

# GRADE 4

# TERM 2

# TEST BUNDLE

# PREVIEW



# Grade 4 English HL June Test

## QUESTION 1: READING COMPREHENSION

I. Read the dialogue below and answer the questions that follow:

### A Surprise for Sam

(Sam and Lily are in the kitchen after school.)

Sam: I'm so hungry! What's for lunch, Lily?

Lily: I made your favourite – cheese and tomato sandwiches.

Sam: Thanks, Lily! You're the best sister ever.

Lily: I have another surprise for you. Close your eyes.

Sam: (Closes his eyes) I hope it's something good!

Lily: (Places a small box in Sam's hands) Okay, open them now!

Sam: (Opening the box) Wow! A new set of coloured pencils! But why?

Lily: I saw you were sad when your old ones broke, so I saved my pocket money to buy you these.

Sam: That's so kind of you, Lily! Thank you so much.

Lily: I know how much you love drawing. I just wanted to make you happy.

Sam: You did! I can't wait to use them. You're the best!

II. Who are the two characters in the dialogue?

1.2. What does Lily make for Sam to eat?

- a) Toasted ham and cheese sandwiches
- b) Toasted cheese and tomato sandwiches
- c) Toasted egg and bacon sandwiches
- d) Toasted cheese sandwiches

1.3. Where is the setting of the text?

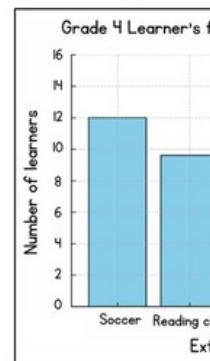
1.4. What does Sam receive as a surprise?

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## QUESTION 2: DATA HANDLING

2.1. Have a look at the bar graph below



2.1.1. Which activity is the most popular?

2.1.2. How many learners participate in Netball?

2.1.3. How many more learners do Soccer than Chess?

2.1.4. Which activity has the least number of participants?

2.1.5. Why do you think soccer is the most popular?

## QUESTION 4: LANGUAGE

4. Answer the following questions.

4.1. Change the following sentence into the past tense. (I)

I am at school every day of the week.

4.2. What is one word for this phrase? (I)

A person who writes books → \_\_\_\_\_

4.3. Read this sentence. Which possessive pronoun would fill the space? Tick one. (I)

"This treasure map is mine and not \_\_\_\_\_!" Shouted Thomas aggressively.

yours

ours

its

4.4. Add capital letters, full stops, commas and question marks where they are needed. (2)

tony and i are going to see the movie spiderman on Friday

4.5. Underline the uncountable noun in the sentence below. (I)

The toy fell in the sand.

4.6. Write down the synonym for the word 'hot'. (I)

4.7. Choose the appropriate pair of pronouns to complete the passage. Tick one pair. (I)

The postman picked up the heavy bag and put it on \_\_\_\_\_ shoulder. \_\_\_\_\_ was full of Christmas post today.

Her/it

His/they

His/it

4.8. Choose the correct conjunction to complete the sentence. (I)

"I wanted to go to the park, \_\_\_\_\_ it started raining."

a) and

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- Reading comprehension (15)
- Visual text (10)
- Summary (5)
- Language structures & conventions (10)

Test Total: 40

Number of pages: 10



# Grade 4 Afrikaans FAL June Test

## VRAAG 1: LITERËRE/ NIE-LITERËRE TEKS (15)

1. Lees die volgende instruksies en beantwoord die vroeë wat volg.

Hoe om 'n eenvoudige vrugteslaai te maak

1. Was al die vrugte met skoon water.
2. Skil die plesang en sny dit in skyfies.
3. Sny die appel in klein blokkies.
4. Verwyder die pitte uit die druwe.
5. Plaas al die vrugte in 'n groot bak.
6. Voeg een eetlepel heuning by en meng alles goed.
7. Sit jou vrugteslaai in die yskas vir 15 minute om koud te word.
8. Bedien dit in klein bakkies en geniet!



Wenke:

- Jy kan enige vrugte gebruik wat jy van hou, soos kiwi, aarbeie of mango.
- Vir ekstra geur kan jy 'n bietjie lemoensap oor die vrugte gooï voordat jy dit meng.
- As jy nie van heuning hou nie, kan jy suiker of jogurt gebruik.

1.1. Wat is die titel van die teks? (1)

1.2. Wat moet jy eerste doen voordat jy die vrugte begin sny? (1)

1.3. Hoeveel eetlepels heuning moet jy by die slaai voeg? (1)

1.4. Noem twee vrugte wat jy kan gebruik as jy nie van appels en plesangs hou nie. (2)

1.5. Waar of Onwaar: Jy moet die pitte uit die druwe verwyder. (1)

Waar  Onwaar

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- Begripstoets (15)
- Visuele teks (10)
- Opsomming (5)
- Taalwerk (20)

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[5]

## VRAAG 4: TAAL IN KONTEKS (20)

4. Antwoord die taal vroeë.

4.1. Vul die meervoude in:

Voorbeeld: 'n mens het nie een haai nie, maar baie hare.

- a) 'n mens het nie een been nie, maar twee \_\_\_\_\_
- b) 'n mens het nie een tand nie, maar twee \_\_\_\_\_

4.2. Kies die regte voornaamwoorde tussen hakies, en onderstreep dit.

de. (Julle/hulle) speel meubels.  
ma en pa.

(1)

## VRAAG 2: VISUELE TEKS (10)

prent en beantwoord die vroeë wat volg.



regte plekke. (3)

(1)

ii te maak?

(2)

ord in te vul:

(2)

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2.1. Waar vind die toer plaas? (1)

2.2. Hoe lank duur die bootvaart? (1)

- a) Die hele dag
- b) 2 ure
- c) 1 ure
- d) 3 ure

2.3. Wat is ingesluit by die Janu Warrie Spesiaal? (1)

2.4. Wat is die koste per persoon vir die toer? (1)

R280 p/p  R300 p/p  R380 p/p

2.5. Watter twee aktiwiteite sien jy op die prente? (2)

2.6. Watter kontaknommer kan gebruik word vir besprekings? (1)

2.7. Hoekom dink jy is hierdie 'n goeie advertensie? Noem twee redes. (2)

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Test Total: 50

Number of pages: 9



# Grade 4 Life Skills PSW June Test

## QUESTION 1: COLUMN MATCH

I. Match the items in Column A with their correct descriptions in Column B. Write your answers (letters a-e) in the grid below. (4)

Column A	Column B
I.1. Brush your teeth	a) Protects you from harmful germs
I.2. Sharing feelings	b) Makes your teeth strong and healthy
I.3. Washing your hands	c) Helps you to express emotions
I.4. Respecting others	d) Keeps your body clean
I.5. Taking a bath regularly	e) Treating people kindly

I.1. I.2. I.3. I.4. I.5.



(5)

## QUESTION 2: FILL IN THE MISSING WORDS

2. Complete the sentences by filling in the missing words. Use the words in the box below to help you.

conflict strengths challenge respect mistakes kindly

- Everyone has different \_\_\_\_\_ which makes them unique and special.
- When people disagree, it is important to solve the \_\_\_\_\_ in a peaceful way.
- Respecting other people means treating them \_\_\_\_\_.
- Sometimes we face a \_\_\_\_\_, but we can learn and grow from it.
- A bully is someone who \_\_\_\_\_ others on purpose.

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- Personal strengths
- How to care & respect own body & others' body
- Dealing with conflict
- Emotions
- Working in a group
- Bullying
- Children's rights & responsibilities

## MEMORANDUM GR4 LIFE SKILLS PSW JUNE TEST

QUESTION	ANSWER	MARKS	LEARNER MARK
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## QUESTION 1: COLUMN MATCH

- b) Makes your teeth strong and healthy
- c) Helps you to express emotions
- a) Protects you from harmful germs
- e) Treating people kindly
- d) Keeps your body clean

Total: \_\_\_\_/5

## QUESTION 2: FILL IN THE BLANKS

- Strengths
- conflict
- kindly
- challenge
- hurts

Total: \_\_\_\_/5

## QUESTION 3: SHORT ANSWERS

- Any one of the following:  
Right to a Name and Nationality / Family Care or Parental Care / Basic Needs / Protection from Abuse / Education / Protection from Discrimination / Health Care / Privacy

1

- (Example): My personal strength is creativity. I used it to design a poster for our school project, and it was chosen as the best in the class.

2

- (Example): I can encourage my friend to focus on their strengths, like their good memory, and remind them to start with the subjects they feel most confident in.

1

- Eat healthy food
  - Drink enough water.
  - Regular exercise
  - Get enough sleep
  - Practice good hygiene
  - Etc.

2

- True
- Good communication
  - Work together to complete tasks

1

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## QUESTION

- Answer the following question

- Name one children's right in:

\_\_\_\_\_

- Identify one personal strength you have. How can you use it to achieve something at school or home?

\_\_\_\_\_

- Your friend struggles to complete tasks at school. Suggest one way you can help them.

\_\_\_\_\_

- Give two ways you can respect others.

\_\_\_\_\_

- True or False: Reading about successful people can help inspire you to achieve your goals.

True  False

- Name two important skills needed to work successfully in a group.

(2)

- Your group is working on a class project, and one member is not participating. What can you do to encourage them to contribute?

(2)



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3

Test Total: 30

Number of pages: 7



# Grade 4 History June Test

### QUESTION 1

I. Answer the following questions.

II. What does this picture show about the people in this local area? (1)

- a) They worked together to build a school.
- b) They enjoyed playing games together.
- c) They went to school to learn.
- d) They travelled to other towns for work.

III. Why are pictures useful for learning about the past? (1)

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IV. True or false: An interview is a discussion between two people. (1)

True  False

V. Fill in the missing words: (4)

History: \_\_\_\_\_ about \_\_\_\_\_ and places and \_\_\_\_\_ that have happened in the \_\_\_\_\_.

### QUESTION 2: TRUE OR FALSE

2. Name the objects and write a sentence about each one.

a)

b)

c)

d)

a)

b)

c)

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# MEMORANDUM GR4 HISTORY JUNE TEST

QUESTION	ANSWER	MARKS	LEARNER MARK												
<b>QUESTION 1:</b>															
1.1.	a) They worked together to build a school.	1													
1.2.	Pictures help us see what people did in the past. They show us how they lived and worked.	1													
1.3.	True	1													
1.4.	Knowledge, people, things, past	4													
			Total: _____/7												
<b>QUESTION 2:</b>															
2.1.	a) Typewriter: types letters b) Telephone: makes and receives calls c) Flour sieve: sieve flour d) Record player: plays records	8/2 = 4													
			Total: _____/4												
<b>QUESTION 3:</b>															
3.1.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Dates</th> <th style="text-align: center;">Chronological order</th> <th style="text-align: center;">3</th> </tr> </thead> <tbody> <tr> <td>12 June 1962 – Nelson Mandela was sent to prison for 27 years.</td> <td>Mahatma Gandhi born</td> <td></td> </tr> <tr> <td>02 October 1869 – Mahatma Gandhi was born</td> <td>Gandhi's Great March</td> <td></td> </tr> <tr> <td>06 November 1913 – Gandhi's Great March Started</td> <td>Nelson Mandela sent to prison</td> <td></td> </tr> </tbody> </table>	Dates	Chronological order	3	12 June 1962 – Nelson Mandela was sent to prison for 27 years.	Mahatma Gandhi born		02 October 1869 – Mahatma Gandhi was born	Gandhi's Great March		06 November 1913 – Gandhi's Great March Started	Nelson Mandela sent to prison			
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06 November 1913 – Gandhi's Great March Started	Nelson Mandela sent to prison														
			Total: _____/3												
<b>QUESTION 4:</b>															
4.1.	Mention who the lesson is by (1 mark) The gist of the story (1 mark) The lesson that Nelson Mandela Learnt (2 marks)	4													
4.2.	a) A political system where people were separated according to their race. b) Approve of somebody/look up to somebody	2													
4.3.	Winnie Mandela	1													
4.4.	Great soul	1													
4.5.	Any three of the following: <ul style="list-style-type: none"> <li>• Listens to people</li> <li>• Works for the good of others</li> <li>• Works with a team</li> <li>• Has courage</li> </ul>	3													

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- Local history
- Information from pictures/ writing/ stories/ objects
- earning from leaders
- Qualities of a good leader
- The life story of Nelson Mandela & Mahatma Gandhi

Test Total: 25  
Number of pages: 6

# Grade 4 Geography June Test

## QUESTION 1: TRUE OR FALSE

1. Place a cross over the correct box.

1.1. South Africa is a province. (1)

True  False

1.2. A Compass is an instrument that shows direction. (1)

True  False

1.3. A town is a settlement that is smaller than a village. (1)

True  False

1.4. A farmer would live in an urban area. (1)

True  False

1.5. A need is something we must have to live. (1)

True  False

1.6. Cape Town is in the Northern Cape. (1)

True  False



## QUESTION 2: TRUE OR FALSE

2. Answer the following:

2.1. Put these settlements in order from smallest to largest.  
Town, city, village

2.2. What is a settlement?

2.3. Which of these buildings can be found in both villages and cities? Circle the answers.

school  large factory  shop  clinic  office block  flats  airport  house

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- People & places
- Landmarks & explaining the way
- People & their needs

## Map Skills:

- Symbols & keys
- Grid references
- Compass directions
- Map of SA

4.3. Colour in the Western Cape blue. (1)

4.4. Which ocean lays to the East of South Africa? (1)

4.5. Colour the Eastern Cape yellow. (1)

(1)

(1)

(1)

## QUESTION 5

5. Write a paragraph (6-8 sentences) explaining the difference between urban and rural areas. In your paragraph, mention:

- Types of houses in each area.
- Activities people do for work.
- Services available (like schools and clinics)
- Which area you would prefer to live in and why.



2.4. Do you live in a town or city? (1)

2.5. What province do you live in? (1)

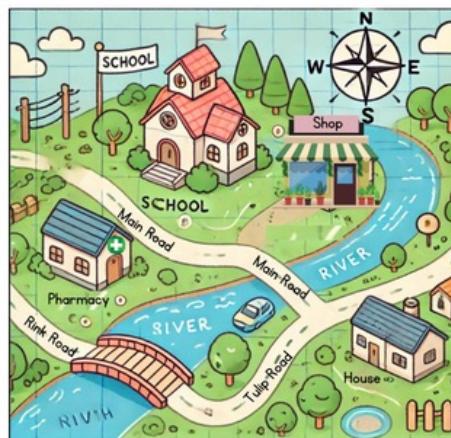
(1)

(1)

(5)  
GRAND TOTAL: 25

## QUESTION 3: SHORT ANSWERS

3. Study the photo of the settlement and answer the questions that follow.



5

3.1. What does the compass rose on the map help us to do? (1)

3.2. Name TWO natural features visible on the map. (2)

3.3. What is the purpose of the bridge shown on the map? (1)

Test Total: 25

Number of pages: 7

# Grade 4 NST June Test

## QUESTION 1

1. Label the pictures as living or non-living. Place a tick in the correct column. (4)

Picture	Living	Non-Living
I.1. 		
I.2. 		
I.3. 		
I.4. Sun 		

(4)

## QUESTION 2

2. Complete the sentences by filling in the missing words.

2.1. Plants need \_\_\_\_\_ to make their own food. (1)  
 2.2. Roots take in \_\_\_\_\_ from the ground. (1)  
 2.3. Animal shelters can be natural such as \_\_\_\_\_. (1)  
 2.4. Non-living things cannot carry out all \_\_\_\_\_ life processes. (1)

(4)

- Living & non-living things

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- Structure of plants & animals

- What plants need to grow

- Habitats of animals & structures for animal

- shelters

- Solids, liquids, gases, change of state

- The water cycle

- Raw & manufactured materials

- Properties of materials

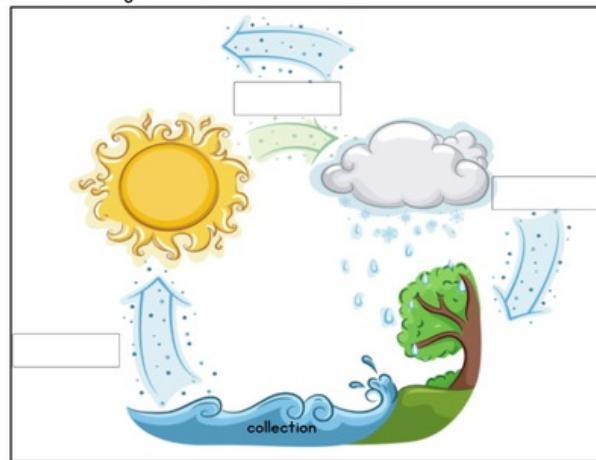
- Strengthening materials

- Strong frame structures

## QUESTION 7

7. Answer the following questions.

7.1. Label the water cycle below. (3)



(3)

7.2. What happens during evaporation? (1)

3. Name the differ



3.1. \_\_\_\_\_

3.2. Explain the differ

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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## QUESTION 4

4. Answer the following questions.

4.1. Use the words in the box to fill in the answer. Match the raw material to its finished product.

mug    carpet    newspaper    window

Sand → \_\_\_\_\_

Wool → \_\_\_\_\_

Clay → \_\_\_\_\_

Wood and fiber → \_\_\_\_\_

4.2. Describe the difference between raw materials and manufactured materials and provide an example of each. (2)

\_\_\_\_\_  
 \_\_\_\_\_

Test Total: 40

Number of pages: 8

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# Grade 4 Mathematics June Test

## QUESTION 1

1.1. Arrange the following numbers from biggest to smallest. (1)

1132; 1184; 1125; 1167; 1138

1.2. Complete the number patterns. (1)

a) 1305; 2 305; 3 305; \_\_\_\_\_

(1)

b) 4 980; 4 960; 4 940; \_\_\_\_\_

(1)

c) 2 605; 2 405; 2 205; \_\_\_\_\_

(1)

[4]

## QUESTION 2

2. Complete the following by inserting =, > or < in the space provided. (1)

2.1.  $20 + 25$  \_\_\_\_\_  $50 - 5$

(1)

2.2.  $\frac{1}{2}$  \_\_\_\_\_  $\frac{1}{4}$

(1)

2.3. Round off 2 793 to the nearest

a) 10 \_\_\_\_\_

b) 100 \_\_\_\_\_

c) 1 000 \_\_\_\_\_



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- Whole numbers
- Addition & subtraction
- Division & multiplication
- Numeric patterns
- Geometric patterns
- Word problems

## QUESTION 6

6. Answer the following word problems. (1)

6.1. In an orchard, one plot has 20 rows of orange trees. There are 25 trees in each row. How many orange trees are there altogether in two plots? (2)



6.2. Three pairs of sports socks and one school jersey cost a total of R95. The jersey costs R50. How much does one pair of sports socks cost? (3)



6.3. Chickens and sheep are kept in a pen. The total number of animals is 10. The total number of legs is 34. How many are chickens and how many are sheep? (3)

6.4. Lisa is making fruit juice. She mixes 2 cups of orange juice with 3 cups of water. What is the ratio of orange juice to water? (1)



6.5. Tom and Sarah are running a race. Tom runs 6 km in 30 minutes, while Sarah runs 4 km in 20 minutes. Who is running at a faster rate? (2)



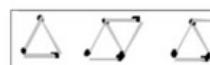
[1]

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## QUESTION 4

4. Match sticks are used to make triangles. (1)



Stage 1	Stage 2	Stage 3

4.1. Extend the pattern by drawing the next stage. (1)

4.2. Complete the table below. (1)

Number of triangles

Number of match sticks

4.3. Write down a general rule for the pattern. (1)



[1]

Test Total: 50

Number of pages: 10

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