml} = 6\text{ cups}$	3	
2.5.2.	a) (3 marks) $= 2\,000 + 100 + 90 + 6 + 5\,000 + 300 + 70 + 9$ $= 2\,000 + 5\,000 + 100 + 300 + 90 + 70 + 6 + 9$ $= 7\,000 + 400 + 160 + 15$ $= 7\,000 + 4,00 + 100 + 60 + 10 + 5$	6	

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7

## QUESTION 2: CA

2.1. Convert the following litres to millilitres:

- a) 3,5 litres = \_\_\_\_\_ ml  
b) 5 litres = \_\_\_\_\_ ml  
c) 100 litres = \_\_\_\_\_ ml

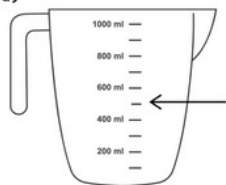
2.2. Convert the following millilitres to litres:

- a) 1 000ml = \_\_\_\_\_ lit  
b) 4 500 ml = \_\_\_\_\_ lit  
c) 80 000ml = \_\_\_\_\_ lit

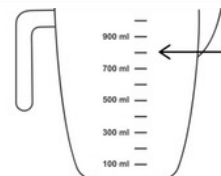
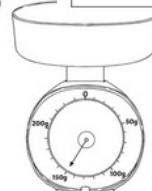
2.3. Order the following capacities from smallest to largest:  
750 ml, 1.2 litres, 500 ml, 2 litres.

2.4. Read the following measurements:

a)



b)



2.5. Solve the following problems:

2.5.1. A jug holds 1.5 litres of water. How many 250 ml cups can be filled with this jug? (3)

2.5.2. Santa's bag weighs 2 196kg. The sleigh weighs 5 379kg.

a) How much weight must the reindeer pull altogether? (3)

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5

- Area & Perimeter
- Capacity & Volume
- Solving problems in context

50 Marks

8 Pages



# Grade 4 Mathematics Term 4 November Test

1.8. What is 1 500 ml in litres? (1)

- a) 0.15 litres
- b) 1.5 litres
- c) 15 litres
- d) 150 litres

1.1.	1.2.	1.3.	1.4.	1.5.	1.6.	1.7.	1.8.
------	------	------	------	------	------	------	------

[8]

## QUESTION 2: WHOLE NUMBERS

2. Use the numbers below to answer all the questions.

2 420    2 165    2 640    2 603    2 406    3 143

2.1. What is the smallest odd number above? (1)

-----  
 2.2. Write the number 5 420 in words. (1)

2.3. Round off 2 406 to the nearest 1 000. (1)

-----  
 2.4. Arrange only the EVEN numbers inside the box in descending order.

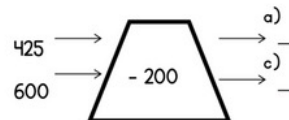
2.5. Double the number 2 165. Show your calculations in the block provided.

Doubling:

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3.4.  $665 \div 5 =$

3.5. Complete the spider diagram carefully



## QUESTION

4. Read the story carefully and then, complete the number sentence.

4.1. Lily needs 150 slices of bread to make sandwiches for a charity event. If there are 30 slices of bread in one loaf of bread. How many loaves of bread does she need?

a) Open number sentence: ----- (1)

b) Calculation: ----- (2)

[3]

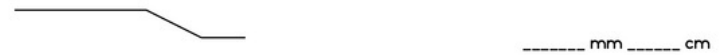


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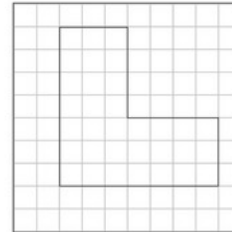
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## QUESTION 7: MEASURING

7.1. Measure the line carefully in millimetres and write your answer in mm and cm. (2)

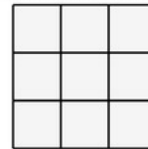


7.2. Calculate the perimeter of the following shape: (1)



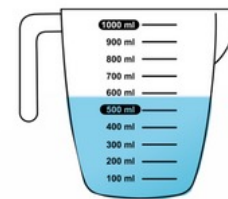
Perimeter: -----

7.3. Calculate the area of the following shape: (1)



Area: -----

7.4. Look carefully at the jug. What is the capacity and volume? (2)



a) Capacity: -----

b) Volume: -----

7.5. Use words to describe the times shown on these clocks. (2)

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8

- Mental Maths
- Whole numbers
- Calculations with whole numbers
- Problem solving
- Fractions
- Geometry (Shapes & patterns)
- Measurement (Area, perimeter, volume & capacity)
- Time

50 Marks  
12 Pages

